



Moulamein Public School

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2021 Term 1 Week 5

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Principal Messages

Students have settled well into routines and I can already see our new kindergarten students learning to read and write. Other classes have started their units of work and are active in their learning. The classrooms are a hive of activity and students are very happy to be back in the classroom learning each day.

Don't forget every day counts and attendance is very important! We already have a poor attendance rate for Term 1 and we really need your help to improve this!



School success starts
with attendance

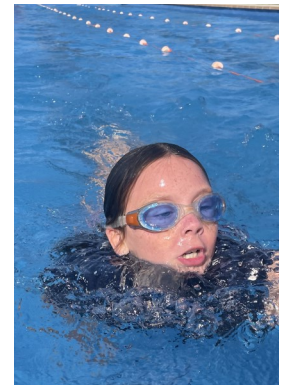
Swimming Carnival

Congratulations to all students who participated in the school swimming carnival last week. The students had a fantastic day and I would like to thank Mr Corey Svenssek for organizing the carnival and all the other teachers and staff for supporting this day. With COVID-19 restrictions we were only able to hold a competitors carnival. Thank you to parents who adhered to the guidelines for the day and also helped with time keeping. It was a team effort! The students had a fantastic day and some students will be selected to swim at the District carnival on Friday in Swan Hill. Goodluck to those competitors!

Results:

- ♦ Junior Girls Champions - Mila Gray & Jazmyn Worboyes
- ♦ Junior Boys Champion - Darcy Bennett
- ♦ 11 Years Girls Champion - Sophie Bennett
- ♦ 11 Years Boys Champion - Colby Skipsey
- ♦ Senior Boys Champion - Jason Currie

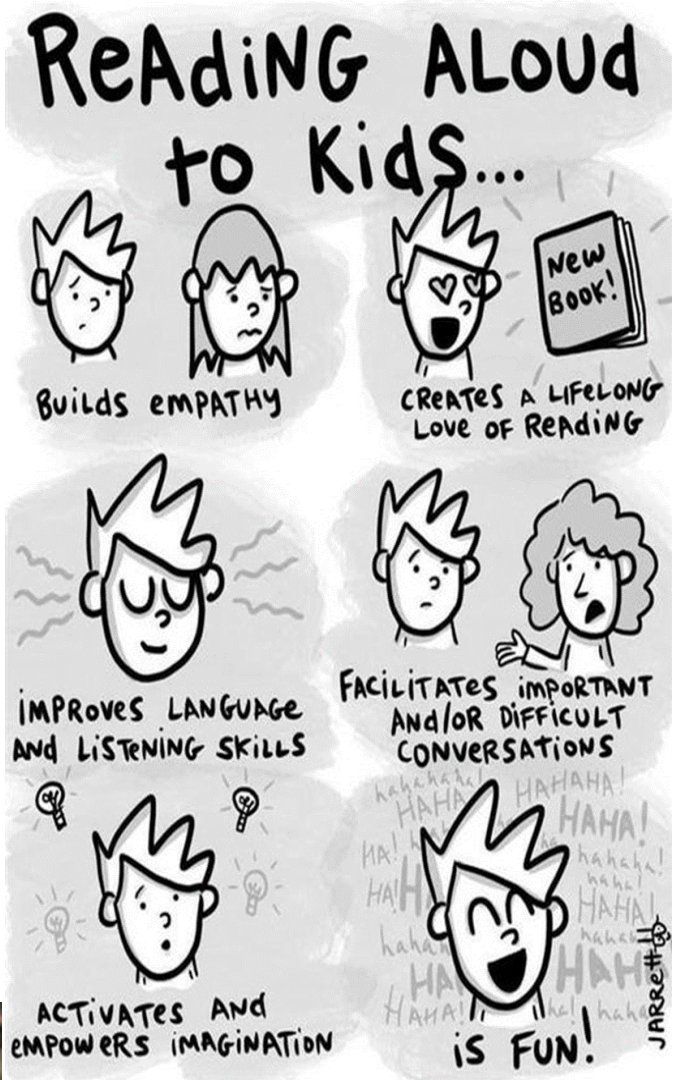






Reading is important!

Reading has always been an important skill. In our modern world it is more important than ever. Children learn about the importance of reading as they watch family members use reading and writing for everyday purposes. Reading with your child at home will help your child in all learning areas of school. Children see you reading and writing in everyday life – reading for pleasure, sharing a story with your child, using a recipe, making a shopping list, writing a birthday card or reading street signs. This teaches them that reading and writing are useful skills in today's world. A great way to support your child's learning is to listen to them read at home each night for 10 minutes.



