

# MOULAMEIN PUBLIC SCHOOL



2017 Term 2 Week 7 Newsletter

06/06/2017

Tel: 03 58 875 208

Fax: 03 58 875 102

E: [moulamein-p.school@det.nsw.edu.au](mailto:moulamein-p.school@det.nsw.edu.au)

[www.moulamein-p.schools.nsw.edu.au](http://www.moulamein-p.schools.nsw.edu.au)

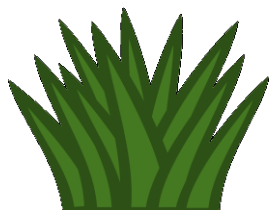
In this week's issue ....

- ▶ Principal's Message
- ▶ K-2 Visual Arts Workshop
- ▶ Lion's Club Public Speaking Competition
- ▶ Listening skills
- ▶ Vegetable Patch Revival
- ▶ Vegetable Planting Photos

Upcoming Events

9 <sup>th</sup> June	K-2 Art Workshop
15 <sup>th</sup> June	Regional Cross Country-Gundagai
18 <sup>th</sup> – 19 <sup>th</sup> August	150 Year School celebrations
18 <sup>th</sup> -22 <sup>nd</sup> September	Year 5 & 6 Canberra Excursion

**Wanted: Succulent Cuttings for Garden Beds!**



## Principal's Message

### K-2 Visual Arts Workshop

In preparation for our art exhibition, which will be displayed at our 150<sup>th</sup> Anniversary, students in K-2 will be participating in a full-day art workshop this Friday. Students are encouraged to bring in an old over-sized t-shirt to wear on the day. We do have art smocks, but these are uncomfortable to wear for the full day. Students will be printing, painting, drawing and using a variety of materials. We are looking forward to producing some high quality artworks on the day. The students are very excited! In week 10, students in Years 2-6 will be participating in two art workshops.



### Public Speaking Competition

Our students will once again be participating in the Lions Club Junior Public Speaking Competition.

Students will be learning about speaking to an audience during class time. Students in Stage 2 and Stage 3 will research and write a speech as part of their homework. Today students participated in a speech writing workshop.

All students in Years 3, 4, 5, and 6 will present a speech at school to local adjudicators. Year 3 and Year 4 students will present a 3 minute prepared speech, and students in Year 5 and 6 will give a 4 minute prepared speech.

The Stage 2 and Stage 3 topics will be discussed in class and sent home with further information.

## Learning to LISTEN, THINK and curing 'INTERRUPT-ITIS'

By the time children come to school, they generally know that they need to share the attention of their parents and teachers with others, and that they need to use a number of courtesies when speaking and listening.



Part of our program is to teach children the conventions of conversing respectfully - when it is possible and appropriate for them to speak, when they need to wait to speak, and when they need to listen and show respect to the speaker. These are skills for life. We will be focusing on this with speeches coming up!

'Interrupt-itis' can be a problem for children socially and when learning. Parents can help cure this tendency by using the following suggestions.

1. Don't give attention to your child when they interrupt. Let them know you are there and aware of them but do not engage with them. Be consistent in expecting them to wait and to take their turn to speak.
2. Explain that interrupting is inappropriate and 'bad manners', and that unless it is an emergency, your child needs to wait while you are speaking to others. Be sure to also talk about what will be an 'emergency'.
3. Make it possible for your child to be near you when you are speaking to others or on the telephone if they need this to feel safe, but explain that they may not interrupt you
4. Let your child know when you are finished speaking to others and ready to listen to them and give them your attention.
5. Take steps that indicate you do not want to be disturbed, e.g. take a phone call in the other room, or ask your child to play quietly nearby while you are conversing.
6. Teach your child that talking over the top of you or others is also interrupting. Have a signal that lets your child know that they need to stop and wait for their turn to speak when someone else is speaking to you or to your group.

**Attentive listening and conversing respectfully** are vital skills for learning. They are skills which we explicitly teach and model, and which we expect students to be able to monitor for themselves. You as parents are partners in teaching and expecting these behaviours from your children. We hope the suggestions above are helpful.

### Yucca Giveaway

We have removed the Yuccas from around our school hall. Please help yourself to a yucca or 2. They are leaning on the fence on the Tallow Street side of School, they will be heading to the tip very shortly.

*Jennie Wilson*

*Principal*

### Vegetable Patch Revival

As we mentioned last week, K-2 have been busy reviving the vegetable garden and planted some winter vegetables and fruits. Another bed has planted with annuals and perennials, so students compared the difference. The students loved digging in the garden and they are checking their plants at lunchtime each day. The frost hasn't been too damaging so far! It was lovely to see the students working together to start this on-going project in the school grounds





