

# Wongi

*An Aboriginal Word for 'talk' or 'chat'*

*A community newsletter circulating the Moulamein District for over 40 years*

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**Celebrating Mother's Day at Moulamein PS**



# Moulamein Public School

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2021 Term 2 Week 4

## In this Issue:

- ◆ Principal Messages
- ◆ Mothers Day
- ◆ Thank You MRE
- ◆ NAPLAN
- ◆ Cooler Classrooms
- ◆ Around the Classrooms with Mrs Mertz & K / 1

## Principal Messages

Every week seems to be a busy one and this week is no exception. We have had a special Mother's Day afternoon tea, another week of our swimming program and are about to start NAPLAN. Students in Year 4 and 6 completed their on-line reading and numeracy assessment last week.

Thank you to those parents who also attended our P & C meeting last week. The P & C are running their own Facebook page, which will help organise canteen, fundraising events and catering. This is a closed Facebook page and only parents and carers of students currently attending the school can be members. If you would like access to this page and don't already have an invite, please let me know at the office.

## Mother's Day

A huge thank you to staff who spent the weekend preparing food and donating it for our Mother's Day afternoon tea. I know staff put a lot of their own time into preparing for this event and it is appreciated. Miss Schupfer and Miss Munro organised the afternoon tea and Colleen helped as well. I would also like to thank Evelyn Benfield for donating her beautiful flowers. We hope our visitors enjoyed the chilly afternoon and we know our students love seeing their families at our school for events like these. We had two different prizes, one set donated by Miss Schupfer and the other from the P & C. This event was truly a team effort and our school is so lucky to have such dedicated staff who always go above the call of duty.









## Thank you Drew & Breigh Vistarini

With increasing student numbers, we are not utilising 4 classrooms permanently. With that increase, comes the new fit-outs and I would like to thank Drew & Breigh Vistarini from MRE for making and donating us new bags racks for our Stage 3 classroom. This is a very generous donation and I would like to thank him for his time, materials and effort. Our Year 5/6 classroom are enjoying hanging up their bags and are not tripping over them anymore.







**MURRAY RIVER EQUIPMENT**

**DREW 0439 106 394**

**NOW STOCKING:**

- Nuts & Bolts
- Steel
- Welding Supplies
- Workshop Supplies
- Trailer Parts
- Spare Parts & accessories
- Bearings

**EFTPOS NOW AVAILABLE**

## NAPLAN

The NAPLAN paper test window is three days. Students who are absent during the test window can sit catch-up tests on the fourth day. Students with disabilities do not need to sit NAPLAN tests. It is important that your children attend these days.

Year	Day 1 - Tuesday 11th May	Day 2 - Wednesday 12th May	Day 3 - Thursday 13th May
Year 3	Language conventions: 45 minutes  Writing: 40 minutes	Reading: 45 minutes	Numeracy: 45 minutes
Year 5	Language conventions: 45 minutes  Writing: 40 minutes	Reading: 50 minutes	Numeracy: 50 minutes

## Cooler Classrooms

We are very excited to tell you that Moulamein Public School now has fully installed and operational Cooler Classrooms equipment, thanks to the NSW government investment of more than \$500 million dollars over five years to improve indoor comfort and air quality in public schools around the state.

Most classrooms, school hall and library have been fitted with new air conditioning.

Reverse-cycle air conditioning will now keep learning spaces comfortable during hot summers and chilly winters while fans and fresh air ventilation systems maintain healthy air quality.

To increase energy awareness and keep running costs low, smart outdoor weather monitors linked to interactive control systems are installed. These enable students and teachers to make energy efficient decisions to improve classroom comfort.

By creating healthy and comfortable learning environments at our school, our students can focus on what matters – learning.

## News from the Kinder Year 1 Classroom

Hard to believe we are already four weeks into the new term. Kinder and Year 1 students have been enjoying reading a variety of books related to our 'Pet' theme. They have been writing and illustrating a book about their pet at home. In the weeks to come they will be looking at presenting arguments as to why a particular animal would make the perfect pet.



Week 2 of the term saw students engaged in Volume and Capacity investigation stations. Through hands on learning, students were able to discover:

- ♦ if the tallest container always had the greatest capacity
- ♦ who would win a race to fill equal sized containers if one partner used a scoop and the other used a cup
- ♦ how to order containers from smallest capacity to greatest capacity by pouring the contents of one directly into another
- ♦ how to order containers from smallest capacity to greatest capacity by counting how many cups it took to fill each one

As the photos show, students had lots of fun with this activity.

