



Moulamein Public School

2019 Term 2 Week 7

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- Assembly 20th June
2.30-3.00

Contact Us

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Principal's Messages

Congratulations to Tarlia, Hope, Rhys and Max who made it to the PSSA Regional Cross Country in Gundagai, to represent our school. With stiff competition our students did their best and had a great day! Thank you to parents and Mrs Mertz for taking and supporting the students.



Assembly

Just a reminder that we will have an assembly this week on Thursday at 2.30pm. All classes present work at our assemblies. Parents are invited to attend with family members and friends. All children not attending school must remain in the seated area with parents.

Text messages go home to parents who have supplied their mobile number to the school. If you have not given us your mobile number, then you may not receive one. Please ensure you have done this and we have an updated number for you. This is a parents' responsibility and we have many parents who have not supplied contact details.

Moulamein Public School is dedicated to providing an engaging and innovative learning environment that encourages each child to excel and thrive.

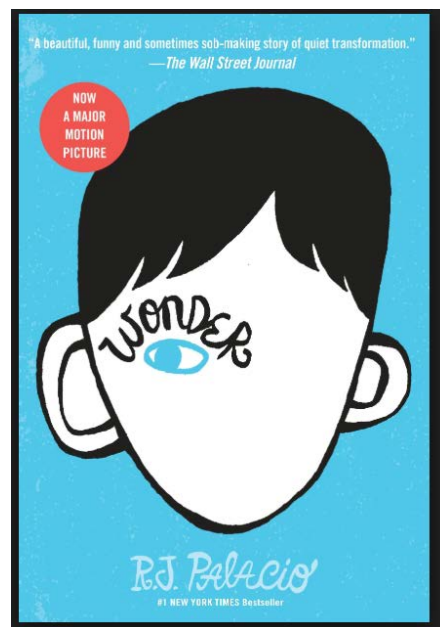
External Validation

Over the last week and the next two weeks, I will be replaced on class by Mrs Fitzpatrick so I can prepare our school for External Validation. The external validation process provides an assurance to the school and system that the progress being made aligns with the expectations articulated in the School Excellence Framework. Once every five years each school undergoes an external validation of the evidence of their school's self-assessment of progress by an independent panel. This is an enormous task and there are 37 elements that I need to provide evidence for. I must prepare a report that demonstrates we are addressing each element. Elements include things like: Technology, Attendance, Caring for students, Behaviour, Curriculum provision, Student Engagement, Community Engagement, Parent Engagement, Student Growth, NAPLAN, Data use in teaching, etc.

What are Year 6 Reading?

With High School just around the corner, Mrs Wilson thought the novel, ***Wonder* by R.J. Palacio** would lead to some interesting discussions about staying true to yourself and feelings associated with starting a new school.

Wonder tells the story of Auggie Pullman. He lives with his parents and sister in New York. August, or Auggie as his family call him, is an ordinary boy in many ways. He rides a bike and likes playing with his Xbox. But Auggie was born with deformities of the face and looks very different from other kids. At the start of the book, he tells us 'My name is August. I won't describe what I look like. Whatever you're thinking, it's probably worse.' Auggie's appearance shocks people. People look at him for a long time or sometimes they look away as soon as they see him.



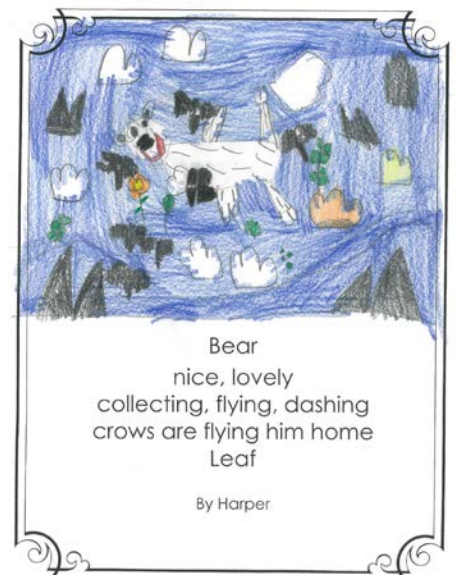
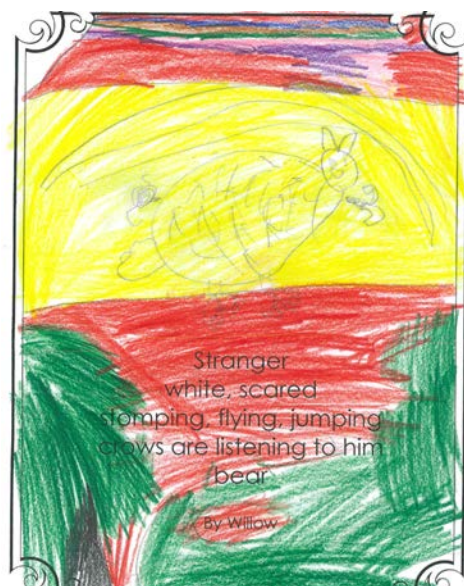
Auggie's had 27 operations on his face and has spent a lot of time in hospital. His mother has taught him at home, but now that he's ten, she thinks he should go to school. At first, Auggie hates the idea of school and doesn't want to go. He worries that other kids will look at him strangely or call him horrible names, but his parents persuade him to visit a school and meet the headteacher. After the visit, Auggie decides that, yes, he will go to school.



