



# Moulamein Public School

2019 Term 2 Week 4

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## In this Issue

- Mark Wilson's visit
- Cross Country
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## Upcoming Events

- Wednesday 22<sup>nd</sup> May  
Cross Country
- Literacy Course for  
Teachers May 23<sup>rd</sup>  
and 24<sup>th</sup>
- Year 7 Swan Hill  
Transition Program –  
Thursday, 23<sup>rd</sup> May

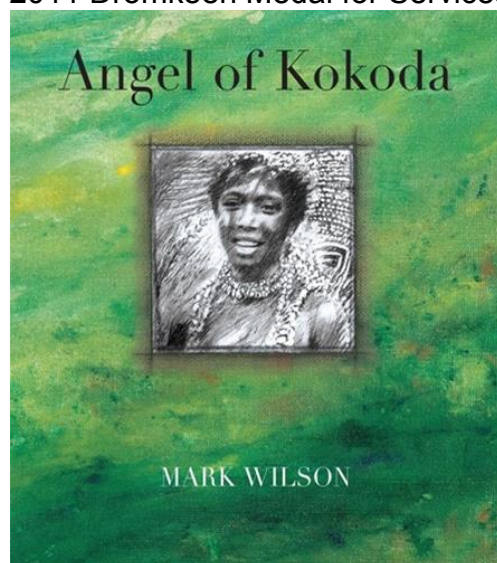
## Principal's Messages

Last weekend we had our School Garage Sale with various items that we no longer require at the school. Thank you for your support and most items were sold. All proceeds will go to updating our school library.

Last week students also sat NAPLAN, and all students did their best. I was impressed with how well they managed the formal testing environment. In English, students had to complete the test independently. In Mathematics, students were allowed to ask the teacher to read the questions to them if desired, because it is not a reading test. It is important to remember this is just one test on one day. Teachers collect evidence on a regular basis about how each child is performing and plan accordingly.

### Mark Wilson – Author and Illustrator

This week is an exciting week, with author and illustrator, Mark Wilson visiting our school. Mark Wilson is a multiple award-winning author/illustrator with 17 books in print worldwide in nine languages. Mark has a particular passion for Australian history and the environment, particularly endangered animals, exploring these themes through his picturebooks and workshops. Mark has won 5 Royal Zoological Society (Whitley) Awards for children's literature, 11 CBCA Children's Book Awards, 3 Wilderness Society Picturebook Awards and was shortlisted in the 3rd C.J. Picture Book Awards International. He was also presented with the 2011 Dromkeen Medal for Services to Children's Literature.



Mark's primary aim is to stimulate imagination and powers of observation. Students discuss picture books and how stories and illustrations work together. Mark will be working with all students in three different workshops throughout the day. The workshops are structured to stimulate creativity and increase the student's confidence in their own writing and illustrations.

*"In workshops we discuss picture books and how different writers and illustrators approach them. We also discuss endangered species and*