New School Plan and Community Engagement

Community engagement is a critical factor for improving the progress, achievement and wellbeing of our students. When schools, families and the broader community work together to develop positive connections, students thrive.

A well-established body of research shows an inextricable link between parental engagement and a child's academic success and social wellbeing. It is therefore essential that schools engage with their local communities to ensure the greatest impact on every student's progress, achievement and wellbeing.

Joining the P & C is just one way you can be involved in our school. You are not locked in to helping with all activities or attending each meeting.

We are currently writing a new school Strategic Improvement Plan (SIP), along with every other public school in NSW. This plan is a working document that details the steps our school will take to improve learning outcomes, and the achievement and growth of all students. To ensure continuous improvement, the Strategic Improvement Plan (SIP) reflects where your school is at and how it will further improve learning, teaching and leading.

Our new School Strategic Improvement Plan is:

- based on our school's situational analysis and the School Excellence Framework
- recognises the importance of a sharp, deep focus on strategic areas to address improvement in order to meet system-negotiated and school-determined targets
- improvement focused with a clear vision for student achievement
- a consultative process including all stakeholders
- based on authentic school practice and reflections on practice
- focused on collection, analysis, reflection and evaluation of evidence
- based on improvement measures aligned to our school's current state.

The Strategic Improvement Plan is not:

- based on opinion and personal preferences
- focused on validation or external views
- for school leadership teams exclusively
- part of an inspection process
- leading to external rankings for schools.

We will have two strategic directions within our school plan based on our facts and data.

Strategic Direction 1: Student growth and attainment

Strategic Direction 2: Inclusive education.

We aim to ensure there is academic success for each student every year. All students have an education that ensures growth and attainment in the areas of literacy and numeracy. We prioritise small classes so teachers can reach all students and provide differentiation across the curriculum and personalised curriculum. With the growing needs of students, we aim to also provide an inclusive education. Every student is unique and every group of students is different. Diversity in schools is a given and this will be and is already embraced at MPS. Strength-based approaches are a key principle of inclusive education. We recognise each student has inherent strengths and talents. These strengths, as well as a student's specific needs, should be placed at the centre of curriculum planning and implementation. This optimises opportunities for both teachers and student learning.

A strength-based and personalised curriculum improves:

- student engagement
- motivation
- academic outcomes for all students.

We aim to celebrate diversity and difference, and facilitate opportunities for personalised learning.

Information will go home to parents shortly about this and the P & C will be consulted before our school plan is finalised.

News from the Year 3/4 Room - Mr Svenssek

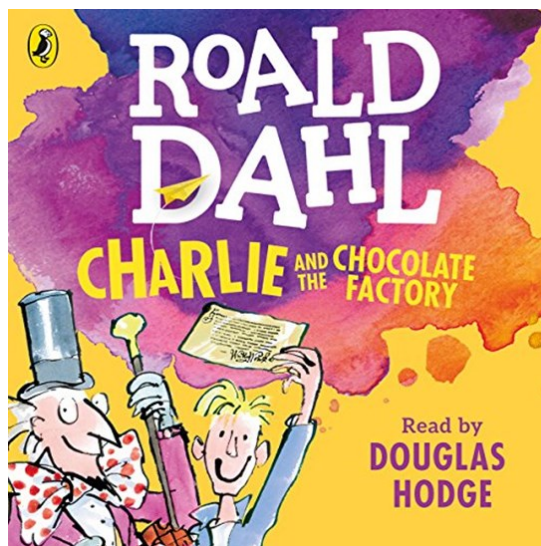
We have had a fantastic start to the term in Year 3/4. I am very impressed with the hard work and positive attitude the whole class has shown in all areas of their learning.

Science

In Science, we have been enjoying our unit called, 'Material World'. We have been learning about different natural and processed materials and how their properties can influence their use in our world. This week, we have investigated different properties used in construction and building. The students had to create a table displaying their discoveries. Later we will be investigating the strength of different materials and inquire how materials are used to heat things and keep objects warm. Students will enjoy experimenting this term and are looking forward to the lessons ahead.

Literacy

In literacy, we are enjoying reading our novel, 'Charlie and the Chocolate Factory'. The students have liked learning about the characters in the story by Roald Dahl and have been thinking about what it would be like to be 'Charlie', who lives in poverty near the Wonka Factory. This novel has rich language and is also really engaging. It is a favourite amongst students and staff.



