



# Moulamein Public School

Email: [Moulamein-p.school@det.nsw.edu.au](mailto:Moulamein-p.school@det.nsw.edu.au)

[www.moulamein-p.school@det.nsw.edu.au](http://www.moulamein-p.school@det.nsw.edu.au)

2020 Term 3 Week 6

## In this Issue:

- ◆ Principal Messages
- ◆ Parent Teacher interviews
- ◆ Covid-19
- ◆ Lunches
- ◆ Around the Classroom with:
  - \* Kinder
  - \* Year 1/2

Contact Us

T: 03 5887 5208

Fax: 03 5887 5102

## Principal Messages

Roll up! Roll Up! It is time for our 2021 Kindergarten students to enrol into Moulamein Public School.



Starting school is a significant event in the life of children and their families. Strong relationships and information sharing between families, early childhood settings and schools help support a child's successful transition to school. Enrolment forms are available now from the school office and through the pre-school for students who will be attending school next year. Unfortunately, due to COVID restrictions, we will need to hold off on our transition to school program. If you are unsure whether to enrol your child for any reason, please ensure that you make an appointment with me to discuss your options and obtain guidance on this matter.

### When to start

Children can start Kindergarten at the beginning of the school year if they turn 5, on or before 31 July that year. By law, all children must be in compulsory schooling by their 6th birthday.

When your child starts school it is an individual decision. You may wish to discuss this with your child's preschool teacher, carer, doctor or your local primary school. Our teachers are trained to work with your child regardless of their age or level of development.

Children develop at different rates and learn skills in different ways. Your school will respond to the needs, learning styles and rates of progress of individual students. Schools also plan learning experiences based on the skills students bring with them to school.



## PARENT/TEACHER INTERVIEWS via PHONE

Over the following few weeks, parents will have an opportunity to book a parent/teacher interview if desired via phone. Parents will be able to nominate the best time to call and teachers will confirm via text message when the 10minute appointment is. You could use this time to ask further questions about your child's progress, behaviour, application and social skills. Please remember you can also make an appointment anytime throughout the year to discuss any of those matters.



## NATIONAL SCIENCE WEEK

In this current world epidemic, it has highlighted the importance of science and scientists and those jobs associated with the field. So last week was a very special time across Australia and students have had a great time celebrating National Science Week. All students participated in an on-line learning platform with teachers and other schools across the state via zoom. Classes were conducted around the 'Ocean' themed week. For such a small school, we are able to offer such a diverse range of learning opportunities!



## MESSAGE FROM MISS SCHUPFER SCIENCE WEEK WITH YEAR 1/2

Last week, the students in Stage 1 got to participate in some exciting science-based learning as part of National Science Week, 2020. The students participated in an online zoom with others schools where they were able to listen to the story, Journey of a Sea Turtle by Mark Wilson and map the journey of the turtle using the ozbot robots. It was very exciting to be able to share our work with other schools and see their work too. Stage 1 were also excited to share that they had met Mark Wilson when he visited our school last year. We spent the afternoon writing poems and colouring pictures of Sea Turtles which we watched come to life through an app. These activities can be seen on our school Facebook page.



On Friday, we spent the morning exploring science with fun, little experiments. We created milk art using food colouring, milk and detergent and watched rainbows appear by adding warm water to a bowl of skittles. In the words of Harper, "it was the best day ever!".







## COVID UPDATES

Our school is doing a great job working around restrictions and COVID guidelines. Last week with the wet weather, there were a few challenges, but nothing we could not overcome. A big thank you to all staff who worked together and followed our policies so well.

In accordance with advice from NSW Health, parents and carers are reminded NOT to send children to school if they are unwell, even if they have the mildest flu-like symptoms. Schools will make arrangements for students who present as unwell or have flu-like symptoms to be sent home.

NSW Health have requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical centre.

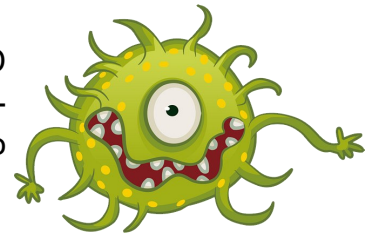
Students and staff with flu-like symptoms will need to provide a copy of a negative COVID-19 test result before being permitted to return to school.

Schools are not required to conduct widespread temperature screening or mandate the wearing of a mask.