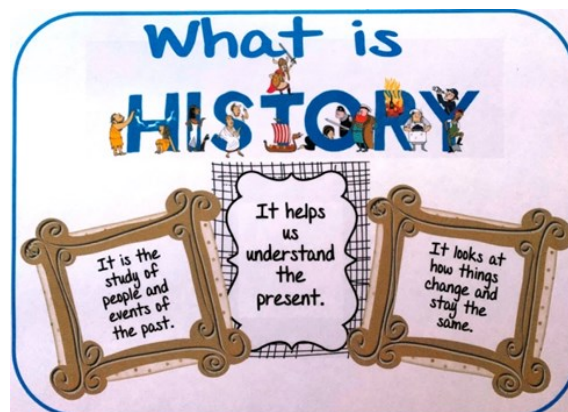


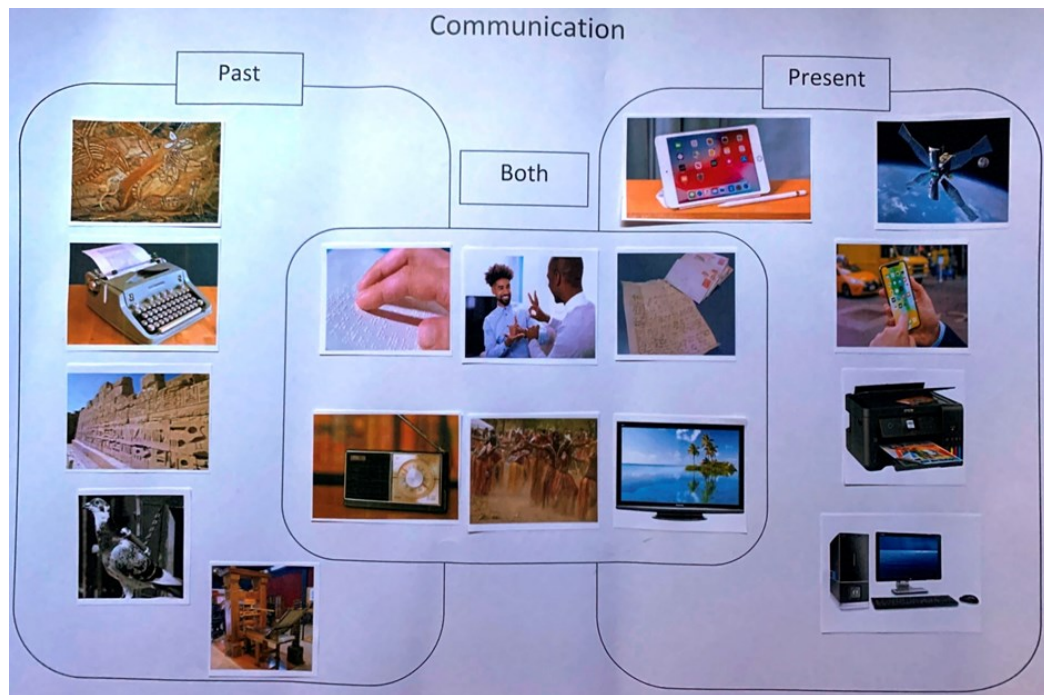




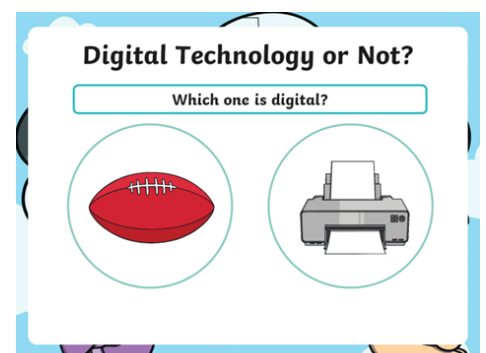
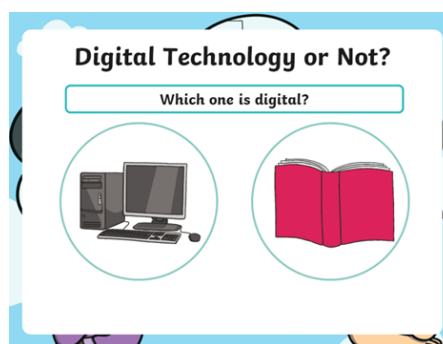
In History we have been learning about the terms 'Past', 'Present' and 'Future' and learning what the study of history actually involves.

Our focus this term is on 'Changes in Technology', which includes a look at communication technologies. We have discussed what communication means and have looked at a range of methods used in the past and present. We have also discovered that some examples of communication used in the past are still used today as our sorting activity demonstrates





Our History unit ties in nicely with our Digital Technology focus in Science. Students have looked at what 'Digital Technology' means and distinguished between examples of digital or non-digital objects.



Students have also looked at what hardware and software means. As a group, they helped sort examples for our classroom display.





But the real fun in Science started last week when students got to code the Bee Bots to complete a range of challenges such as landing on a particular grid square or navigating their way through a maze. Bee Bots are a programmable device that can be given instructions to do certain tasks or actions. They teach students about sequencing, directional language and algorithms. Students will have the opportunity to use the Bee Bots each week this term and practise preparing an algorithm to complete the weekly challenge.





In the lead up to Mother's Day, students shared their thoughts about their mum during speaking and listening activities and then went on to publish their oral sentences. Here are some examples of what they had to say:

