



MOULAMEIN PUBLIC SCHOOL

2017 Term 4 Week 3 Newsletter

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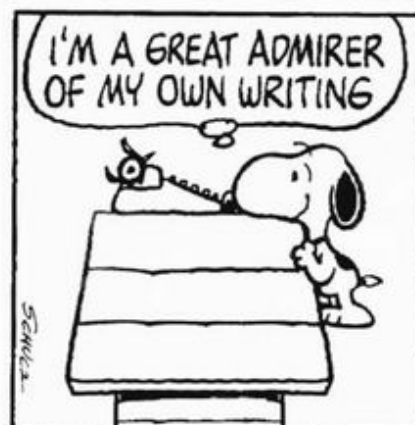
Upcoming Events

Week 3	Parent Survey
6 th -8 th November	Year 3-4 Excursion
Week 9	Swim Scheme

Principal Message

One of the most exciting roles a teaching/principal can have is the opportunity to teach in all classrooms within a small school. With our goal of improving writing, I have really been enjoying working with Year 2/3 and Year 4/5/6 every Monday. Using a multi-modal approach, students have been analysing movie clips to highlight what successful writers do. As 21st century learners, students are being encouraged to work in groups, share ideas, swap ideas, borrow ideas

and brainstorm together. As comfortable and confident learners, students have learnt to give each other feedback last term and use this feedback to improve their writing. We are still focusing on using 'writing vocabulary' and choosing language that can create imagery in a reader's mind.



All students this week will receive their own learning goal to help improve their writing to be placed on what we will call our 'Bump it Up Wall'. The students are very excited about receiving their learning goals and look forward to achieving the goals.

Why are Learning Goals so important?



Individual learning goals and targets aim to improve students' learning and achievement and build students' capacity to learn. Students yesterday, helped me come up with their own learning goals and targets. Their motivation to improve and master a task increases and their self-esteem remains strong, even in the case of failure.

Previous research into the motivation and efficiency of students has indicated that students who set their own learning goals and have specific targets achieve more than students without individual learning goals.

Individual learning goals and targets motivate students to:

- become more active participants in the learning process
- become independent learners
- identify what is important to their own learning
- achieve their full potential.

The students are also learning to “THINK FIRST, WRITE SECOND”. I am looking forward to working with the students and teaching them how to write passionately and successfully over the last part of this term. My aim is for our students to become effective writers who love writing. We want to have confident communicators!

Clare Public School Visit

This week, I will visit Clare Public School again on Thursday and Friday. I will be driving out and will stay overnight at the school. I have quickly learnt that I can't book into a motel and grab some take-away at the local shop for dinner. But, I have discovered a few local spots in Balranald have great coffee and food though! So the esky will be in the car along with teaching resources. As small schools, we all work together and support each other, ensuring very positive outcomes for our students in the Deniliquin region.



Kindergarten Transition Days

This term we will also be having three transitions mornings to introduce our **2018 Kindergarten** students to our school from 9-11.30am. These transition dates are November 2nd, 16th & 23rd. We hope to see our new Kindergarten students at our school!



Parent Survey for the School Plan

2018-2020

This week I will be sending home a survey for parents to complete to assist us with our three year planning of our School Management Plan. The survey asks for input from you and your child regarding three things you love about Moulamein Public School and three things you would like to see happen at Moulamein Public School. I will be asking what programs you value and let you know about the school directions we have in mind. Remember this is your school and your feedback and ideas are essential to the continued growth and success of MPS. We need your input. Please take the 10 minutes to fill this out and return to the school. The survey will be confidential and will not ask for your name. Please return in the supplied sealed envelope to the office.

Jennie Wilson

Principal

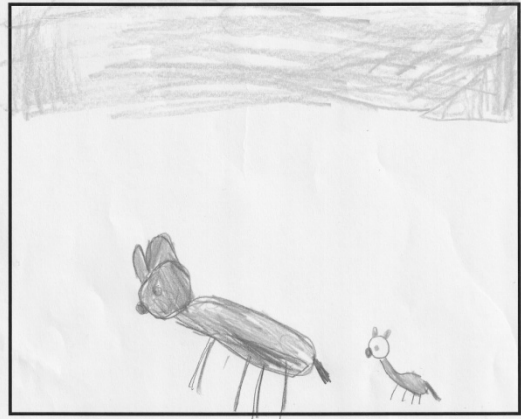
Kinder/Year 1

Narrative Writing

In guided writing this Term, Kinder and Year 1 students have been learning to describe a character by telling the reader:

