



MOULAMEIN PUBLIC SCHOOL

2018 Term 5 Week 1 Newsletter

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Upcoming Events

27th & 28th
February

Blue Earth Workshops

2nd March

District Swimming Carnival

Coming Soon!

Year 3-6 Art Workshop

had a number of roles, ensuring the day ran smoothly. We had also had a number of parents pitch into timekeep throughout the races and the P & C did a fantastic job catering for the event. Our carnival was a team effort and some of our competitors will be attending the district carnival this Friday at Swan Hill pool. Competitors will be accompanied by Mrs Mertz. Students who did not qualify, are expected to attend school for a regular school day.



Principal Message

Last Friday, we had our Small Schools' swimming carnival with Clare and Wakool Burraboi Public Schools. It was a fantastic day and all the students participated in swimming races and fun activities throughout the day. Thank you to Shannon Buckley for her lifeguard duties, Catherine Mertz for the organisation of the event, Brett Wilson for helping to set up for the day and continue to volunteer right through to pick-up. All teachers



SCHOOL PLAN

Every third year schools must write a three year plan, indicating areas that they will focus on to improve student outcomes. With the collection of various data sources, including parent satisfaction surveys, NAPLAN, reading levels and current teaching practices, a new school plan will soon be published.

Our new vision statement is:

Moulamein Public School is dedicated to providing an engaging and innovative learning environment that encourages each child to excel and thrive across the curriculum. Our school community is committed to working collaboratively to produce successful and active learners, creative and confident individuals and motivated and resilient students who are prepared for the 21st century.

OUR THREE FOCUS AREAS ARE:

1. Successful Students

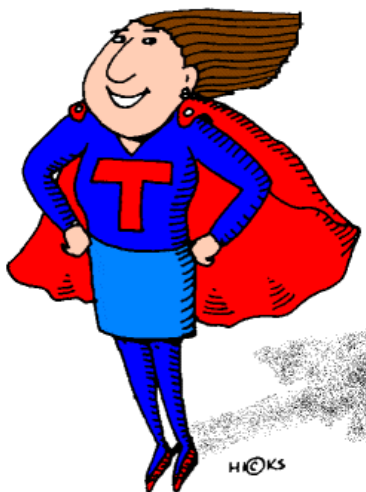
To ensure students develop strong foundation skills in literacy and numeracy and are successful across the curriculum. As students progress in an engaging and challenging learning environment and receive dynamic differentiated programs, we expect students to demonstrate success, confidence, creativity and responsibility. Our students will display initiative and self-direction as well as strengthen their digital literacy skills.

BLUE EARTH



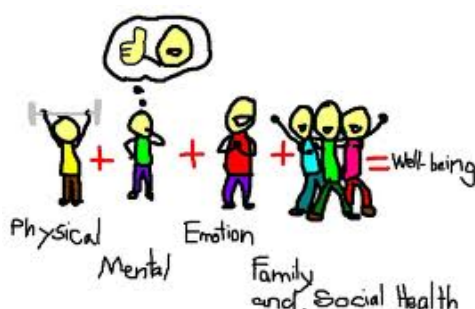
2. Quality Teaching

To build the capacity of teachers to develop strong curriculum knowledge, an understanding of expert pedagogy and effective teaching practice to ensure evidence-based student growth and engagement occurs for each student, in every classroom, everyday, across all key learning areas.



3. Wellbeing

To develop whole school wellbeing systems and programs in partnership with the school community to support and promote the cognitive, social and emotional development of all students so they can connect, succeed, thrive and learn.



As part of improving the wellbeing of our students at our school, I have organised and invested in an amazing program called **Blue Earth** for students, teachers and the community. Usually, due to our location, we would be unable to access programs like this, but I was able to twist enough arms to make this happen for our community. Blue Earth operates throughout Victoria and in many city schools. I was lucky enough to attend a workshop last year at a principal's conference and was absolutely amazed by their program and impact it has on students' health and fitness. It is devoted to improving children's social, emotional and physical health. Movement is vital for life, it develops our sense of self, builds confidence, improves resilience and cognition and reduces our risk of disease.



