



Moulamein Public School

2019 Term 4 Wk 5

Email: moulameinp.school@det.nsw.edu.au

www.moulamein-p.schools.nsw.edu.au

In this Issue

- *Art winners!*
- *Literacy Course*
- *Position Vacant*
- *Reminders*

Principal's Messages

Remembrance Day

Our senior students ran a lovely service to acknowledge Remembrance Day. A huge thank you to Kylie Tink's mum, Aleisha's grandmother, Carol for knitting our students their own beautiful red poppy.



Congratulations

Our P&C Art Raffle was drawn last Friday. A big congratulations to Penny Munro and Kristine McGlashan! Thank you to everyone who purchased a ticket and the Moulamein Art Gallery for selling tickets for us. A total of \$403.15 was raised.



POSITION VACANT: SCHOOL LEARNING SUPPORT OFFICER **FOR: 2020**

School learning support officers, under the supervision and direction of a teacher, assist in classroom activities, school routines, and the care and management of students with special needs.

Generally, your role will include assisting teachers in school to:

- implement individual education programs (IEPs)
- provide opportunities for students to develop personal, social, independent, living and pre-vocational skills
- attend to the personal care needs of students, and
- operate audio-visual aids, duplicating, issuing learning materials and clerical duties
- attend excursions
- make resources for students under the instruction of teachers
- working with and supporting students with special needs

Essential Requirements

- Working with Children Check Clearance
- Completion of mandatory training required by the Department of Education and a willingness to undertake first aid training relevant to the School Learning Support Officer role.
- Possible administration of Medications – training to be provided based on student needs.
- Ability to work confidentially and follow the Code of Conduct**

Selection Criteria

- 1.Demonstrated ability to work effectively as part of a team.
- 2.Ability to work with students with emotional, physical or intellectual disabilities.
- 3.Awareness of the needs of students with emotional, physical or intellectual disabilities.
- 4.Effective communication skills.

How to Apply

If you are interested in this **casual role**, please drop your application into the school or email jennie.wilson@det.nsw.edu.au and attach your resume and covering letter, which clearly details how your skills, qualifications, knowledge and experience can contribute to the success of this role. It is a requirement that you include the name and contact details of two referees. It is important that you address the selection criteria. **Closing Date: 15th November, 2019.**

Literacy Course

This week, we will have over 60 visitors again attending our Literacy course. Our participants travel far and wide and I would like to thank the P & C for their continued generous support. You not only make great food for our guests, but always make an effort to have our Green Room inviting and well-decorated for the morning tea and lunch. I especially want to acknowledge Rebecca Gray and Colleen Wilson for their enormous and continued effort.

IMPORTANT DATES

- **Presentation Day 9.30am –Tuesday 10th December**
- **Carols on the Green (school oval) 7.30pm – Tuesday 10th December- NOTE 1 hour later**
- **Year 6 Graduation Dinner 6.30pm- Monday 16th December**
- **Last Day Fun Day-Wednesday 18th of December**

Anyone for Mulberries? The students are loving the garden and fruiting mulberry tree. Thanks to Miss Midson for growing yummy vegetables in the garden.



Jennie Wilson- Principal.

