

Moulamein Public School

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2020 Term 4 Week 3

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Principal Messages

This is a really busy time for our school in Moulamein. We have a number of projects on the go and making great progress with turning every unused space and room into a working classroom or learning space for students.

Kitchen Upgrade

If you were to step into the Home Science room, you would notice that its almost like going back in time. The Home Science room remains unchanged from when it was a working classroom many years ago with original fittings, plates and cooking equipment. We have been emptying the room and it has been freshly repainted. Last week we had a delivery of custom-made cabinetry to replace old shelving and cupboards. We will have these fitted correctly and with new working tables and seating, our school will have a functional kitchen space for students to use in 2021. The school has self-funded this project.

Woodwork Room

Again, this is another renovation rescue project. Brett has been busy sanding the old floors and this week has polished them. They look amazing. The room will be painted and set up as a Design and Make learning space. This means it will also be an art room. It has sinks and great light! This room will be ready for learning sometime next year. Again, this project is self-funded by the school.

New School Plan

School improvement is a continuous process, centred on maximising outcomes for all students, and sustaining this improvement over time.

School improvement needs to 'touch every classroom', be the work of every teacher and impact every student.

Fostering equity and excellence in your school is underpinned by a strong moral purpose, and founded upon a shared commitment to ensuring growth and achievement for all students, no matter where they live or what kind of learning challenges they may face.

School improvement is grounded in rigorous self-assessment and analysis of our school's current situation with respect to student outcomes and teaching and leadership practices.



We are about to start a new school plan for improvement. Commencing in 2021, our school will complete a 4 year Strategic Improvement Plan what we will share with our community. We aim to consult with parents to ensure their voices are also heard in this plan. We will formulate goals, based on our current situation and data collected. For example, one of our goals over the last three years has been to improve students' technology skills. We have definitely achieved that goal! Our students have been involved in numerous technology-based learning projects and lessons. Robotics and coding have become very much part of learning each term. Students have learnt to animate, program robots, build and make their own designs and use a variety of complex resources. Teachers and our learning support staff have also upskilled in many areas to provide these opportunities. Everywhere I go, other schools and teachers are always asking about our learning journey, hoping to implement this into their own schools.













To help us consult with our community we will ask parents and citizens of Moulamein to complete a survey. This survey will be published in the WONGI and can be returned to the school office. It would be greatly appreciated if we could have as many people give us feedback, especially our parents. From the last cycle we were able to act on a few suggestions by parents. So we value your opinion. Decisions and recommendations always need to be justified and within the realm of reality. No ponies or school swimming pool! Our budget also needs to be used in the most effective way that enables student improvement. Growth and development of students is at the centre of all decisions.

Kindergarten Transition

We can go ahead now and plan for three transition mornings for our 2021 Kindergarten students. Our school is very excited to be able to run this program now. The set dates are:

November 19th TIME: 9-11.00 am
 November 26th TIME: 9-11.00 am

December 10th TIME: 9-12.00 am (students will be having recess at school).

Parent Information Session – currently on hold.

Parents will be receiving information regarding Transition in the mail. Please ensure that students who are intending to enrol into our school for 2021 in the community do so as soon as possible. This is extremely important.



New Teaching Position Advertised

There will be a full-time teaching position next year at Moulamein Public School and it is currently advertised. This position will be for the 4th classroom teacher. Due to the increase in numbers over the last 3 years, we have been able to fund an extra teacher. The beauty of small schools is that we can offer each student more attention by keeping the teacher to student ratio low. This position is advertised on the NSW Government jobs feed. We are also looking for casual teachers for 2021.



Year 6 Excursion

Due to COVID restrictions we have been unable to go to Canberra. So instead, we have decided that Year 6 still need to do a few special things. Over the last term we have planned 4 days of special activities. I would like parents to save two dates so far for students to attend a Glass Making Workshop at Mrs Gibson's studio.

These two dates are:

- 18th Novemeber
- 2nd December

I will be organising the transport, morning tea, lunch and also cover the cost of the workshops.

News from Mr Svensek

This term Year 3/4 has been learning about character descriptions and how important it is to create imagery to engage their readers. They have been learning about characters in different texts, and how valuable rich, descriptive vocabulary is in creating a clear understanding of those characters.



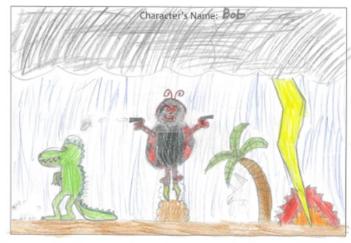
Uncle (rearge is a troll with one tooth and town huge ears. He has one short arm and and long arm, both with four fingers. His hair is as bumpy as rocks and his clothes are appeal and town uncle (rearge has any massive mono how and large blue eyes. Untle George is very kindand funny, and he cares for every one. He is always is happy and excited. Uncle George likes his friends and family, but he hates his brother.

Paigl.



Little Lucy lives in a large oak tree in the middle of the forest. She is short with long legs and short arms. Lucy has blonde curly hair, with pale white skin. Her elf ears stick out of her hair and she has a pointy nose. Lucy always wears a dress like a ballerina, with her fairy wings poking out the side of her body. She has rosy red lips, neat curled eyelashes and big black eyes.

Little Lucy is very kind and caring to everyone, except the town doctor. She is very selfless by giving everyone presents every Friday. Lucy is always excited, except for when she witnesses trees getting chopped down. She loves all living things passionately, but she absolutely can't stand the town doctor. — Lillian







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In HSIE 3/4 have been looking at the great explorations in history. We have been discussing the difference between exploring and colonising. The students have drawn two different types of ships: The Titanic and a ship used to explore and colonise new land.