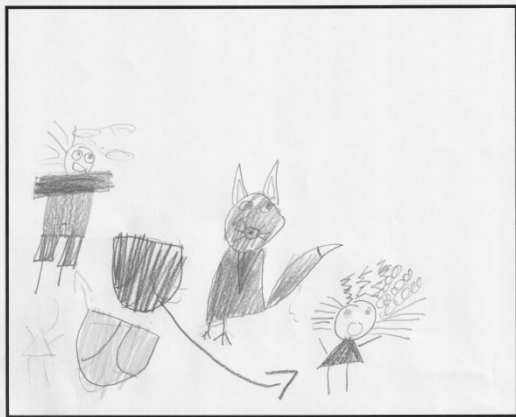
- where they live
- what their name is
- what they look like
- what they like to do

Here are some examples of students' writing. More will follow in future editions of the Wongi. We hope you enjoy reading them.



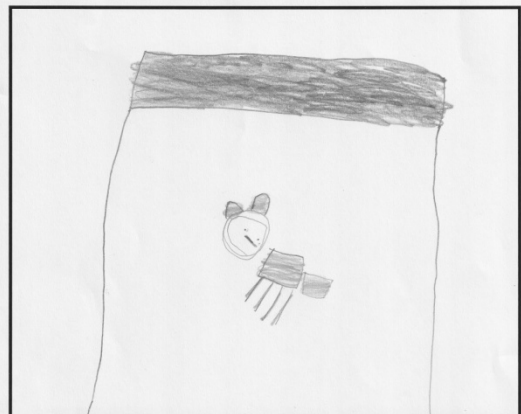
Once there was a friendly dog that lived on a farm. Her name was Rosie. She was white and black and had a short tail. Rosie liked to play with her friends.

By Paige



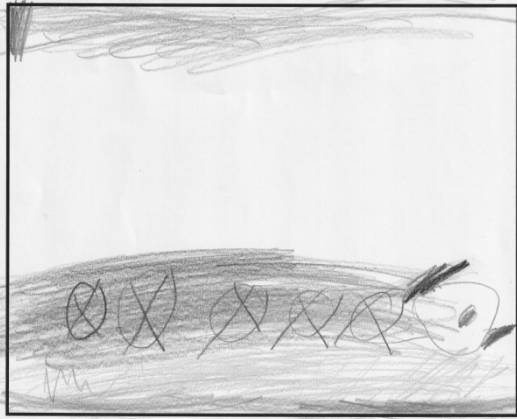
Once there was a sneaky fox that lived in a forest. Her name was Abby. She had a furry tail and she was white and orange. Abby liked sneaking up on people and stealing their underwear.

By Jazmyn



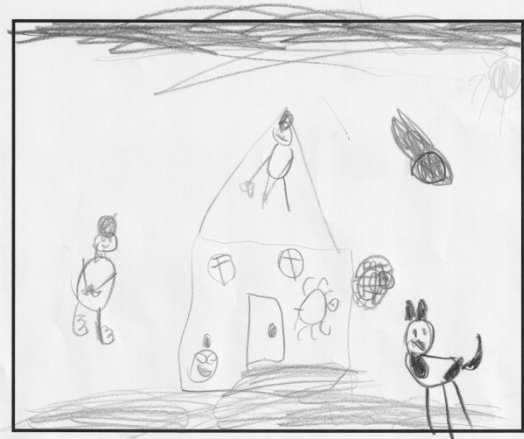
Once there was a friendly cat that lived outside the house. Her name was Bella. She was brown and white. Bella liked to be nice to her friends.

By Amy



Once there was a sneaky snake that lived in a log. His name was Fletcher. His scales were brown and his tongue was black. Fletcher liked to scare kids and make ghost sounds.

By Lawson



Once there was an evil cat that lived at an evil home. Her name was Lala. She was white and black and had sharp claws. Lala liked to scratch everyone.

By Lilly



Once there was a mean nasty crocodile that lived in a stinky swamp. Her name was Ava. She was orange and red and had short legs. Ava liked to really hurt people by biting them.

By Georgie



Once there was a friendly fox that lived in a hole. Her name was Foxy. She was white and orange and had a black nose. Foxy let other foxes in her hole.

By Maddy

3/4/5/6 CLASSROOM NEWS

Writing:

During Term 4, years 4/5/6 will be learning to successfully write 'Sizzling Starts' that paint a picture in minds of the audience.

With the assistance of Mrs Wilson and Miss Fay, each Monday students will participate in a writing workshop focusing on Narrative. Following the workshop, students will complete related writing activities in the classroom.

