



Moulamein Public School

2020 Term 1 Week 8

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Principal's Messages | Blue Earth

We had a fantastic end to the week, with our Bluearth Workshop. Our trainer Matt Dillon traveled from Wangaratta to run our sessions with students and teachers! The Bluearth mission is to improve the health and wellbeing of our students and staff through making movement a part of everyday life. Matt is working on our student's ability to move with confidence and competence. Movement improves the wellbeing of everyone.



Every session purposely co-ordinates activities from these key categories:

- Dynamic movement control
- Core movement
- Movement in the environment
- Skill activities
- Movement challenges and games
- Coordination and control



From the Bluearth program students are also embracing:

- Connecting to each other and themselves
- Value and uniqueness of each other
- Self-respect, respect for others and truth

Over the last three years of Bluearth, we have seen our students behavior and wellbeing improve from values and skills taught. The staff have been dedicated to the Bluearth approach and philosophy. We have also had feedback from high schools about how well



our Moulamein students understand fair play, honesty and support each other in sport and within the classroom. Our students leave our school with lifelong skills and tools in their belt about how to deal with emotions and with the ability to control thoughts and feelings. I cannot speak highly enough about this program and I am very pleased we have employed specialist trainers to return this year to our school. In the near future we will also have a parent session and would love you to join us. Stay tuned!



Coronavirus

Current advice from the NSW Government for parents and affected staff is:

- Any student or staff member who has been in, departed from, or transited through the following countries is excluded from child care services, school or work for 14 days from the date they left the country:

- mainland China - since 1 February
- Iran - since 1 March
- the Republic of Korea (South Korea) - since 5 March.
- Italy - since 11 March

- Any confirmed case of COVID-19 will be excluded until they are medically cleared to return.
- Close contacts of a confirmed case of COVID-19 will be excluded for 14 days since last contact with the confirmed case.
- Students and staff who have returned to Australia and have shown no symptoms during the 14-day home-isolation period are able to return to school or work.

At this stage, no child, family or staff member is impacted by this virus

Meeting – Potential P & C

On Wednesday this week, we invite all interested parents to attend a meeting to see if we are able to form a P&C. We need to fill all official positions for a P & C to run. Please remember that interested people need to be nominated for positions. The P & C can be what the committee want it to be. We will also discuss the future of the canteen. As stated before, survey responses declared that only 4 families were willing to work in the canteen out of 41 families. **The meeting will take place at 5.30 in the classroom next to the office on Wednesday 18th March.** Toddlers and children are able to attend with their families.

Sports Champions

We have had a number of parents wondering how the end of year age champions are determined. Here is how we work it out.

The awards are based only on results from our small school carnivals – swimming, cross country and athletics.

Points are awarded for students placing 1st, 2nd or 3rd in events – 3 points for every first place, 2 points for every second place and 1 point for every third place. At the end of each carnival, students total points for the day are recorded and added to our cumulative recording sheet. At the end of the year we then calculate which student in each age category has received the most points.

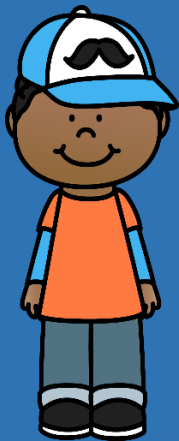
Eg. If a student received 2 firsts, 2 seconds and 1 third at the swimming carnival they would receive 11 points. If they win cross country their

cumulative total would go to 14 points. If they have 1 first and 4 seconds at athletics they would end up with a total of 25 points for the year.

Junior Girls

| Name | Swimming | Cross Country | Athletics | Overall Total |
|------------|----------|---------------|-----------|---------------|
| Joan Smith | 11 | 3 | 11 | 25 |

Harmony Day- Wear Orange!



Harmony Week celebrates Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone. Harmony Week

will be celebrated at school on the 24th March. We have arranged a special day to celebrate diversity and cultural understanding. It is a time to recognise and appreciate others. We are asking students to wear ORANGE for the day.



Why orange?

Orange is the colour chosen to represent Harmony Week. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. Australians can choose to wear something orange during Harmony Week to show their support for cultural diversity and an inclusive Australia.

Our cultural diversity

Australia is a vibrant and multicultural country — from the oldest continuous culture of our first Australians to the cultures of our newest arrivals from around the world.

Our cultural diversity is one of our greatest strengths and is at the heart of who we are. It makes Australia a great place to live.

An integrated multicultural Australia is an integral part of our national identity. All people who migrate to Australia bring with them some of their own cultural and religious traditions, as well as taking on many new traditions. Collectively, these traditions have enriched our nation.

