

# **Moulamein Public School**

Email: Moulamein-p.school@det.nsw.edu.au www.moulamein-p.school@det.nsw.edu.au T: 03 5887 5208

### 2021 Term 4 Week 7

### Principal Messages - Jennie Wilson

### Staffing for 2022

Moulamein Public School is considered a 6 point school, meaning it is an outer rural/remote school that is considered hard to staff. For teachers willing to work at our school, there are added incentives which include an incentive transfer after three years of service if desired. Mr Corey Svensek has decided to transfer and will take a new teaching position at Narrandera Public School. We wish Mr Svensek all the best and thank him for his contribution to our school over the past three years. He has been able to build a strong rapport with students and he

will be missed, especially at our Sports Carnivals. Mr Svensek will be replaced by a new graduate, assigned to our school by the Department of Education NSW. Miss Laura Wilson will be joining our teaching team in 2022.

### **Modified Presentation Ceremony**

Our school will be running Presentation Day without visitors to the school, including parents. We will also need to run our event outside with groups of students seated separately. A staff member will be allocated to take photos of the students and then these will be placed in WONGI and on Facebook. There will not be any performances or singing.



### **Modified Year 6 Graduation Dinner**

Our Year 6 students have shown incredible resilience this year with our excursions and usual Year 6 activities being cancelled due to COVID restrictions. Unfortunately, this also means we need to modify our Year 6 Graduation Dinner. The department is allowing only fully vaccinated parents to attend a school graduation, not siblings or other family members. If a parent is unable to attend, we cannot allow another person to take their place. The Year 6 Graduation will go ahead at the club with Year 6 students, staff and fully vaccinated parents only. The date we have set is the 15<sup>th</sup> December. An invitation will go home shortly about this event to Year 6 parents only.

### **Entry to School**

Visitors, including parents have restricted access to school and classrooms. Parents can not enter unless they have been invited to attend a meeting or in for a specific purpose and have permission by a staff member at the school. We are currently still working under tight guidelines. If parents attend meetings with staff, masks must be worn within indoor settings.

### In this Issue:

- Staffing for 2022
- Modified Presentation
  Ceremony
- Breakfast with Year 6
- Modified Year 6 Grad Dinner
- Entry to School
- Transitions & Orientations
- Student Attendance
- Frog Day
- News from Mr Svensek and Year 3/4

### **Breakfast with Year 6**

Ms Downie created a special Year 6 morning last Friday in our new kitchen which is almost complete. We can't wait to share photos of the kitchen when we have finished our final touches. Year 6 were treated to a special well-being session and pancake breakfast. We are very lucky to have Ms Downie this term to come and support our students across K-6.









### **Student Attendance**

We have seen a **significant drop** in attendance at our school which is highly concerning. Regular school attendance supports students to be connected, achieve their potential and increase their career and life options.

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- · being sick, or having an infectious disease
- · having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens, the Principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

# Days missed = years lost A day here and there doesn't seem like much, but... When your child misses just... they miss weeks per year and years over their school life $1 \stackrel{day per fortnight}{\Theta \odot \Theta \odot \odot} = 4 \text{ weeks} = 0 \text{ over } 1 \text{ year missed}$ $1 \stackrel{day per week}{\Theta \odot \Theta \odot \odot} = 8 \text{ weeks} = 0 \text{ over } 2.5 \text{ years} \text{ missed}$ education.nsw.gov.au

### **Swimming Program**

We have four sessions of our swimming remaining and are now allowed to continue the program. The new dates are:

- Wednesday 1st December
- Friday 3<sup>rd</sup> December
- Wednesday 8th December
- Friday 10th December

Due to the change in dates, please fill out the permission note for your child to finish their lessons. Payments must be finalised as soon as possible. Please ensure you make your payments to the front office.







### **Transitions and Orientations**

Transitions and orientations will be allowed as long as they are designed to minimise mingling between visiting children and school cohorts. It was great to see our first transition run smoothly this week. Year 6 transitions to high school are expected to run as normal this term.

Fully vaccinated parents are invited to attend a Kindergarten Parent Information session on school grounds at <u>3.30 on</u> <u>the 18<sup>th</sup> November</u>, which is Thursday afternoon. Afternoon tea will be provided.

