



MOULAMEIN PUBLIC SCHOOL

2017 Term 3 Week 7 Newsletter

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Upcoming Events

1 st September	Father's Day Breakfast
5 th September	Kindergarten 2018 Parent Information Session
18 th -22 nd September	Year 5 & 6 Canberra Excursion

2018 Kindergarten



Parent Information Session

Please come and talk with us about transitioning your child to school. We can help you with understanding school readiness and answer any questions you have.

September 5th Tuesday – 5.00-6.00pm

Please let us know if you will be attending.

Principal's Message

Father's Day School Breakfast Friday!

Moulamein Public School invite fathers, grandfathers and other significant men in our lives to breakfast on Friday 8.30. We will be cooking egg and bacon sandwiches as well as serving, tea, coffee and juice.



Good Luck to Jacob!

Moulamein PS wishes Jacob the best of luck on Friday at the Albury Regional Athletics carnival.

NAPLAN ON-LINE

NAPLAN is moving online. This means moving NAPLAN from the current paper-based tests to computer-based assessments. The transition to NAPLAN online will commence from 2018. All schools will be undertaking NAPLAN as paper-based tests in 2017.

All NSW schools will participate in a school readiness test between 14 August and 22 September 2017. To ensure that this process is smooth, next week students in Year 3 and 5 will be participating in a school readiness test.

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

In May of every year, students in Years 3, 5, 7 and 9 take part in the National Assessment Program – Literacy and Numeracy (NAPLAN). NAPLAN was first introduced in 2008 and has become a routine part of the school calendar in Australia.



NAPLAN, which is a part of the National Assessment Program (NAP), is how governments, education authorities and schools can determine whether young Australians are reaching important educational goals.

States and territories determine when their schools commence NAPLAN Online.

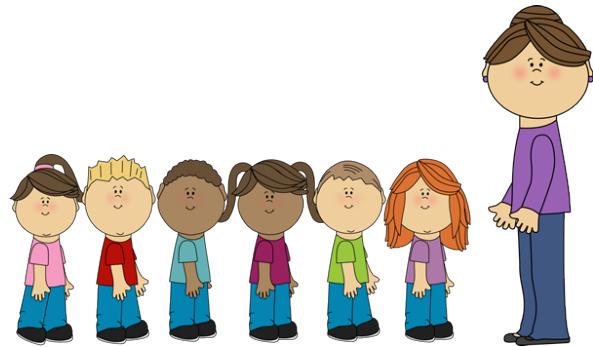
Moving to NAPLAN online brings many new opportunities for students and teachers that are limited or not possible with paper-based tests.

Some of the main benefits of students taking part in NAPLAN Online include:

- **Better assessment – and more precise results.** NAPLAN Online uses a tailored test or adaptive design, where the test automatically adapts to a student's performance and asks questions that match the student achievement level, allowing the student to demonstrate their knowledge. This provides teachers and schools with more targeted and detailed information on students' performance on the tests. Tailored testing also provides an opportunity to broaden the scope of the assessments.
- **Faster turnaround of results.** Delivery of assessments online significantly reduces the time it takes to provide feedback to schools, students and parents, so teachers can respond more quickly to learning needs.
- **More engaging.** ACARA research into online assessment has shown that students have engaged well with electronic tests.

As technology develops, ACARA aims to further refine the delivery of the tests to best use the available technology to provide increasingly sophisticated assessments and valuable feedback to teachers, parents and education authorities.

Evacuation Drills



As a safety measure, students participate in regular evacuation drills and learn how to use lock down procedures. This week students may talk about this and it is important to remember that there has not been an emergency and nothing for your children to worry about. Teachers will assure your children that this is the case.

Reasons for Drills:

To comply with WHS related legislation and directives or guidelines.

- To identify potential emergencies and implement elimination or control measures to prevent those emergencies, where possible
- To enable effective preparation for emergencies through appropriate training of personnel, testing of equipment and practice of evacuation drills
- To provide staff and students with a clear understanding of how to respond effectively in the event of an emergency.



Jennie Wilson

Principal

Writing

with

Year 2 & Year 3!

In the 2/3 classroom, students have been learning to use their growing vocabulary and the class 'Word Wall' to create visual descriptions in their writing. They especially enjoy writing about mythical creatures and fantasy scenes.

Here are some samples of writing some students completed about a dragon, which they completed by using a visual stimulus and word bank.

