



MOULAMEIN PUBLIC SCHOOL

2018 Term 3 Week 9 Newsletter

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26 th -27 th September	Art & Science Workshop for Years 3-6
28 th September	Last day of School for Term 3
15 th October	Students Return for Term 4

NAPLAN RESULTS

NAPLAN 2018 results will be provided to parents at the end of this week. The same report format is used for every student in Australia. It will indicate your child's achievement in comparison to all students across Australia in reading, writing, numeracy, grammar and punctuation and spelling. Please remember this is a snapshot of your child's progress. One test, on one day. Please keep this in mind. NAPLAN results should be interpreted with care and parents need to consider school-based assessment and reports to gather the best insight into their child's educational progress.

We acknowledge that testing students at a young age does cause some anxiety for students and can impact their results. At Moulamein PS, we conduct NAPLAN tests in comfortable conditions to lessen the burden on students to limit their stress levels. We don't pressure our students and remind them that NAPLAN is just one test and we can gather information about what they know through many other ways. Pen and paper tests do not always allow students to demonstrate their knowledge.

Overall, we are very pleased with the results.

Year 3 Results:

Reading	Above National Average
Writing	Above National Average
Spelling	Above National Average
Grammar & Punctuation	Above National Average
Numeracy	Above National Average

Kindergarten Enrolments Due Now!

We need your information NOW so we can invite you and your child to our Transition Program!



Year 5 Results:

Reading	Almost at National Average
Writing	Almost at National Average
Spelling	Above National Average
Grammar & Punctuation	Above National Average
Numeracy	Above National Average

Our tests indicated that our school is performing very well and our students have made significant progress between Year 3 and Year 5.

Congratulations to all students and teachers at our school and we look forward to improving our results even further next year.

Thank you to the P& C for catering for the Literacy Conferences last week.

K12 Pioneer Settlement Writing



Pioneer Settlement

At the start of the excursion we had to go on a bus. When we got there we went to the blacksmith and it was very fun.

Then we went to have lunch and got to have a look down a well.

Fletcher

The K12 Excursion

On Monday the K12 class went on an excursion to Pioneer Settlement.

First we learnt all about Aboriginal culture. We got to feel kangaroo skin and possum fur.

Then we washed clothes on the wash board at the Old Homestead.

My favourite part was the Aboriginal cultural session. I loved it!

Georgie

K12 Excursion

On Monday the 10th of September we went to Pioneer Settlement to learn about our history. At the end, we all felt very exhausted but happy.

My favourite part was when we went to the wharf and looked at the paddle steamer. The paddle steamer was red with white stripes.

Lawson

The K12 Excursion

On Monday the 10th of September our K12 class went to the Pioneer Settlement.

I was very excited when we drove there on the bus.

My favourite part was when we did the washing at the Old Homestead. I liked when we put it through the wringer.

Holly



Pioneer Settlement

K12 went to Pioneer Settlement on Monday.

My favourite part was the butter churning. Paul showed us how to butter churn. It was delicious!

Noah



K/1/2 Excursion

On Monday the 10th of September the K12 class went to Pioneer Settlement.

We learnt how to make butter. It was delicious.

We also saw the old fire brigade. And we saw the old farm machinery.

Phoenix



The K12s Went On An Excursion

The K12s went to the Pioneer Settlement for an excursion. We felt brilliant when we were on the bus.

My favourite part was when we got to taste the churned butter. It was amazing.

Aleisha



The K12 Excursion

We went to the Pioneer Settlement for our excursion.

Paul showed us how to do butter churning. I liked that the best. It was delicious.

Amy



Immunisation

I often receive phone calls around kindergarten enrolment time about immunisation and the legalities around it. So here are the facts:

Preschools cannot enrol a child unless the parent/carer has provided documentation that shows that the child:

- is fully vaccinated for their age, or
- has a medical reason not to be vaccinated, or
- is on a recognised catch-up schedule if their child has fallen behind with their vaccinations.

This is a requirement of the Public Health Amendment (Review) 2017.

When enrolling a child in a **Primary School**, parents/carers will be asked to provide an Immunisation History Statement. Parents can request an Immunisation History Statement by contacting the **Australian Immunisation Register** on 1800 653 809.

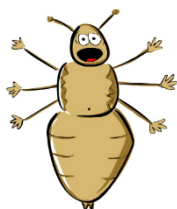
A child without an Immunisation History Statement will not be prevented from enrolling in primary school. Under the NSW Public Health Act 2010, however, children without proof of immunisation may be asked by Public Health Officials to stay at home during an outbreak of vaccine preventable disease.



Principals by law, must notify parents and NSW Health if there is an outbreak of the following diseases at the school:

- Diphtheria
- Haemophilus influenzae Type b (Hib)
- Measles
- Meningococcal disease
- Mumps
- Pertussis (whooping cough)
- Polio
- Rubella (German measles)
- Tetanus

This is a requirement of the NSW Public Health Act 2010. This is where parents of unimmunised children may be contacted by the Health Department.



A Common Problem: Head lice

I am trying hard to not scratch my head while writing about this!

Head lice infestations are a common occurrence, particularly in primary schools.

The facts

- head lice are one of the most commonly reported health complaints from parents and teachers
- anyone can catch head lice regardless of their age, sex, or how clean their hair is
- head lice move from one person's head to another via direct contact with the hair
- head lice do not survive long when they are off a human head
- head lice do not live on furniture, hats, bedding or carpet
- head lice have built up some resistance to head lice treatments

Tips for parents in reducing the spread of head lice

As infestations are particularly common in primary schools, it is best to choose a treatment that can be used over time. There is no single solution to eradication, only persistence.

- regularly check your children's hair
- teach older children to check their own hair
- tie back and braid long hair
- keep a fine tooth head lice comb in the bathroom and encourage all family members to use it when they wash their hair.

The school will send a letter home or send through a notice on the phone when infestations of head lice occur and request that parents examine their child's hair and undertake treatment where eggs or lice are identified.

Jennie Wilson - Principal