## Kindergarten 2022 Transition

























































# EIG CROAK & HELP TO MOULAMEIN

This year **FROG** populations across Australia are experiencing a population altering mass **morbidity/death** event. Scientists like Jodi Rowley of the Australia Museum(AM) are desperately working to find out if it is due to the Chytrid fungus, a new disease or a combination of factors. This on top of the recent drought, bush fires, increasing global temperatures, altered and pressure on their habitats, **frog** populations are under stress and decline. If you find a dead **frog** go to the AM website

**FROGS** are so important – they are a barometer to the health of waterways and ecosystems, they react quickly to changes in water quality and changes. They are key members of food webs. Frogs eat flies and mosquitoes, including their larvae. From tadpole to mature frogs they are a great food source for fish, other frogs, birds, snakes and some humans, bon appetite !

### So HOP to it this FROG ID week

Download the app created by AM record your **frog croak** for 20sec listen to their suggested species match the frog, upload your recording. Best time to hear **frogs**? Evening or before dawn – think of it as forced down time or relaxation but please be very **SAFE** especially if you take your children & clean your boots



### COMMUNITY SCIENTISTS

### **DONATE MONEY**

Directly to Australia Museum via link <u>https://</u> australian.museum/getinvolved/ioin/ foundation/ or give money to the school by Friday to add to our donation to save our FROGS

Why find frogs out here ? We need to know about frogs everywhere You may even find a new species or 1 thought to have been lost

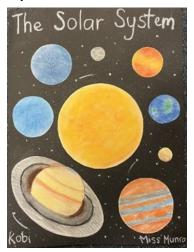
### Thank you BOB HOWARD for your kind donation to our Frog

### News from Mr Svensek and Year 3/4

In Science and Technology this term Year 3/4 have been learning about The Solar System. They have enjoyed learning about the different characteristics of each planet and looking into the unknown aspects of our unique universe. The students found the relative sizes, shapes and material make up of each planet particularly interesting. We have enjoyed creating artworks focused on Space, The Solar System and the Night sky.

















In Mathematics and Literacy this semester the students have been working hard and I am very impressed with their progress so far. This term the students have been taking part in new activities to extend their learning and group rotational activities to enable them to work together to support each other.



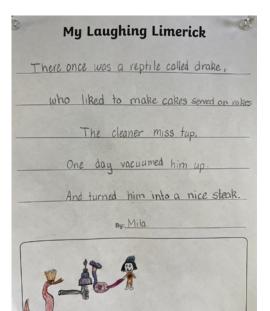


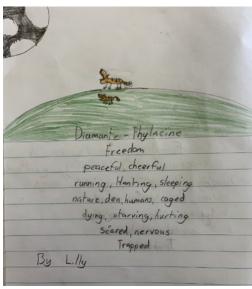


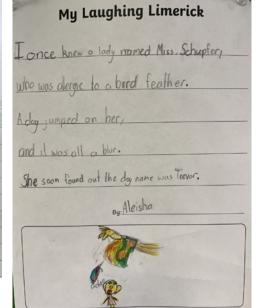


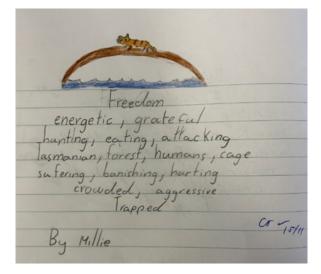


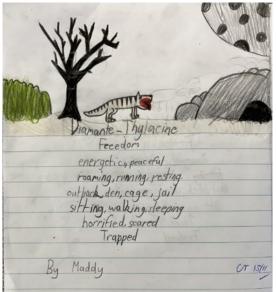
In Writing this term students in 3/4 have been learning about poetry, the different ways we can interpret poems and the features we use to engage the reader. So far, the students have learnt about Acrostic, Diamante, Cinquain, Limericks and Colour Poetry. Some examples of the student's work are below.











diamante - Tasmanian Tiger 15.11.213 Freedom jounty, elabed running, jumping, watching forest, den, age, humans walking, whinng, drooping follow, timid frapped By Georgie

12000	
	67
	- BS
	- 44 (0)
and the second s	and the second se
JAS CO	Diamonte - Tasmaniantiger
	tendon
	have fil
	happy, pecityl running, Sleeping, hunting
	running, Sleeping, hun Ting
	den, cave, cage, humans
	Capturing, hurting, cornering
	depressed, gloomy
	depressed, globmy Trapped
Bue Althea	

Mr Svensek