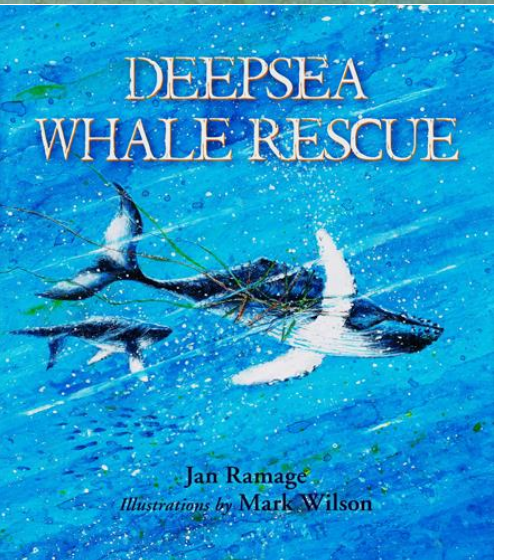
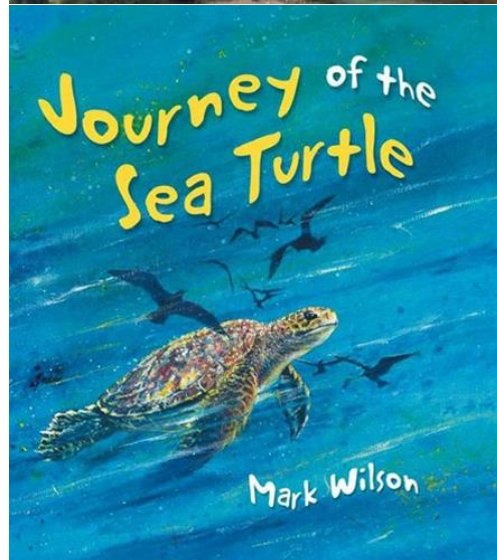
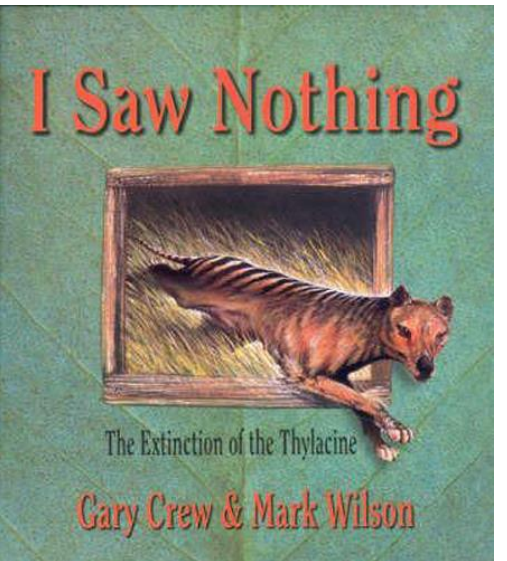
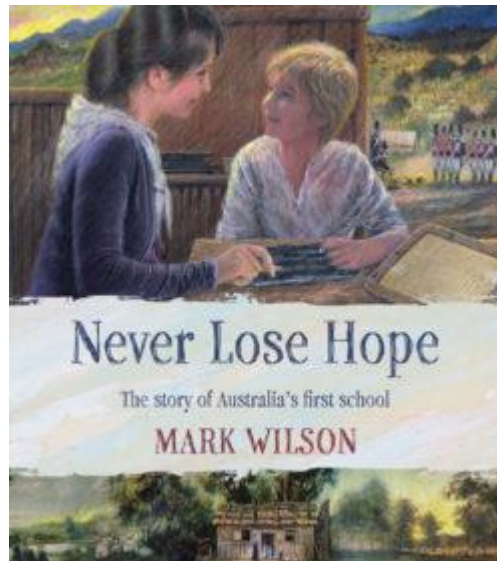
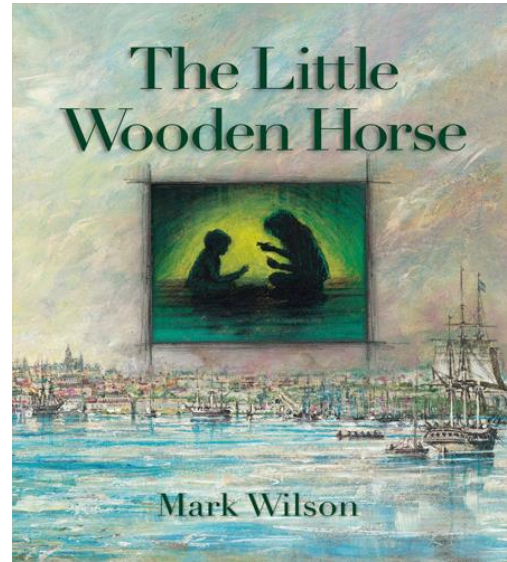
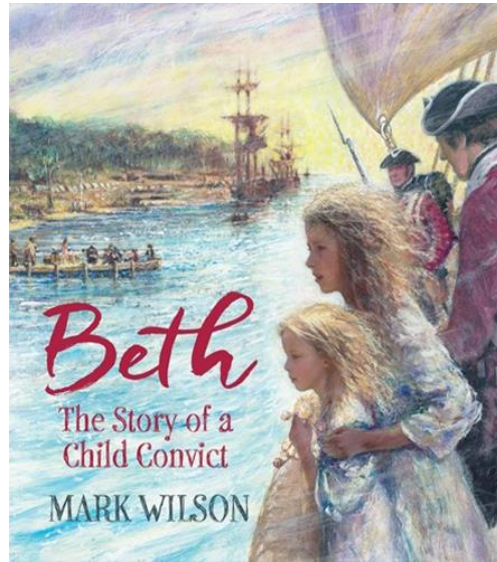
**Contact Us**

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Moulamein Public School is dedicated to providing an engaging and innovative learning environment that encourages each child to excel and thrive.

Australian history, the main themes that run through my books. We work together exploring line, shape, texture and different illustration styles, and discover 'HOW TO TELL THE WHOLE STORY' in your illustrations."



## Cross Country

Due to the weather and high winds, we were unable to run our school cross country carnival when first anticipated. The new date is Wednesday this week May the 22<sup>nd</sup>.

**Approximate** starting times:

- 9:15 am walk the track
- 9:50 am 8/9 Yr boys and girls 2000m
- 10:10 am 10 Yr boys and girls 2000m
- 10:30 am 11 Yr boys and girls 3000m
- 11:00 am 12/13 Yr boys and girls 3000m
- 11:30 am infants cross country

Tea/coffee, slices and cakes available for spectators.

**HELPERS NEEDED** - if you are able to help out with one of the checkpoints, please let Mrs Mertz or Penny in the office know ASAP.

**Road Closures For Cross Country Carnival** -To ensure student safety during the running of this, MPS wishes to advise that the following roads/tracks will be closed from 8:30 am to 12 noon (approximately) on Wednesday 22<sup>st</sup> May:

- The Big Tree riverside track between the back of the Bowling Club and the Edward River Bridge
- The Bowling Club end of Endeavour Drive in front of the Dining Room
- Sections of the road around the outside of the Football Oval

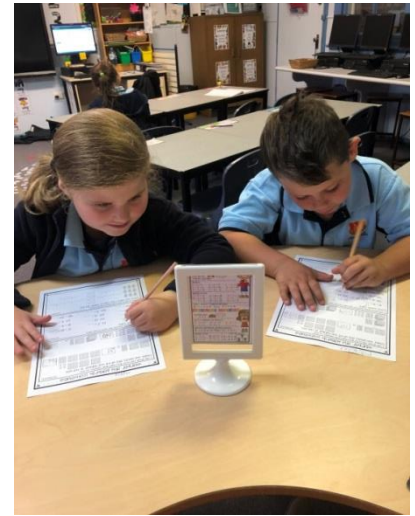


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## Year 2/3 Classroom News – Miss Schupfer

This week, 2/3 enjoyed participating in a range of Maths games and activities. These activities were related to our learning so far this year. We worked independently, with the teacher and with our peers to complete these.





In History, we wrapped up our unit, *Australian Celebrations and Commemorations* by discussing ANZAC Day and talking about why we commemorate on this day. The children created some beautiful silhouette artworks and commented with their thoughts.

