



Moulamein Public School

2019 Term 1 Week 11

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***Friday 12th
Easter Day**

***Wednesday 10th
K-3 Art
Workshop**

***12th - Last day of
Term 1**

***30th April – First
day for students
Term 2**

Principal Messages

This is our last week of school for Term 1! While it has flown, I look back and think how much we have managed to fit into our first term. We are going to finish off the term with a great week of exciting activities for the students. Teachers have worked really hard to bring together an exciting Easter day on Friday! We would love to see you here at 2.15pm to enjoy the parade. Hats will be made at school.

I would like to publicly acknowledge and thank the teachers for all the extra activities our teachers have organised throughout the term to make our school a great place to be! From science workshops and projects, art workshops, great library lessons, technology lessons, sporting challenges and gymnastic classes students have had many opportunities at our small school above the important literacy and numeracy lessons they receive each day. Visitors from the literacy course have been so impressed what we provide at our school.

We are still working on improving our attendance to reach the state average. Unfortunately, we have a way to go here and we want to again, reiterate how important it is to attend school each day for continued success and learning. Research has shown, students who do not attend each day develop low self-esteem and poor self-confidence, due to gaps in their learning and having so much of their work unfinished.

Moulamein Public School is dedicated to providing an engaging and innovative learning environment that encourages each child to excel and thrive.



Survey Results Overview

Thank you to all the parents who have taken the time to fill out our parent survey and returned them to school. This supports us with our planning and helps address any concerns you have. Through these surveys we also have the chance to communicate our school goals and ask you what you think about them. We value your opinion and strive to work on improving our school each year.

Out of 38 families, 25 families responded with a completed survey which revealed:

- * 93 % of parents feel very welcome
- * 100% of parents felt teachers cared for their child/children academically and emotionally
- * 100% of parents trusted the principal with decision about the school
- * 100% of parents felt the school grounds were well maintained and noted a considerable improvement in this area
- * 91% read the Wongi and kept up to date with school events and projects
- * 100% parents feel attendance is importance and acknowledge that it impacts on learning and achievement
- * 100% of parents would recommend our school to others

- * 100% of parents believe staff work hard to provide students with learning opportunities across the curriculum
- * 100% parents believe their child looks forward to the special events and extra curricula activities provided by the school
- * 59% rate the overall education provided at our school as 'Highly Satisfactory'
- * 41% rate the overall education provided at our school as 'Satisfactory'
- * 100% of parents are very supportive of improving our technology infrastructure and developing digital learning opportunities
- * 65% of parents value homework and home reading

Parents noted many positive changes at the school over the past few years. They include:

- * Extra curricula activities (music classes, art workshops, sport, wellbeing lessons).
- * Improvement in school grounds and appearance
- * Appreciation of using unused rooms for extra curricula activities
- * Improved reading program
- * Improved communication
- * Classrooms look more vibrant and exciting



Overall our feedback was really positive and we appreciate your acknowledgement of our hard work and ability to address the needs of all students. There are always areas to improve and again, we are committed to providing the best opportunities possible for your child.

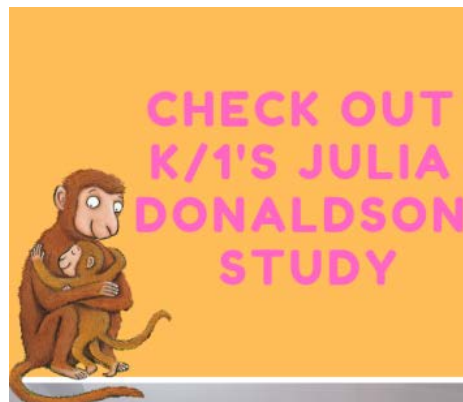
A few parents who stated that they did not read the Wongi, felt uninformed on events and school procedures. This Wongi is our main communication tool, so it is up to parents to read it to remain informed. It is a parent's responsibility to read notes and the Wongi. We also use our Facebook page now, but this is our Newsletter and the most important means of communication. If you feel there is another way to communicate, please let us know, however, all schools communicate this way.

Overview of our Learning Journey and Goals achieved in Term 1

Miss Midson and Mrs Mertz's Class

Term 1 in Kindergarten and Year 1 classroom has been a great success! The students have done a fantastic job of adjusting to our daily routines and continuously display our classroom and school rules. The students have been busy having fun, learning new concepts and making friends throughout the term. Mrs Mertz and I have enjoyed watching these little people grow and learn throughout the term.

In English, the Kindergarten and Year 1 students have enthusiastically studied several of Julia Donaldson books including; 'Monkey Puzzle', 'Room on the Broom', 'The Gruffalo', 'The Gruffalo's Child' and 'What the Labybird Heard'. Students have complete a range of activities that link to the books, including thing such as; sentence structure, story sequencing, writing descriptions and arts and craft activities. The students have enjoyed these stories and often choose to read them in independent reading times. As a culminating activity for 'The Room on the Broom' and 'The Gruffalo' by Julia Donaldson, Kindergarten and Year 1 are excited to watch the corresponding short films this week in class.



In Mathematics, Kindergarten and Year 1 have been completing hands on activities and engaged in interactive mathematical lessons to discover and learn new concepts. A favourite of the term was learning about three-dimensional space, where the students learnt a catchy song about three-dimensional objects we can see around us. They also studied the properties of different three-dimensional objects and created wonderful 3D creatures to show their new found knowledge.