A classroom favourite so far has been an activity where we use multimedia to identify and understand the importance of including action, dialogue, humour and curiosity in the introductions of stories and films.

Another classroom favourite is an activity where the students were provided with a photo and a badly written introduction.



Bad Introduction: *On the weekend, my best friend and I got in to the car, drove to the park and had a food fight. After we went home and went to bed.*

After working together and then independently the students use their new found knowledge of 'Sizzling Starts' and developed engaging introductions filled with action, dialogue, humour and left you wanting to know more. Enjoy some of the examples from the first week of our writing focus:

Splat! A big piece of chocolate cake hit my friend Kate. War was declared! "Food fight everybody!" I yelled. Cakes, brownies, lollies and sausages were flying everywhere. "Stop!" yelled Miss Midson.

Shona

Splat! Cake went all over Emily's face. "Delicious!" she yelled with a big grin on her face. Then it all started, everyone hid behind the chairs. We were all very tasty but covered in mess. Suddenly Mum came into the room. "Oh no!"...

Mia

Splat! A giant piece of half eaten cake hit my face. "Food fight!" Indiana yelled. I grabbed a gigantic piece of chocolate cake and put it all over her face. Indi licked her lips and shouted "Yum". "What is going on in here?" screamed Miss Midson. Bang! An ice-cream hit Miss Midson's face.

Holly

"This is war!" Jamie screamed while ducking behind a bush. John threw half a slice of pie into Zoe's face while she made a run for the classroom. "You'll never escape from me!" yelled John, throwing a chocolate ice-cream cake accidentally hitting Miss Eden. Splat!

Miranda



Other Learning Focuses:

Science: **Among the Gum Trees**

Geography: **Our Community**

Music: **Ukulele, Singing and**

Drama (starting week 3)

Canberra Excursion

At the end of Term 3, students and teachers from Barham, Wakool Burraboii and Moulamein, attended the Stage 3 educational tour of the national capital, Canberra. Students participated in a variety of learning experiences with focuses on Australia's history, culture, heritage and democracy and let's not forget an adventurous activity day at the snow. While in Canberra our students visited key civic and cultural sites such as The National Capital Exhibition Centre, The War Memorial, Questacon - The National Science and Technology Centre, and Parliament House, just to name a few.

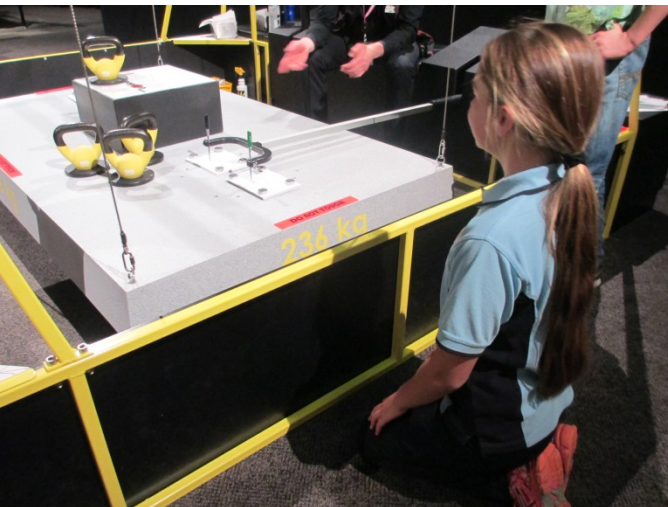
The 5 day adventure was packed full action and left us all exhausted and thrilled. I would like to thank our students who attended, your behaviour was commendable and I was overwhelmed with pride.

I would like to express my appreciation to the teachers and support adults who organised and attended the Stage 3 excursions. Your enthusiasm and commitment to our students made the excursion a wonderful experience for both the teachers and students. Thank you!

There will be detailed reports from the students' perspectives in the upcoming newsletters. Please enjoy the follow photos of the excursion.

Miss Midson





Wanted

A variety of small cardboard boxes and cylinders for use in 3D Construction Activities. A container will be left at the front office for you to drop your boxes into.

Thank you in anticipation of your help. Mrs Mertz.



P& C Meetings for Term 4

- Week 3
 - 17th October in VC Room at 3pm
- Week 7 (last meeting for 2017)
 - Date to be confirmed



Important Dates

- Moulamein P.S. Annual Presentation
- 12th December



- Moulamein P.S. year 6 Graduation Dinner
- 13th December



- Last day of school
15th December