Moulamein Public School
P&C Assoc.
Annual Sleigh Raffle



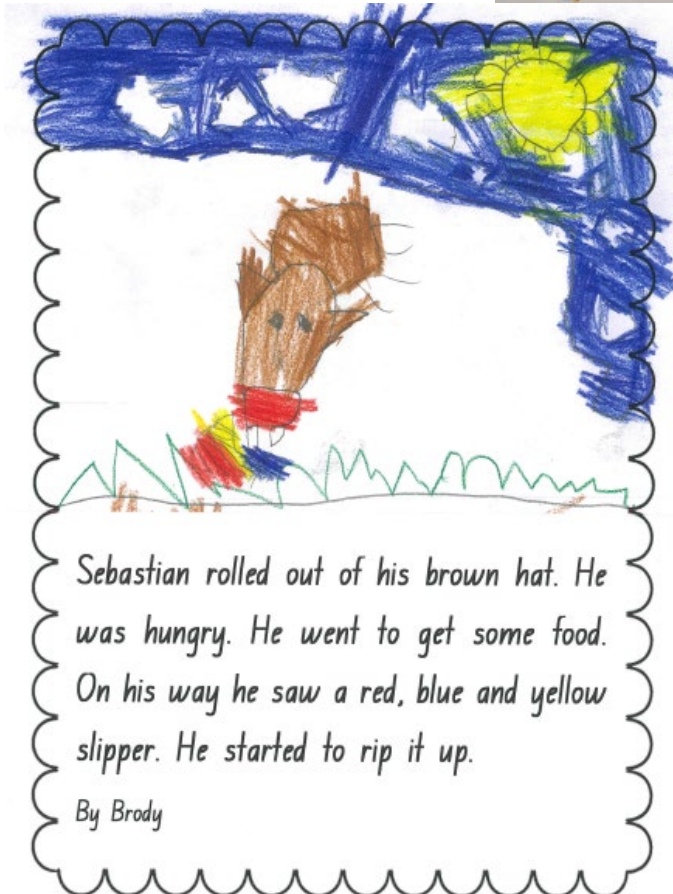
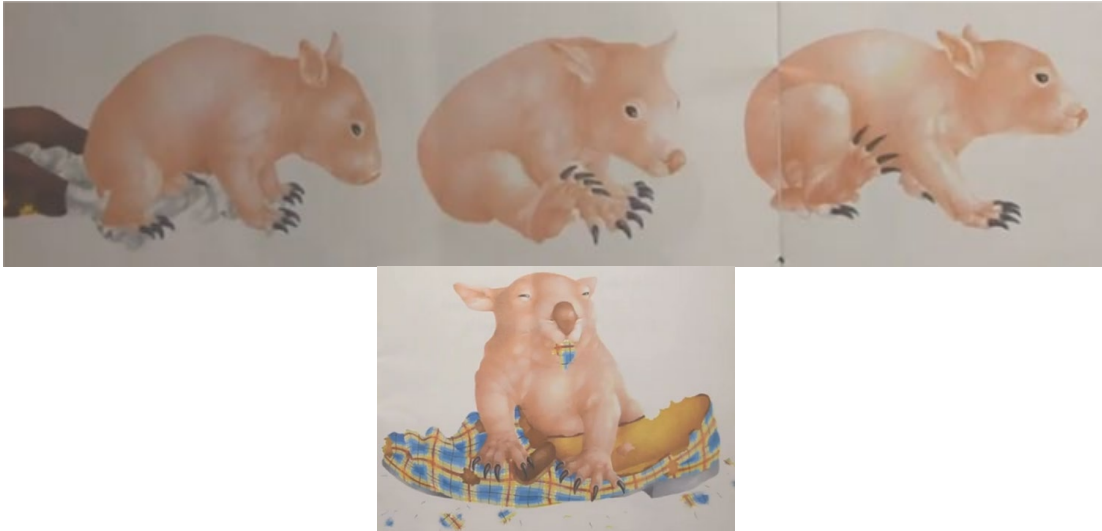
Drawn Presentation Day
10th December 2019

Donations would be greatly appreciated from each family and can be left at the school office.

Kinder and Year 1 Writing

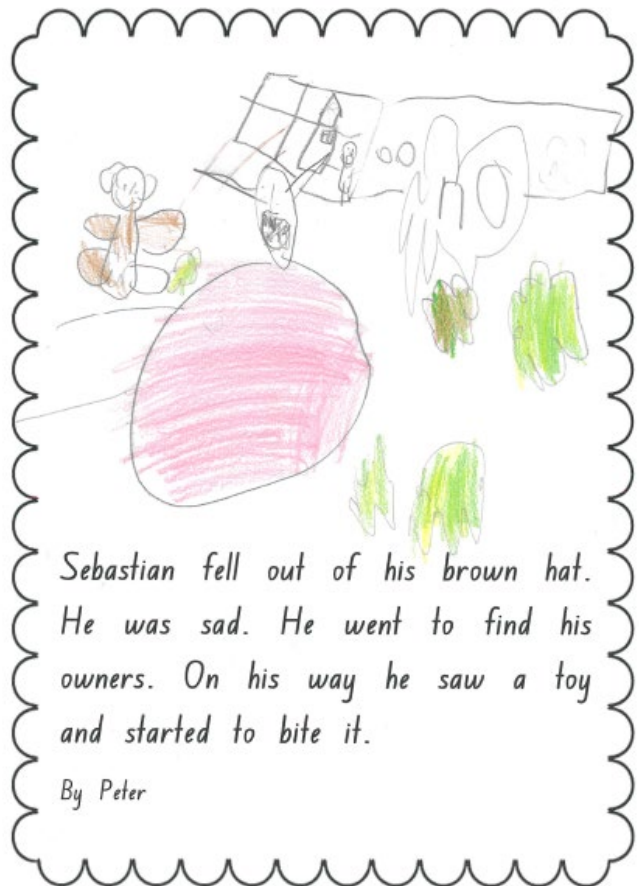
Our Australian Animals theme this Term has provided plenty of opportunities for writing in the Kinder and Year 1 classroom. Students have been learning to write short narratives in response to a stimulus picture. They have also been writing informative pieces about Australian animals we have studied.

