



Moulamein Public School

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2021 Term 1 Week 4

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Principal Message

Welcome to Week 4 in the NSW School Calendar!

Swimming Carnival

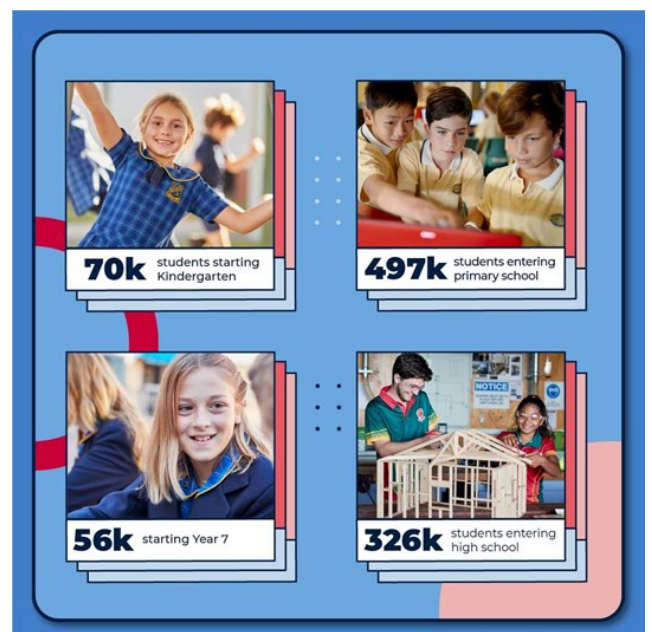
We have a busy week ahead with our school carnival being held on Thursday at our local pool. Please ensure you fill out the note sent home last week. With COVID-19 restrictions we need to run the swimming carnival very differently to our usual way. We need to restrict the numbers, including that of competitors as well as spectators and therefore will be running the carnival for students wishing to compete only. With two spectators allocated per family, we will be adhering to the guidelines. For those students who are not planning on swimming 50 metres confidently and as required over the age of 8 years old, alternate activities will be planned for them at school. All students are expected to be at school on Thursday. Mr Svenssek, as our sports co-ordinator will be running the carnival and we thank him for his organisation of this event. Please ensure your child is wearing sunscreen and brings their swimmers, towel, drink bottle and items listed on the note.

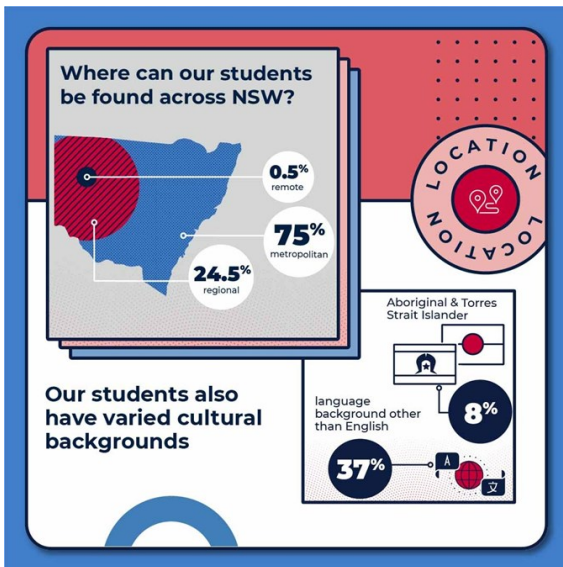
NSW Education in numbers for 2021

The NSW public education system is one of the biggest education systems in the world. It has more than 823,000 students attending 2,220 public schools across NSW this year.

The annual Day 1 2021 snapshot has shown confidence in public education. There are 94,067 teachers and staff dedicated to supporting students this year, including 35 new principals taking on a school leadership role.

A record \$17.4 billion in funding is being delivered this financial year which includes support for school infrastructure programs and student wellbeing with an increase in school counsellor and student support officer positions from July.





Moulamein Public School is classified as an outer regional school. We belong to the Deniliquin region along with 21 other schools. We also belong to the Western Riverina district and it is considered a 'hard to staff' area, so I feel very fortunate that we have a strong team at our school that are very committed and dedicated to the school and community.

Rural and Remote Grant

At the end of last year, I applied for a grant for Moulamein Public School to run a specialised Visual Arts program for selected students in Stage 2 and 3 for students in small remote schools. As an avid supporter of creative arts and believing that students in small schools should have as many opportunities as our students in the cities, I felt it was worth applying for. Research has shown that visual arts has the ability to empower students and build self-esteem, confidence and problem-solving abilities. The good news is that we have been awarded one of the \$20 000 grants and we will be working with Buronga Public School, Carrathool Public School, Booligal Public School, Euston Public School, Berrigan Public School, Wakool Burraboi Public School and Mayrung Public School across the year to provide students with visual arts opportunities and workshops. Students have the chance to use specialised equipment and produce artworks not possible in the usual classroom. We also hope to increase rural and remote schools' participation in Department of Education initiatives including Operational Art and Harmony Day Art Competition. Our goal is to expand curriculum opportunities for students. Work will be shared with the community and I am looking forward to working with other small schools across our region.

News from the Kinder and Year 1 Room - Mrs Mertz

Well, what a busy week it has been in the Kinder and Year 1 classroom. We welcomed our new Kinders on Monday and have wasted no time in settling down to work.

Our English theme this Term is **Rhythm and Rhyme** and students have been loving reading a selection of books from our classroom bookshelf. The Oi Frog series is proving to be very popular as is the Hairy Maclary series.