Being active is part of life – we are designed to move, especially children.

This program will also include **community workshops**. Next term, we will invite our community to come in and participate in workshops. The trainer will offer some advice on how to improve your own wellbeing as an individual and how to help children develop self-confidence, resilience and maintain a positive frame of mind.

Each term, our students will participate in two full-day workshops and teachers will also attend professional learning to support students' wellbeing and the teaching within the workshops. As a staff, we are looking forward to this program and are excited about starting our Blue Earth journey this week.



NEW ROOF

If you haven't already noticed, our school hall is being renovated and we are currently receiving a new roof. The Department of Education assesses buildings each year across the state and then prioritises, updating various facilities within schools. This is a departmental decision and we are hoping to have our school hall back soon. With the large amount of equipment on site, noise level and limited spaces, we are currently unable to have a school assembly until the building is complete. We will give out extra merit cards across the year to make up for the assemblies we have missed. Please keep safe and remain away from the fenced area.

YEAR 1 & 2

Last week students in Years 1 and 2 were learning about two maths Monsters – Even Steven & Odd Todd.

Even Steven is very fussy and will only eat numbers that are even.

Odd Todd is just as picky and will only eat numbers that are odd.

Students had to make sure Steven & Todd were both fed correctly so they didn't starve!

They sorted their odd and even numbers, and designed their own Even Steven and Odd Todd.

These are some examples of their fussy maths monsters.

- Miss Fay



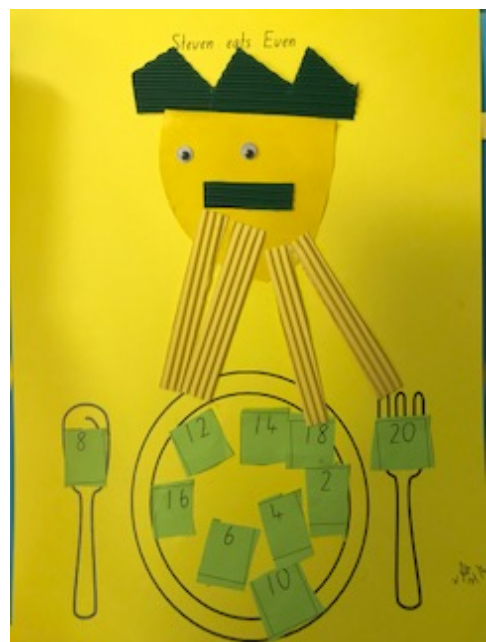
Paige's Odd Todd



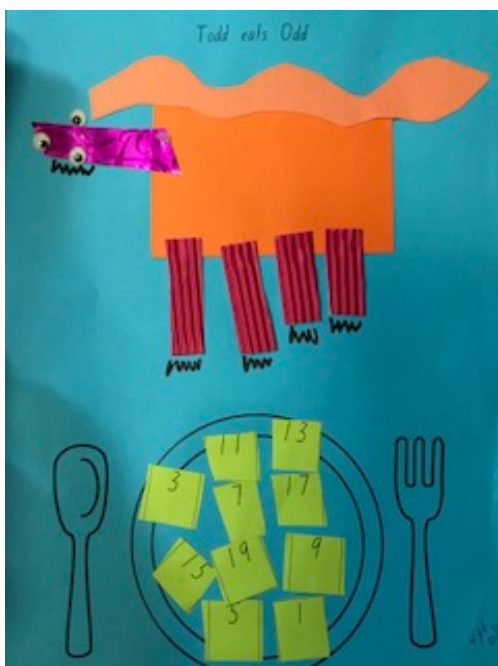
Tarlia's Even Steven



Fletcher's Even Steven



Amy's Even Steven



Holly's Odd Todd



Jazmyn's Even Steven



Lilly's Odd Todd