Sebastian Lives in a Hat by Thelma Catterwell was the inspiration for these short narratives:



Sebastian rolled out of his brown hat. He was hungry. He went to get some food. On his way he saw a red, blue and yellow slipper. He started to rip it up.

By Brody



Sebastian fell out of his brown hat. He was sad. He went to find his owners. On his way he saw a toy and started to bite it.

By Peter



Sebastian slid out of his brown hat. He was thirsty. He went to get a drink. On his way he saw an orange cat and started to play with it.

By Spencer



Sebastian scrambled out of his favourite small, woolly bed. He was annoyed that his owners had left him alone so he went to get into mischief. On his way he saw a weird blue looking thing in the bedroom. He decided to destroy it. When his owners saw it they smacked him and put a cage around his bed.

By Aleisha



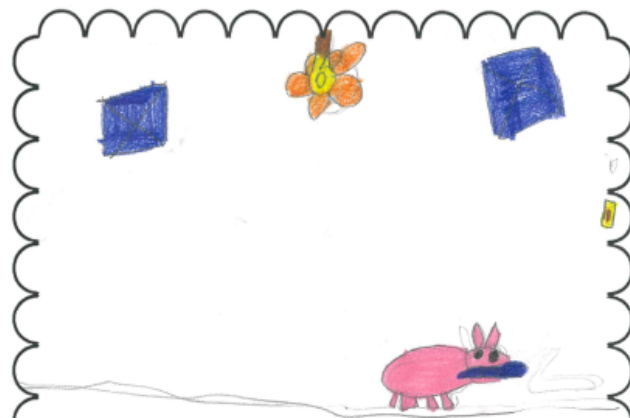
Sebastian tumbled out of his brown hat. He was thirsty and hungry. He went to find some food from the cupboard. On his way he saw an old slipper and decided to nibble it.

By Ebony



Sebastian jumped out of his hat. He was thirsty and hungry. He went to get something to eat. On his way he saw some wood and he started to chew on it.

By Remi.



Sebastian jumped out of his brown hat. He was thirsty and hungry. He went to get something to eat. On his way he saw an old blue slipper in the hall. He decided to chew it up and break it up. When his owners got back they were cross with him.

By Harper



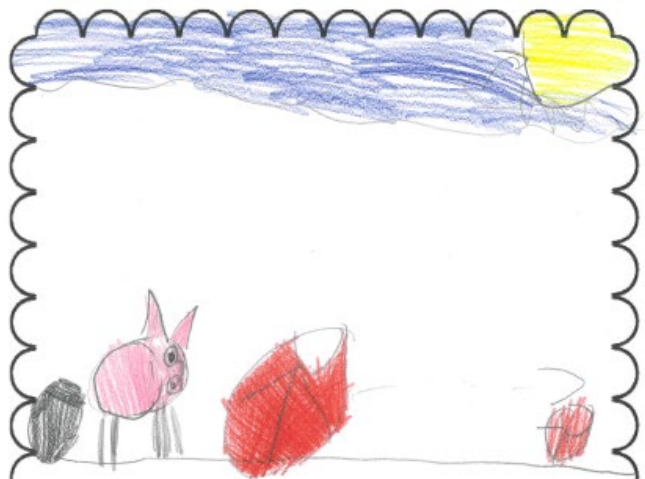
Sebastian hopped out of his woolly bed. He was anxious because his owners were gone. He went to find his owners. On his way he saw a white ball and started to chew it up.

By Harry



Sebastian fell out of his woolly hat. He was frightened because his owners went away without him. He ran after their car. On his way he saw a black and white cat across the street. Sebastian played and played with the cat.

By Darcy



Sebastian tip-toed out of his woolly brown bed. He was sad. He went to find his owners. On his way he saw a big red ball. He started to roll the ball and nibble it.

By Charlie



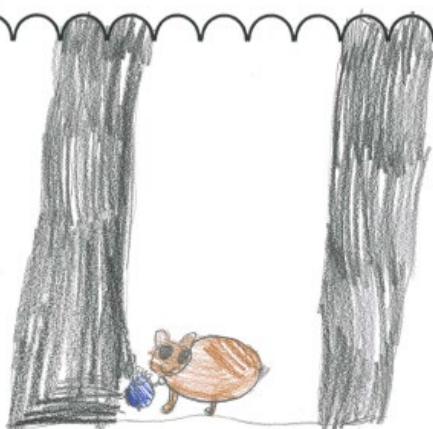
Sebastian fell out of his small hat. He was sad because his owners had gone. He went to look for them. On his way he saw a cat and started to bite it.

By Colton



Sebastian crawled out of his woolly hat. He was hungry. He went to search for food. On his way he saw a strange blue thing in the lounge room. He started to tear the blue thing to pieces. When his owners saw the pieces they got angry.