Wonder tells the story of Auggie's first year at school and how other kids treat him. It's a difficult year with good and bad times. There are a lot of lessons to be learnt for our Year 6 class in this book about life, difference, overcoming adversity and understanding the importance of being a good friend. It is inspiring and moving and our Year 6 are enjoying the book and most students have already seen the movie version. We have had great discussion on friendships, bullying, being different and having resilience. Year 6 highly recommend this book!

News from K/1 and Miss Midson

As Mrs Mertz mentioned in our last newsletter, this term Kindergarten and Year 1 have been reading a book called Leaf by Sandra Dieckman as part of our growth and change unit. From this unit, students were taught how to write cinquain poems. Cinquain poems is a classic form of poetry that employs a 5-line pattern and asks students to use and apply syllable knowledge.





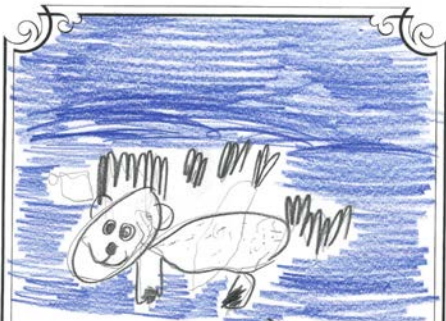
Bear
nice, lovely
collecting, flying, dashing
crows are flying him home
Leaf

By Harper



Bear
shy, kind
dashing, flying, running
crows helping him go home
Leaf

By Mila



Leaf
big, sad
flying, jumping, falling
the crows help him fly home
polar bear

By Colton



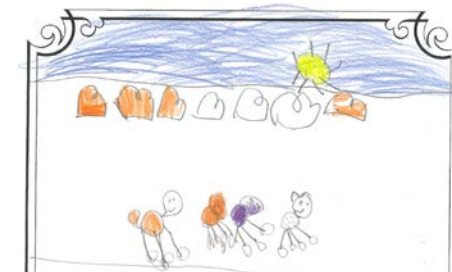
Leaf
white, shy
stomping, bursting, flying
crows taking him to his family
polar bear

By Jaime



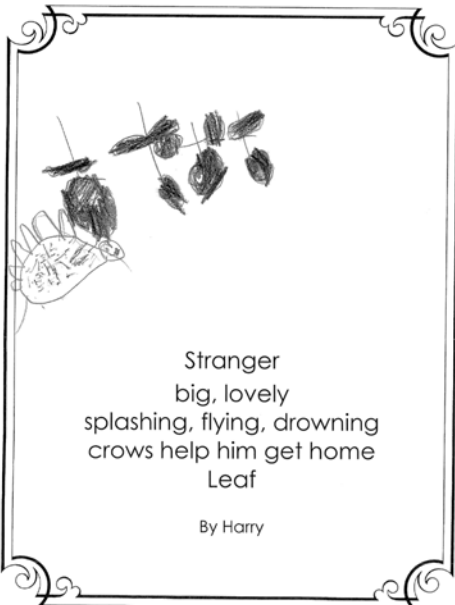
Beast
big, kind
jumping, flying, leaping
jumping off the cliff
polar bear

By Brody

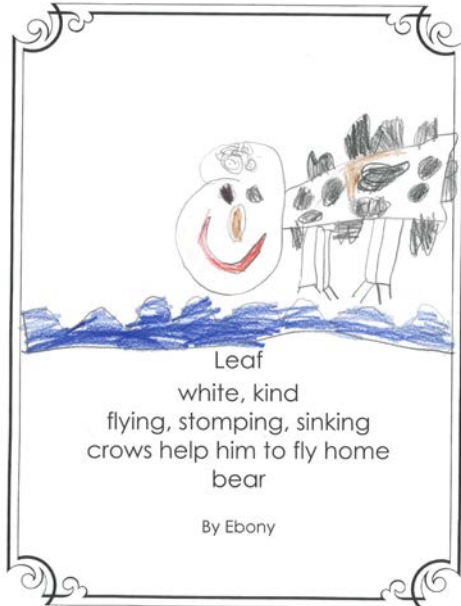


Leaf
lovely, white
stomping, collecting, flying
he is nice
polar bear

By Remi



Stranger
big, lovely
splashing, flying, drowning
crows help him get home
Leaf
By Harry



Leaf
white, kind
flying, stomping, sinking
crows help him to fly home
bear
By Ebony



Leaf
sad, white
flying, sinking, jumping
trying to fly home
bear
By Spencer



Leaf
sad, nice
jumping, falling, flying
collecting leaf every day
polar bear
By Darcy



Leaf
sad, big
flying, falling, stomping
crows help him go home
bear
By Charlie



Leaf
big, shy
flying, stomping, collecting
flying back to his family
bear
By Nate



Leaf
sad, shy
flying, falling, sinking
he is nice
polar bear

By Peter

We also made our own wonderful Leaf artworks by ripping paper, drawing, tracing and carefully cutting. Each polar bear has their own personality.



By Ebony

By Spencer

By Peter



By Nate

By Jaime

By Darcy

Jennie Wilson - Principal