Facts and figures

There are some fascinating statistics about Australia's diversity that can be good conversation-starters:

- nearly half (49 per cent) of Australians were born overseas or have at least one parent who was
- we identify with over 300 ancestries
- since 1945, more than 7.5 million people have migrated to Australia
- 85 per cent of Australians agree multiculturalism has been good for Australia
- apart from English, the most common languages spoken in Australia are Mandarin, Arabic, Cantonese, Vietnamese, Italian, Greek, Tagalog/Filipino, Hindi, Spanish and Punjabi
- more than 70 Indigenous languages are spoken in Australia.

These facts are taken from ABS 2016 Census Data. Check out the [Australian Bureau of Statistics website](#).

School Uniform

All students are expected to wear full school uniform at all times, in accordance with the school's uniform policy developed and endorsed in collaboration with parent organisations.

The wearing of a school uniform at Moulamein PS is seen as an important factor in the development of your child as a contributing member of a social group – the school family.

Wearing a school uniform serves to:

- promote a sense of pride and belonging as a student of Moulamein PS
- assists in the maintenance of respectful and responsible tone and conduct
- provide easy recognition for the child, teacher and community
- minimise the undesirable distinction of clothing standards
- have children present well as individuals, as groups, as a class and as a school



- implement the school's Sun Safe policy which requires students to wear broad-brimmed school hats when outdoors (caps are not permitted)
- implement the NSW DEC Footwear policy which required students to wear securely fitting, covered shoes, and appropriate to ensure the safe participation in all activity including sports (**heavy work boots, thongs and soft cloth shoes are not permitted**)

Parents are requested to cooperate in ensuring that their children wear correct school uniform. If you are unable to afford to buy and replace school uniform, you must message or phone the school and we will be able to help you with this.



UNIFORM

- Polo shirt : *available from Uniform Shop*
- Navy Blue bottoms (plain): shorts, tracksuit pants, skort, pants
 - Navy bottoms can be purchased personally from various shops including Target, Best & Less or Clarke's (Uniform Shop will not be stocking these items).
 - There are to be no bike pants, skins or branded items - no logos or items with side stripes.
- Summer Dress: an option to the above; *available from Uniform Shop*
- Navy ½ zip or full zip jumper: *available from Uniform Shop*
- Hat: supplied by Uniform Shop and is a compulsory item
- Shoes / socks:
 - black school shoes or boots – no brown farm/work boots
 - runners - predominantly white
 - socks – white (no logos, branding or stripes)

Some second-hand clothing is available. Further information can be obtained by phoning the school to arrange or to pick up purchases.

Complaints & Compliments

Each year parents are asked to complete a survey and give feedback to the school. Thank you to parents who have been able to do this. If you still have a survey at home we would love for you to return it.

We are committed to working with parents, carers, students and families to ensure all students are happy and thrive at school. If you have a question, issue, complaint, feedback or compliment, we'd like to know. For some matters it may be appropriate to talk to the school principal. If you aren't sure who to complain to, your child's teacher or school office staff can provide you with the correct contact details. But the best place to start, is always your child's teacher. It is always a good idea to talk to the school first and not approach a child or other parent about an issue yourself. Please remember, we are a very caring staff who always want the best of each child in our care. On the Department of Education website you can also access a complaints, compliment or suggestion form. <https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/complaint-compliment-suggestion-form>

Jennie Wilson- Principal

Kindergarten News from Miss Midson

Each week the Kindergarten students explore new concepts in Mathematics. Recently the students have enjoyed learning about three-dimensional objects and measuring length. The students showed off their colouring, cutting and folding skills to make three-dimensional object robots for the classroom. The students learnt about curved and flat surfaces on objects.



During measurement lessons, students used blocks to measure and record a range of vegetables. Students thoroughly enjoy all hands-on activities in Mathematics and continually display manners and team work skills.



Library News with Miss Midson

Throughout the year, our library lessons will be linked to topics taught in students' classrooms and technology and creative arts will be integrated where appropriate. This term, Kindergarten, Year 1 and Year 2 are studying the texts 'My Farm' by Alison Lester and 'A Year on the Farm' by Penny Matthews & Andrew Mclean. Years 3/4 are exploring 'Bilby Secrets' by Edel Wignell & Mark Jackson and 'Hunwick's Egg' by Pamela Loft. Years 5/6 are focusing on 'Fire' and 'Flood' both written by Jackie French.

During library lessons students will have the opportunity to borrow **two** interesting and engaging books each week. They are expected to **return current books before they can borrow other books**. Books may be borrowed for a two-week period.

Throughout the year, students will be exposed to newly published books to encourage the love of books, language and reading. Below you can see students from Kindergarten, Year 1 and Year 2 exploring recently purchased books and enjoying our newly furnished library.