By Nate



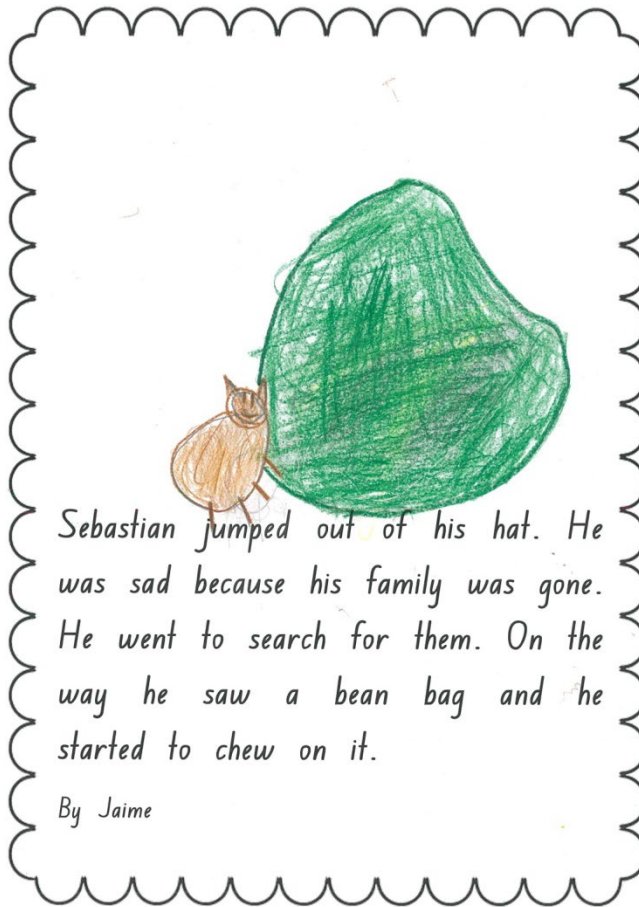
Sebastian crawled out of his warm cosy hat. He was busting for the toilet so he was heading to his special bucket. On his way he saw a blue bumpy ball in the hallway. He started to chew on the ball and destroy it. When his owners saw what he had done they got angry at him.

By Mila



Sebastian tip-toed out of his snuggly hat. He was busting to go to the toilet. He went outside. On his way he saw a strange flower in the garden and started to smash it.

By Willow



Sebastian jumped out of his hat. He was sad because his family was gone. He went to search for them. On the way he saw a bean bag and he started to chew on it.

By Jaime

Karana, The Story of Father Emu by Uncle Joe Kirk and a number of interesting and humorous clips about emus, provided students with lots of ideas for their informative writing:

Emus have long legs. They use their legs to run away from animals that want to eat them. They have very dark green eggs. The eggs are white on the inside. Emus have a long neck and a lot of feathers on their body. Emus like to eat bugs. They have a small beak.
By Harper

Emus have long legs. They like to dance and they can strike their legs out. They have long, fluffy feathers.
By Remi

Emus have strong, long legs. They have small ears. They also have a little beak. Father Emus love to stay on their nest. When emus dance they go crazy.
By Charlie

Emus are large animals. They make strange noises. They also dance like crazy creatures. Emus have three wedged toes on each foot. They have little black and brown wings. They also have a puffed out chest.

Baby emus are a creamy colour. They like to eat bugs and stones. They are a creamy colour so they can blend into the dead grass for protection from predators.

Emus have a long neck. They have two little nostrils. They can run up to 50km per hour.

By Mila

Emus are brown. They have long feathers. Baby emus have orange stripes. Emus have blue feathers on their neck.

By Darcy

Emus can run very fast with their legs. They have fluffy feathers. Emus have sharp beaks.

By Willow

Emus use their long legs to run away from predators. They lay dark green eggs. Emus use their long neck to look out for predators. They have three sharp toes. Emus eat bugs and lizards.

By Nate

Emus have very long legs. They have pointy and very sharp claws.

By Brody

Emus have long, strong legs to dance with. They have long feathers on their body and short ones on their chest.

Emus like to dance. They are hilarious when they dance.

Emus can strike at predators. They eat grubs, butterflies and grass.

By Aleisha

Emus have strong legs. Baby emus have little necks. Emus have a body. They also have a very sharp beak.

By Harry

Emus have long legs. They have strong legs. Emus have small wings.

By Ebony

Emus have a long neck and long legs. They dance crazy. They are the second biggest bird in the world.

By Spencer

Emus have long necks. Emus have long legs. Emus have small beaks.

By Peter

Emus have strong legs to run fast. They also have little ears. Emus like to dance sometimes.

By Colton