In writing, we have enjoyed learning how to use prepositions and adjectives to engage the reader. We have also been looking at how language choice can enrich sentences, making them more descriptive and interesting to read. The students writing is linked to our Geography unit, "Australia and its Neighbours".

Here are some of our short passages, focusing on vocabulary choices and use of prepositional phrases.

As the deafening flood tears across the land, it crushes everything in its path, still wanting more. While the roaring rapids flash past, the helpless trees get ripped to shreds, raging on down the long river. By Georgie

As the raging rapids destroy everything in its path out of the ground, fences collapse down into the water, trees fall into the waters making the flood more treacherous.

While the gushing waters erupt over the riverbank, vegetation is pulled out of the ground, pushing it back into the river as it devours the innocent town below. By Lawson

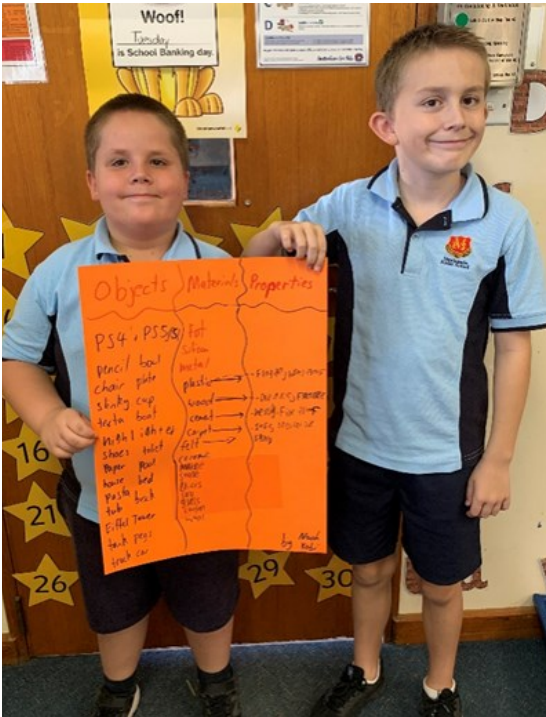
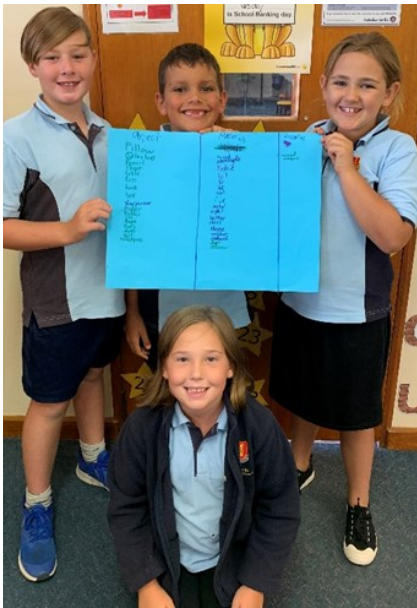
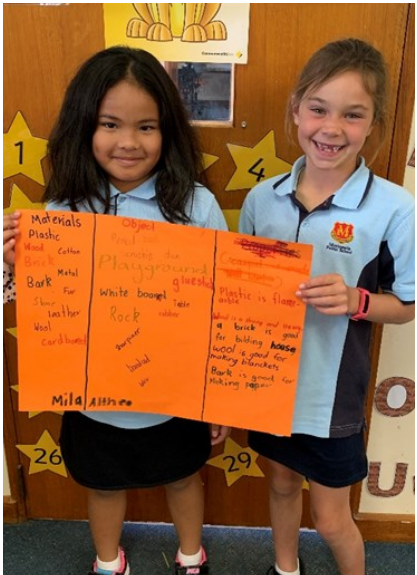
While the flood rushes towards the small town, the dangerous rapids carry rocks and branches destroys everything in its path. Above the evergreen forest, the grey clouds covers the tall trees, as a warning of what to come. By Lilly

As the smashing waves tumble through the forest, the rough waters destroy the riverbank, causing it to collapse. While the ancient trees stand strong, the rushing river batters against the roots, pulling them into the murky water below. By Harper

As the flashing flood smacks into the rocks, the riverbanks start to crumble causing the water to rise higher and higher. Next to the lush forest, the tiny waterfall trickles over the rocks, flowing back into the open river below. By Aleisha

Thank you for an amazing start to the term, and I look forward to seeing what the year brings.

Mr Svenssek



**Moulamein P&C
Assoc. Inc.**

Annual General
Meeting

Tuesday

2nd March 2021

at school, 3pm

All welcome!