**CHECK OUT K/
1'S 3D OBJECT
CREATIONS**

Kindergarten and Year 1 have been focusing on toys and how they work, in Science. We have looked closely at the forces (push and pull) and the students have learnt to identify which toys use each force.

In History, students have learnt about how the past is different from the future. The students particularly enjoyed learning about toys from the past! Finally, thank you to all parents, carers and friends who have shared their times to join us for morning reading throughout the term. We hope you continue to join us next term for our morning reading program.

Miss Schupfer's Class

Year 2/3 have had a great start to 2019. They welcomed me as their new teacher with open arms and have provided me with many proud teacher moments! The children have shown enthusiasm towards all learning areas and are consistently displaying wonderful achievements in their learning. This term, the students have loved reading and responding to James and the Giant Peach by Roald Dahl and Charlotte's Web by E.B White. Students have participated in reading groups 3-4 times a week, where they have been provided with opportunities to read aloud to me, their teacher and read a wide range of texts with their peers too. Year 2/3 have also used this time to consolidate their learning in other areas, such as Spelling, Grammar and Maths. In writing, students enjoyed learning to share their opinions and made wonderful attempts to persuade an audience on different topics. Students researched the monarch butterfly and learnt how to write an information report, providing interesting facts on the insect. All students have been working hard on their individual writing goals. Year 2/3 had a great time researching and interacting with various learning tools on minibeasts and made many new discoveries. They can share some great knowledge with you on the topic! In History, the children discussed Australian celebrations and commemorations. They enjoyed taking an afternoon stroll to the Moulamein Memorial and reflecting on its meaning. All this learning and so much more! Art, STEM, Gymnastics, Sport and Library! We certainly have been busy! We are looking forward to a holiday and are already excited for our learning to continue in Term 2!



Mr Svensek Sport Report:

In PE this term K/1 has been looking at developing their skills in running, jumping, throwing, catching, hitting and striking. They have enjoyed learning new games and activities to test these skills out.

In PE this term 2/3 has been developing their knowledge of a number of different games and sports, incorporating their prior knowledge of fundamental movement skills to effectively participate in all the activities.

Mr Svensek and Mrs Wilson's Class

Mr Svensek: My first term at Moulamein Public School has been fantastic, I have enjoyed getting to know all the students in my class, their personalities and discovering ways I can better support them in the classroom. It has been extremely rewarding watching the students soak up all the knowledge I have to offer, along with putting a part of their own individual imagination into their learning. This term in Literacy we have been looking at interpreting, identifying and creating information reports, along with creating texts which aim to persuade an audience/reader. We have been learning about a range of different mathematical concepts in Numeracy, with one of our main goals being to extend our knowledge of times tables to further help us in all areas of our learning. The students have thoroughly enjoyed learning about the Solar System in Science, along with all the different weather phenomena that occurs on the Earth. We have integrated Science with our writing focus, to create PowerPoint information reports of our chosen planets. The students enjoyed finding out new information about our Solar System, broadening their knowledge of the universe. This term in PD/H/PE we have been learning about values, respecting one another and what resilience means to us. This has enabled the students to take responsibility of their behaviour and their learning. During our PE time our class has been developing our fundamental movement skills across a range of different sports, our focus for next term is to learn how to play some new sports we have not played before.

Mrs Wilson: In Geography, we have been learning about Papua New Guinea and investigated Australia's connection to its close neighbor. We explored the history of Papua New Guinea and how it became a mandated territory of Australia. The students were captivated by the footage of the Second World War and the history of the Kokoda track.

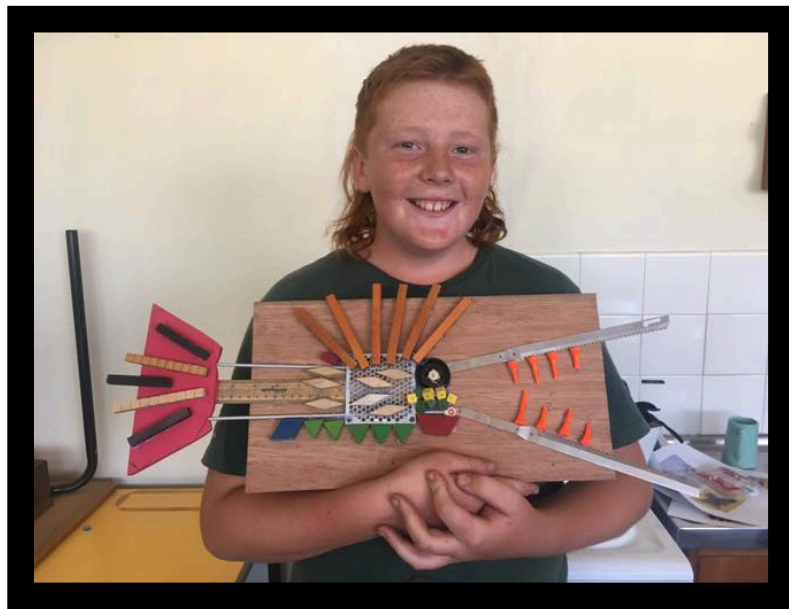


They explored PNG culture and daily life of rural and city families. They compared life in PNG to life in Australia and understand why we live in the 'lucky country'. They learnt why PNG is considered a developing nation and the health challenges. Australia provides a significant amount of financial assistance and students were able to understand why this is required to improve the future of PNG people.

In Visual Arts, students produced some fantastic artworks in lessons based on learning how to draw the face and proportions. We also had a workshop using recycling materials with great results.



Mia's Elephant & Jacob's Fish



Jennie Wilson- Principal