All schools will be vigilant when implementing infection control, physical distancing and personal hygiene protocols to protect the health and safety of students and staff. Schools will promote the need to follow good hygiene practices such as:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.

**Please ensure your child brings a water bottle each day.**

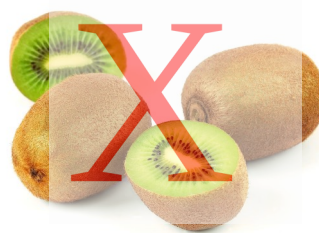


## LUNCH REMINDER

We have a growing number of parents delivering and dropping lunch off to the school each day. Due to COVID restrictions, **all parents must do this via the office**. Students are not to collect their lunches at gates and fences during the day. Lunch is only to be delivered to the office. Students will be told that they cannot go the fences and gates to pick-up goods. It is also important to mention that parents can only supply food to their own children. To be honest, during this time it is preferable that students come to school with their lunch, as staff now have to manage lunch deliveries and this sometimes means that they miss their own lunch breaks, as they also need to complete playground duties. We need to uncomplicate matters during COVID.

**Please be aware that lollies, chocolate, sugary foods and drinks should be minimised. Please consider packing a healthy lunch to help the students concentrate during the day.**

**Kiwi Fruit and Nuts are not allowed at school.**



## KINDER WRITING WITH MRS MERTZ

The Kinders have been learning to use alliteration and rhyme to describe features of the beach. We began by brainstorming words for a classroom word bank. From there students chose the words that they felt best described each beach feature.



### Sand

scratchy	scratchy	salty
slippery	sandy	sandy
soft	sinky	squishy
sticky	screechy	sloppy
scorching		



### Seagulls

snatching	creeping	hungry	flapping
sneaking	catching	hovering	fluttering
sneaky		hogging	fluttery
squawking	gliding		flying
swooping	gulping		feathery
scary	greedy	pecking	
stealing	gobbling	peeking	
scratching			
searching			



### waves

scary	crashing	bubbly	moving
splashing	curling	bubbling	lapping
smashing	curly	bumping	thumping
swirly	cold	breaking	hitting
		big	rolling
whirly	flowing	banging	knocking
white	foaming	bashing	pushing
wavy			



### seaweed

green	curly	slimy	silky
grassy	cold	slippery	squishy
		smooth	swishy
twisty	hard	sticky	sloppy
twirly	hot	smelly	sandy
		stinky	soft
dry	pointy		
dirty			



Slippery,  
sloppy sand.

Snatching, hovering  
seagulls.



Curly, whirly  
waves.

Slimy, sloppy  
seaweed.



By Dakota



Scratchy, sinky  
sand.

Searching, swooping,  
snatching seagulls.



Big, bumping,  
banging waves.

Slimy, slippery  
seaweed.



By Chayse



Sticky, soft  
sand.

Hovering, pecking  
seagulls.



Whirly, white  
waves.

Hot, hard seaweed.



By Xavier



Soft, squishy  
sand.

Pecking, eating  
seagulls.



Scary, swirly  
waves.

Slimy, slippery  
seaweed.



By Rafael



Scratchy, sinky  
sand.

Scary, fluttery  
seagulls.



Cold, white,  
wavy waves.

Slippery, smooth  
seaweed.



By Porscha



Sinky, soft  
sand.

Creeping,  
snatching seagulls.



Wavy, white  
waves.

Hot, dry, dirty  
seaweed.



By Willow





Soft, salty sand.

Fluttering, hogging  
seagulls.




Big, bubbly  
waves.

Silky, slimy seaweed.



By Hannah



Scratchy, soft  
sand

Hovering, feathery  
seagulls




Thumping,  
knocking waves

Hot, hard, dry  
seaweed



By Will



Sinky, sloppy  
sand

Snatching, flying  
seagulls





Scary, hitting,  
smashing waves

Dry, dirty seaweed





By Levi




Sinky, scratchy,  
sloppy, salty  
sand.

Hungry, flapping,  
pecking, scary  
seagulls.

Cold, moving,  
rolling, lapping  
waves.

Hot, hard, twirly,  
twisty seaweed.



By Hamish



Slippery,  
scratchy sand.

Flapping, pecking  
seagulls.




Swirly, whirly  
waves.

Hard, hot seaweed.



By Lewis



Sloppy, soft  
sand.

Hovering, flying  
seagulls.




Whirly, curly  
waves.

Dry, dirty seaweed.



By Eilon

