MOULAMEIN PUBLIC SCHOOL

2018 Term 4 Week 2 Newsletter

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| NEXT TUESDAY 30 th October | P & C Meeting 3.00pm |
| 2nd November | Assembly |
| 9 th November | Art Exhibition Opening Night |
| 13 & 14 th November | Blue Earth Workshops |
| Friday 26 th | Office Closed |

Kindergarten Enrolments Due Now!

We need your information NOW so we can invite you and your child to our Transition Program!



Principal Message - This Week!

Yesterday we had a great writing workshop with Booligal Public School. Students wrote some great stories about a Haunted House experience and are in the middle of illustrating and editing their stories. We look forward to sharing their very creative pieces in the Wongi very soon.

Tomorrow, we have round 2 of our Art Workshops. Students in Year 3-6 are able to wear casual clothes. Please ensure that they are clothing that can be soiled without despair. Unfortunately dyes, paint and other materials do stain fabric, which is why they are not wearing their uniform. Students still need to wear a hat and bring their food for the day. We cannot wait to show our art off at the exhibition.

The office will be closed on Friday, due to HR training that Colleen and I are both attending in Deniliquin.

Our Facebook page is closer to launching. Notes were sent home with permission slips to inform parents about the purpose of the page. We hope to share information about current events, give parents reminders, display photos of students attending excursions, completing work and give parents quick and instant updates. The facebook page will not be a 24 hour service and will operate as a modern platform of communication. More information will go home shortly, once we have notes back in. Please be prompt in returning these notes.

There are a number of outstanding payments for excursions and school fee payments to be paid to the school as soon as possible.

It's Electrifying

During Term 3, year 3/4/5/6 students had the opportunity to participate in a Science workshop based on electricity. The 'It's Electrifying' unit allowed students to further develop their understanding of electricity through hands-on activities that explored transferring energy in electrical circuits. Through investigating batteries, light bulbs, switches, conductors and insulators, students were able to discuss how battery-operated devices such as a torch work.

Static Electricity: Below are photos of students exploring static electricity. Students learnt that a static charge is formed when two surfaces touch each other and the electrons move from one object to another. One object will have a positive charge and the other a negative charge. Rubbing items quickly, like when you rub a balloon on your hair, will build up a large charge.





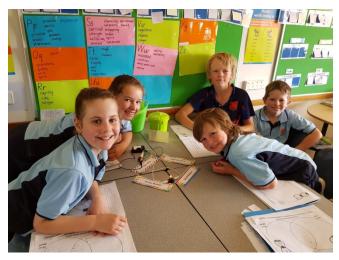




Electrical Current: The type of electricity that is used to power things and make them work is called "current electricity". Current electricity is electricity that flows through wires. The path that electricity follows is called a circuit. Below you can see photos of students building series and parallel circuits.

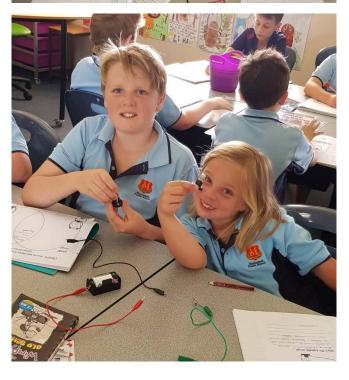












Art Workshop: 3D Craft

During the final week of Term 3 the year 3-6 students participated in a 3D Art Workshop day. In my group, students had the opportunity to create colourful 3D birds. This was a great opportunity for students to work with a range of materials and develop their artistic skills.

These marvellous artworks with be in the coming exhibition at the Moulamein Art Gallery.





By Baxter



By Lakeisha





By Faith



By Colby





By Henry



By Jason





By Sophie

Kinder Maths

Kindergarten students engaged in some fun volume activities last Thursday.

First they reviewed the meaning of volume - the amount of space an object occupies.

Next, they were given the challenge of building an object in one minute.

Students were then asked to look at everyone's construction and predict whose would have the greatest volume.

Finally, they had to count the number of blocks they had used to build their object and state what its volume was.

Here are their results:



Aleisha's construction had a volume of 18 blocks



Harper's construction had a volume of 16 blocks



Mila's construction had a volume of 15 blocks



Nate's construction had a volume of 13 blocks



Peter's construction had a volume of 9 blocks

Jennie Wilson- Principal