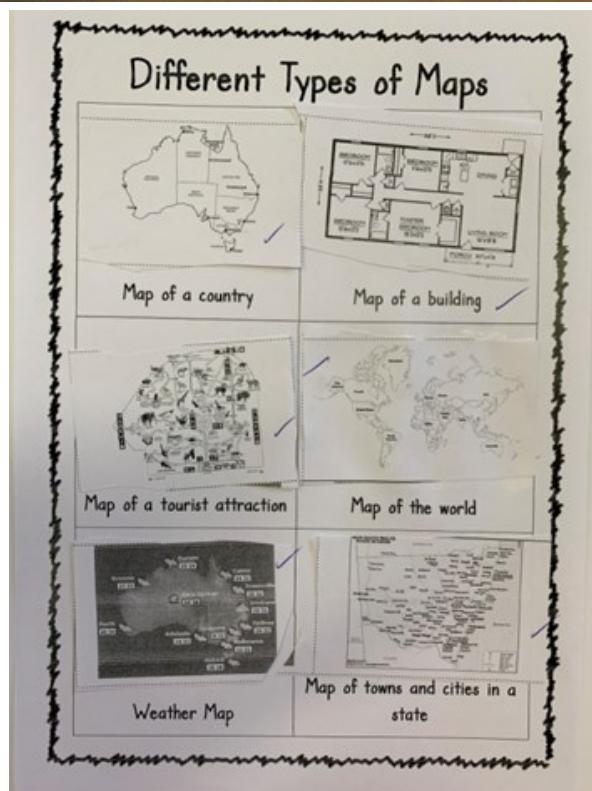


Our focus text has been **Monkey Puzzle** by Julia Donaldson which tells the story of Little Monkey who has lost his Mum. Butterfly tries to help him find her but they don't have much luck as the well-meaning butterfly keeps misunderstanding monkey's descriptions. He leads Monkey to all sorts of unsuitable animals but eventually, they find... Dad! Luckily he knows exactly where mum is, and she's waiting with a well-deserved cuddle. So far we have ordered the events in the story and matched words that rhyme:



Next week, we will start some descriptive writing about the characters in the book.

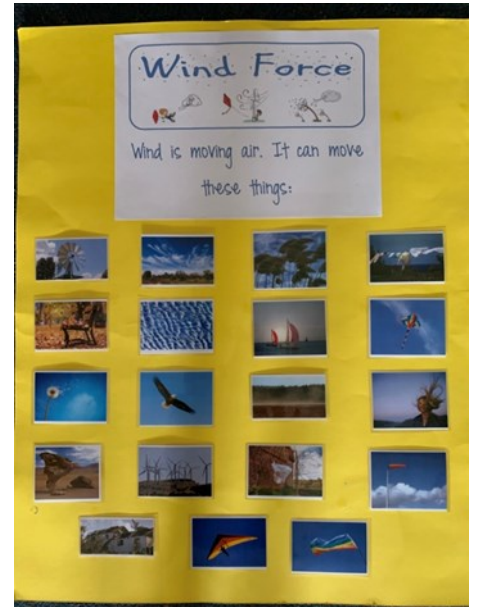
Geography this term will focus on mapping familiar environments. We have discussed what maps are and why we have them, and have looked at some of the different types of maps people use. The map of the zoo generated lots of recounts of students' own visits to zoos!



Our Science unit is looking at Wind Force and how it can make objects move. We have learnt what motion means and were able to tell the difference between objects that are still and those that are in motion due to some kind of force:

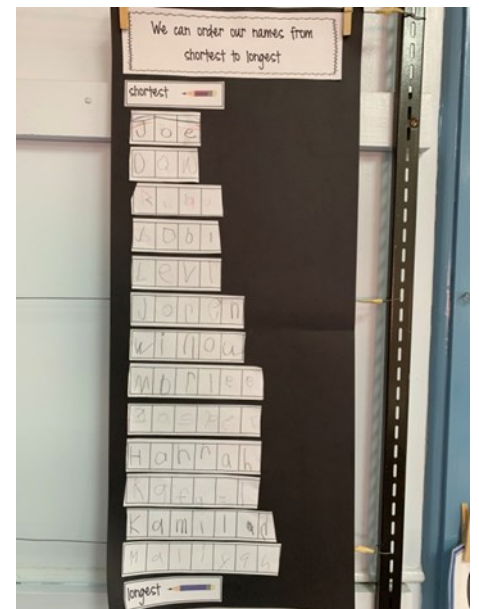


On Thursday we listened to the story *Feel the Wind* on the Interactive Board and worked together to identify items the wind can move.



We were also busy in Maths on Thursday learning about length. We had fun ordering our names from shortest to longest. Dan and Joe had the shortest names while Maliyah and Kamilah had the longest names.





Hopefully students rested up over the weekend, ready for another active week of learning this week.

Balranald Masonic Lodge

Balranald ICPA

CWA - Moulamein

W & A Davies

Edward River Gardens

B & M Gorey

Helen Dalton MP

Keri Keri Pastoral

Brian McCleary & Co

MRE

MTS Earthmoving

Moulamein Bowling Club

Moulamein Community Health Committee

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Moulamein Post Office

Moulamein Race Club

Moulamein Uniting Church Fellowship

Murray River Council

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Doreen Smith

Moulamein Public School and P&C are grateful for the support given by the following sponsors for our 2020 annual book and voucher awards:

