



Moulamein Public School

Email: Moulamein-p.school@det.nsw.edu.au

www.moulamein-p.school@det.nsw.edu.au

2020 Term 4 Week 2

In this Issue:

- ◆ Principal Messages
- ◆ Operation Art
- ◆ Excursions
- ◆ Covid—19 update
- ◆ Reminders
- ◆ Kinder transition
- ◆ Around the Classroom
 - ◆ Kinder

Contact Us

T: 03 5887 5208

Fax: 03 5887 5102

Principal Messages

We have had a great start to Term 4 and looking forward to learning opportunities ahead. Small schools are great schools and our students never miss out on great opportunities.

Operation Art

Our small rural school has done it again! Every year schools across NSW participate in Operation Art, an initiative of The Children's Hospital at Westmead and Department of Education. From hundreds of artworks entered 50 selected pieces will tour galleries around NSW and will then be given to The Children's Hospital at Westmead as part of their permanent collection. Corporate Sponsors also choose artworks to keep. Congratulations to our 4 students who entered and to Rhys Wilson and Jazmyn Worboyes for being selected as Touring Award winners. This is a massive achievement for our school! Jamie Edullantes' artwork has received an ArtBank award and Maddy McCullough's artwork will be given to a country hospital in NSW. Congratulations to our students and school!



Jaime



Rhys



Maddy

You are invited to

Operation Art 2020

Armory Gallery
 Jamieson Street, Sydney Olympic Park
 Thursday 15 October – Sunday 15 November 2020
 Open daily 10am - 4pm
 RSVP heidi.windeisen@det.nsw.edu.au

Operation Art is an initiative of The Children's Hospital at Westmead in association with the New South Wales Department of Education and in collaboration with Sydney Olympic Park Authority.



Jazmyn

Excursions

At this stage we will not be having any excursions for students in K-5 this term. Year 6 students will go on local excursions this term, rather than the planned excursion to Canberra. We are unable to go to Canberra as the risk is too large and there is an enormous amount of restrictions which make over-night excursion difficult. So as the leader of the school, I have decided to source local activities for our Year 6 that will be engaging and memorable. They will go to Kathy Gibson's Art studio to complete two glass art workshops this term and we are currently investigating a few other day excursions.

COVID-19 Update for Term 4

- Adults on school sites – Non-essential adults are still not permitted on school sites.
- Year 6 graduations can proceed, but without other grades attending.
- End of year assemblies and presentations are currently still under review.
- Our pick-up location for all students within class time remains at the office.
- All schools have a COVID-19 Safe plan and guidelines that are regularly updated.
- Parents and carers who need to be on-site for canteen or uniform shop purposes must sign the [visitor acknowledgement form](#).
- Non-essential visitors are not allowed on the school site.
- Year 7 transition to High Schools can go ahead
- Assemblies are limited to 15 minutes
- Creative Arts activities (such as dancing and singing) are limited
- Students do not need to adhere to social distancing.
- School-based activities that involve large parent gathering of adults are on hold.

Students should be attending school unless:

- They are genuinely sick and/or have flu-like symptoms (even mild symptoms).
- Have a medical certificate which states that they are unable to attend school if absence for more than two days.

Students and staff with flu-like symptoms will need to be tested and provide a copy of a negative COVID-19 test result before returning to school. Students who do not undertake a COVID-19 test result will not be permitted to return to school for a 10 day period. Additionally, they must be symptom free for at least 3 days prior to returning to school.

Important Reminders

- Please ensure your child brings a drink bottle each day and it is filled up. All parents need to check if they have one.
- All students must wear a school hat this term or they will need to remain in the shade to play. If you need a new hat, please purchase one through the school uniform shop. Kylie's number is 0467179397.
- Long boots and sandals are not considered uniform and should not be worn at school.

Kindergarten Transition

We can go ahead now and plan for three transition mornings for our 2021 Kindergarten students. Our school is very excited to be able to run this program now. The set dates are:

- ◆ **November 19th TIME: 9-11.00 am**
- ◆ **November 26th TIME: 9-11.00 am**
- ◆ **December 10th TIME: 9-12.00 am (students will be having recess at school).**
- ◆ **Parent Information Session – currently on hold.**

Parents will be receiving information regarding Transition in the mail. Please ensure that students who are intending to enrol into our school for 2021 in the community do so as soon as possible. This is extremely important.



News from Mrs Mertz

With Term 4 bound to fly, the Kinders wasted no time settling down to work this week.

Our bookshelf is full titles related to our new 'Fractured Fairy Tales' Unit. Students love listening to stories and we have enjoyed several already.



We have discussed and recorded what we know about Fairy Tales, and students are already making use of our word wall to include Fairy Tale words in their writing.



This week our Guided Writing focus was to start a sentence with something other than 'The' or 'I'. Here are their efforts in response the following picture prompt:



In a scary forest a big, black dragon blows fire at a brave knight.

By Dakota and Eilon

←—————→
On top of a bridge the dragon is breathing fire.

By Levi and Rafael

←—————→
Standing on the bridge the dragon is breathing fire at the prince.

By Hannah and Kamilah

←—————→
On a bridge in the forest the dragon breathes fire at the knight.

By Xavier, Chayse and Willow

←—————→
Near a castle the dragon is trying to get the knight.

By Hamish, Will and Lewis

In Science we have started learning about Forces and Motion. We know that in order for an object to move a force must be applied to it and that the force can be either a push or a pull.



We have investigated a range of toys to determine how they move, and have sorted pictures according to the type of force depicted.



The week was also an opportunity to complete our sea turtle artworks from Term 3. The end results were pretty cute, and they have certainly given our bare start of term classroom a lift.