From,
Miss Fay



The fierce, savage and ferocious dragon slept in a dark cave. His hard, leathery skin glowed in the depths of a cave. When it rained his scales glistened like wet leather. His huge, bat like wings rested in his gloomy cave on his bed. Suddenly his blood-shot, piercing eyes opened to find breakfast! His slobbering mouth wanted to eat a juicy, tasty snack. The dragon's nostrils oozed with boogers while he took off to find his prey. His monstrous, golden horns shone like the sun as he flew out of the cave and into the forest.

By Baxter

The savage and merciless dragon is inside a bubbly volcano. His tough leathery skin is dark green. It has huge, whip like wings come down from his jagged shoulders with huge, sharp claws on their ends. His blazing, bloodshot eyes darted to the top of the volcano looking for prey. His slobbery jaws were watery as he saw a hawk at the top of the volcano to feast on. The dragon's

grotesque, forked nostrils turned to his prey as green snot came out. His gold horns twitched as he saw that hawk. It made him hungrier!

By Clem

The fierce, vicious and terrifying dragon slowly landed on top of the foggy and cloudy cliff. Her body was shaded dark green and covered with spikes along her back. She is tough, and has green scales along her spine. She had golden spikes on its tips and its tail was long with a spear on the end. Quickly, her glowing-red, evil, blood shot eyes popped open like lightning when she had heard a mysterious noise. She snapped her needle sharp teeth shut like spikes on a trap as she wondered about what she heard out in forest. She felt famished as she thought about the anaconda she would be feasting on at the tip of the foggy mountain. Her knobbly, rubbery nostrils dripped with ooze as she took flight and begin to swoop to get her prey. Her malicious, staring eyes burned like a furnaces as she was gazing at the desert far away from the mountain. She was hungry!

By Jie Ann

The fierce, malicious and petrifying dragon peacefully rests in his deep, dark cave. His muscular body was covered in beautiful wet and emerald green skin with shiny, wheat coloured spikes on his leathery covering. Huge, bat like wings sprouted from his shoulders and his thick, heavy tail would drag along behind when he walked. Suddenly, he woke up and thrashed the air, searching for his target. His beady, piercing, bloodshot eyes darted towards a suspicious and terrifying noise, hoping it was prey! His needle sharp teeth like spikes on a trap and razor sharp jaws dripped with slobbery green slime from his mouth. He thought about a tasty, juicy horse to end his hunger and satisfy his rumbling tummy. The dragon's grotesque, curved, forked and knobbly nostrils dripped with mucky ooze as he snorted and sniffed in

the direction of where the odour was coming from. His ears twitched and his burning, glowing-red eyes turned towards a little brown and white deer with dusty hooves.

By Sophie



The savage and ferocious dragon flew into the terrifying volcano and dived down to get to the bottom. He was majestic and had sharp spikes that could fire off at you. His tough, armour-plated skin protected him from the lava and any other harm. The large, winged creature used his powerful wings to stay in the air, swinging his long, speared tail. His blood-shot pupils looked around after he heard a loud gun fire. He hoped that meant lunch. His savage and scissor-like jaws caught some juicy meat. The dragon used its nostrils to sniff out what the delicious smell was. The dragon attacked an antelope with his needle-like teeth and ate it whole.

By Jason



The savage and malicious dragon slept peacefully in the glowing, deep cave. His tough, armour-plated skin was dark green. His smooth, moist skin was dripping from his body. Barbed, webbed, bat-like wings emerged from its mammoth, speckled body. Suddenly his beady, blood-shot, glowing-red eyes burst open when he heard a suspicious noise! His rabbit trap-like slobbery jaw wanted to feast on a juicy blood deer. The dragon's grotesque, knobby nostrils slipped out sludge as he snorted with excitement. His evil, beady eyes projected open with delight and his spikey, cold, purple ears flickered slowly. Crunch! He split the buck in half and its juicy blood squirted out everywhere!

By Archie

The violent, vicious and petrifying dragon is in the dark spooky cave. Her leathery skin shone like a sparkling emerald. Her golden, sharp horns shimmered on her back. Her mammoth, bat-like wings glided in the air searching for her target. Immediately, her blood-shot eyes darted towards a suspicious sound. Her scissor-like jaws dripped with slime as she thought about what she might catch. The dragon's forked nostrils dripped with ooze. Her cold, evil eyes quickly turned to a dramatic grizzly bear!

By Faith

Note from Mrs Wilson: Writing has been our focus over the term and a half and our students have excelled due to quality and explicit teaching. Teachers have been involved in a number of team-teaching opportunities and participated in professional development to help improve writing. I am sure you can see from these work samples that our teachers and students are learning to be amazing writers! Well done Year 2/3 and Miss Fay!