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Upcoming Events

This Sunday! 24 th June	P & C Wood Chop
Friday Week 10	Year 3-6 Homework Rewards Day
Week 10	Art Workshops

Principal Messages

Kindergarten 2019

We are currently in the process of organising dates for our 2019 Kindergarten transition program. If you know of anyone who has a child that will be starting Kindergarten in 2019 and is not in touch with the preschool, please ensure that they contact the school to be part of the transition program and parent information sessions next term.

Regional Cross Country

Congratulations to all our representatives who attended the Regional Cross Country carnival in Gundagai. Thank you to the parents who drove their children all that way to give them this opportunity to compete and helping Miss Midson on the day. A special mention to Caleb, who finished in 12th place out of about 50 students. It was lovely to hear how our students supported each other and cheered other competitors on. Great sportsmanship Moulamein! A big thank you to Miss Midson who drove all that way to manage our team and then returned home to wash the t-shirts.



Learning Progressions

Today, Miss Midson and I attended a conference in Deniliquin about the new 'National Numeracy and Literacy Learning Progressions', for students and teachers in Deniliquin. Improving literacy and numeracy is a priority for many schools. It is definitely my aim and what I consider to be our core business.

The development of the Literacy and Numeracy Progressions has been identified as an area for national action. This action included the extension of the national literacy and numeracy continuums to:

... better assist teachers to identify and address individual student needs according to the expected skills and growth in student learning at key progress points from the early years through high school, given the evidence of the spread of student achievement within any classroom.
(Education Council 2015, National STEM School Education Strategy, p. 9)

Successful teaching and learning to address student needs in relation to literacy and numeracy requires the teacher to have an understanding of where the student is now and where the student needs to go next in their literacy and numeracy development.



Delivering quality and excellence in education

The National Literacy and Numeracy Learning Progressions describe common pathways or developmental sequences for the acquisition of aspects of literacy and numeracy development. The progressions complement key learning outcomes of the Early Years Learning Framework (COAG 2009) – particularly that children are confident and involved learners and effective communicators.

The progressions provide a tool to:

- locate the literacy and numeracy development of students and identify the literacy and numeracy development that should follow
- facilitate a shared professional understanding of literacy and numeracy development.

From this moment on, our school will be using these progressions to guide our teaching, ensuring success for each and every child in literacy and numeracy.

New Sign



As you are probably aware, we are slowly giving our school a makeover inside and out. Over the weekend, Brett and my two boys, Logan and Jesse erected our new sign across the entrance to the school. Thanks boys! This collaborative project has been initiated by the P & C and funded by the school. This is the last of the signs to be installed. They all look fantastic! Thank you

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to the P& C for their input and organisation as well as Paula for helping with the designs.

Police Road Safety Day



Next term, the local Police will be conducting a road safety course in Week 3. This is to increase students' confidence and understanding of using road rules, riding bikes safely on the road, responding to dangerous road situations and to highlight the importance of wearing helmets. The police officers will also take students on a ride on the roads with teacher support in small groups. Students will receive further information regarding this day. I wanted to ensure that parents were informed in advance, as they will be required to bring their push bikes for the day. If students do not have a bicycle they may be able to bring a scooter. All students must bring a suitable helmet too. Students from K-6 will be participating and this day relates to our safety strand in the Personal Development and Health syllabus. For students who are not able to ride a bike, they will still participate in the activities minus the practical one.



Does your helmet fit properly?

Take the Helmet Fit Test



Eyes: Put the helmet on your head. Look up. You should see the bottom rim of the helmet.



Ears: Make sure the straps form a 'V' under your ears when buckled. The straps should be a little tight but comfortable.



Mouth: Open your mouth as wide as you can. Does the helmet hug your head? If not, tighten the straps.

Now you're ready to roll!

Literacy Professional Learning

This Thursday and Friday, I will be running the second lot of the Literacy course for teachers across the Deniliquin Region. Participants will be traveling from Booligal, Finely, Hay, Berrigan, and other schools in and out of our region. We are definitely putting Moulamein Public School on the map in regards to leading education in

the Riverina Region. The P & C will again be catering and I would like to thank those who are baking and cooking for this event.

Wood Chop!

We hope to see everyone helping at our annual Wood Chop!

This is the event that predominately subsidises your child's excursions. Without this and your support, our excursions would be more than double the price. The more the merrier! So bring your neighbours and friends to help! Lunch will be provided and we look forward to seeing you there! Starting at 8.30 sharp. No students due to safety concerns.



from all students K-6 at the assembly. It is encouraging to see students having enough confidence to take risks and follow their own thoughts. That is a culture that I am proud of at our school.



Assembly

Congratulations to our merit certificate recipients from the assembly last week. It was lovely to have parents, friends and grandparents join us and listen to students present their work. I was very impressed with the independent writing from the K-2 classroom. I know they have really enjoyed their literacy unit based on farms. I also loved the passionate posters about saving the orang-utans from the Year 3-6 class. In class students have been learning about an author's purpose and persuasive and emotive language. I loved the individuality exhibited





Have a great week everyone!

Jennie Wilson

Principal