



Moulamein Public School

2019 Term 2 Week 7

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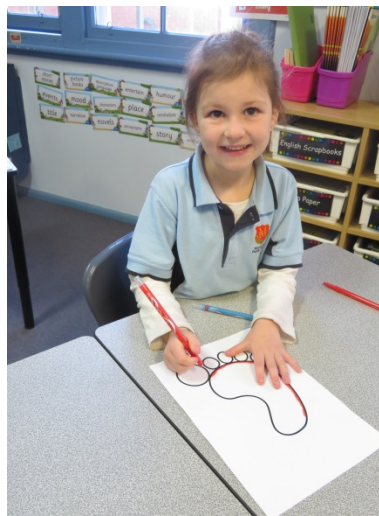
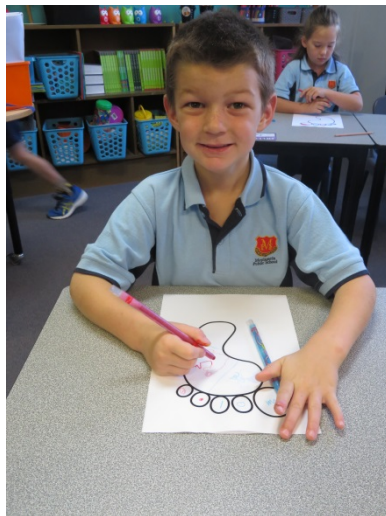
Upcoming Events

- Parent/Teacher Interviews Week 8/9
- Assembly 20th June

Principal's Messages

Reconciliation Week

Our students had a fantastic day last Friday acknowledging and celebrating Reconciliation Week. Students were broken up into mixed aged groups and completed activities which highlighted Aboriginal culture to develop respect and appreciation. National Reconciliation Week is a great opportunity to engage with the theme of historical acceptance and better understand how truth-telling can play a critical role on our path to becoming a reconciled nation.



Contact Us

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Moulamein Public School is dedicated to providing an engaging and innovative learning environment that encourages each child to excel and thrive.



Wellbeing Activities

One of our goals in our School Plan has been to focus and improve Wellbeing at school and in our community. This means we aim for students to be healthy, happy, engaged and successful. Student resilience and wellbeing are essential for both academic and social development, and are optimised by safe, supportive and respectful learning environments. Schools share this responsibility with the whole community, especially primary parents and carers.

Not only do confident and resilient children with a capacity for emotional intelligence perform better academically, these skills can also contribute to their ability to create strong social bonds and supportive communities, and to maintain healthy relationships and responsible lifestyles.

Wellbeing can be shaped by a number of broad influences including the degree to which there is an experience of: choice, achievement of meaningful goals, positive relationships, enjoyment, personal growth and development, health, and safety. In our classrooms we already focus on a number of these strategies. On Friday students had a two hour focus on building stronger positive relationships through team building activities and exercises. The students had the most fantastic time in their groups working out solutions to problems and learning to work cohesively. Positive relationships foster connectedness and feelings of belonging and are essential for wellbeing. These relationships are characterized by constructive interactions that provide enthusiastic and genuine support. They are important because they help us to build social and emotional skills and in turn nurture other positive, caring and respectful relationships.





Reports & Teacher/Parent Interviews

Schools will report on the six KLAs of English; mathematics; creative arts; human society and its environment (which includes history and geography); personal development, health and physical education; and science and technology. Teachers are currently busy writing reports for the end of Semester 2.

In Kindergarten, reports will describe how a child's achievement compares with syllabus standards through teacher comments.

Schools will use the following five point achievement scale to report to parents for students in Years 1 to 10. Achievement is judged in relation to syllabus standards. The achievement scale is to be used for reporting all KLAs or subjects.



Describe this achievement level	Using this word	And/or this letter
The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a high level of competence in the processes and skills and can apply these skills to new situations.	Outstanding	A
The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.	High	B
The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.	Sound	C
The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.	Basic	D
The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.	Limited	E

In Week 8/9, parents will have the opportunity to meet with teachers for a ten minute interview to speak about their child's progress in Semester 1. This is not compulsory, but encouraged. A note will go home shortly about this.

Jennie Wilson- Principal

