



Moulamein Public School

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2021 Term 2 Week 7

In this Issue:

- ◆ Principal Messages
- ◆ Regional Cross Country
- ◆ PSSA District Cross Country
- ◆ National Sorry Day
- ◆ National Reconciliation Week
- ◆ Education Week
- ◆ News from Year 5/6– Mrs Wheeler

Principal Messages

Regional Cross Country Representatives

Congratulations to Mila, Tarlia and Lilly who qualified for the Regional Cross Country. Thank you to our parents for volunteering on the day. We just got through the events before the rain set in! It seems every time we hold an event, rain appears. It was a great effort by staff, P&C and our students.



National Sorry Day

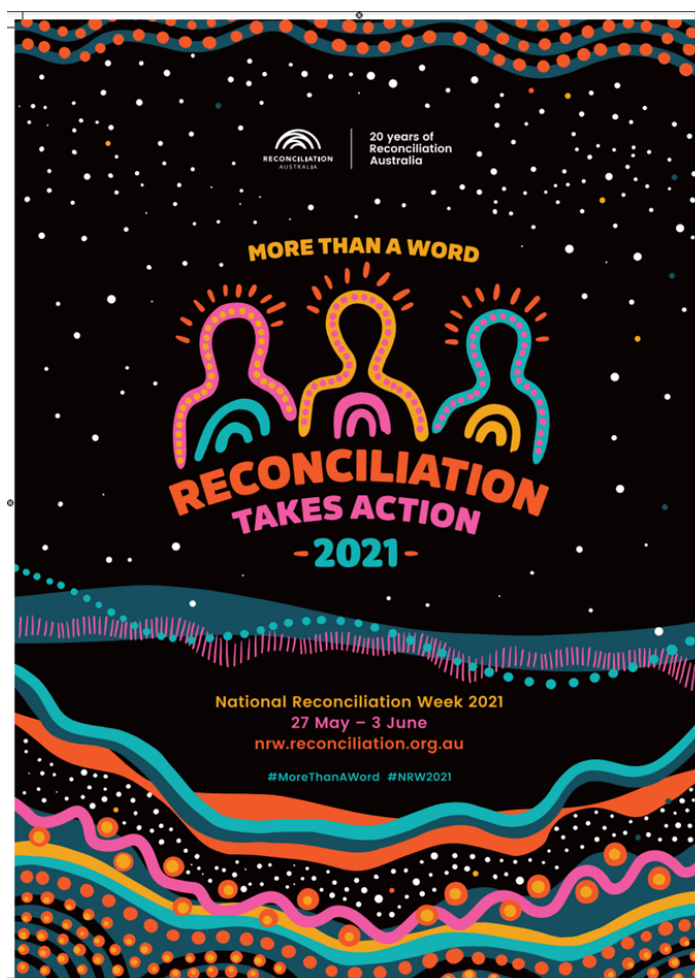
National Sorry Day is held on May 26 and marks the day that the landmark 'Bringing them Home' report was tabled in federal parliament in 1997.

It is a time to remember the past policies of forced child removal, and reflect on the sad and painful stories of the Stolen Generations. It is a time to recognise the resilience of Aboriginal and Torres Strait Islander peoples and the power of saying Sorry.

National Reconciliation Week

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

The Week runs from 27 May to 3 June every year. These dates commemorate two significant milestones in the reconciliation journey – the successful 1967 referendum and the High Court Mabo decision.



This year's theme for National Reconciliation Week

Reconciliation Australia's theme for 2021, More than a word. Reconciliation takes action, urges the reconciliation movement towards braver and more impactful action. Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples. Students will be participating in activities to learn about National Reconciliation Week and Year 3-4 have been completing literacy units this term around Aboriginal history as part of the curriculum.

Countdown to Education Week

NSW public schools will celebrate Education Week from 26 to 30 July 2021 with the theme, Lifelong learners.

Education Week is an annual celebration of NSW public education and an opportunity to celebrate the achievements of our schools, students and learning communities across the state.

This year's theme, 'Lifelong learners', celebrates education as a lifelong journey from before a child enters an early childhood setting, progressing to primary and secondary school, and continuing their learning journey into adulthood; learning a trade, entering tertiary education, or the workforce.



News from the 5/6 Room

We have been extremely busy this term and have learnt a lot. In our class, we are having regular **Brain Breaks**. Brain breaks are an important part of learning. They are small breaks that help students focus and engaged in their learning. Students move around and this allows blood and oxygen to flow to the brain.



Weed Warriors



Jen, Tim and Reece



We were lucky to have Jen from Petaurus Education Group come and visit on Friday 21st June, to educate us about weed identification and awareness. Jen is working with Murray Local Land Services and together with Tim Moody and Reece Smith and many others, has created a resource to be used in the classroom. Before they arrived, we created some artwork using nature items we could find in our playground. Jen helped us identify all the different items we found.



Here are some recounts of Jen's visit:



Jen told us that to protect our plants we have to get rid of any plants that you think is are a weed or any plants that you think should not be there. We learnt that weeds are spread by birds eating seed pods. The birds fly away and later the bird poops out the seed and the weed is in a new place. Did you know that a weed seed can stay buried under the ground for up to 20 years? After good rain they can sprout again! That's how weeds are spread around the state.

By Hope.

Firstly, Jen explained to us how her website worked. The website has videos of her, a glossary of scientific words and fun activities that we could do inside and outside. She wrote down some key words during the lesson like invade, adaptations, problems and most of all biodiversity. She defined them for us and explained how they related to plants and weeds. We learnt the parts of a plant and what they do along with how they are spread by birds. We were informed about how they were controlled and impacting crops, gardens, rivers and livestock. She specified some plants like the African Boxthorn and made sure we understood how all weeds affect the environment. We got to see some of them and learn where they came from. She reminded us what we can do to prevent weeds spreading. We can report them and be careful not to drag them to other places. We learnt who deals with weeds and how they try to get rid of the unwanted plants. 'The Weed Warriors' is what they call themselves. Overall, I learnt a lot about what to do when I see a weed and why they are unwanted.

By Sophie



Jen talked to us about all different types of weeds and plants. She showed us which weeds should not be in our area and are impacting the environment. Jen explained how weed seeds are spread by birds, animals and humans. Reece and Tim explained how to remove weeds safely. They told us that chemical spraying will not always work because the seed pods are underground, so you have to dig out the weed very carefully and put it into the green waste bin.

By Fletcher



When Jen came to school, we talked about all different types of plants and how they can affect the environment, humans and animals. Firstly, Jen talked about weed safety and how we can protect our surroundings to keep nasty weeds away from around the area. She talked about her website and how you can contact them if any suspicious weeds are hanging around the area. We also learned some of the names of the weeds: Bridal Creeper, African Boxthorn and the Khaki Weed. We were shown some Khaki Weed by Reece. We learned some new and interesting words and their meanings: bio diversity, invade, adaption, problems. We also learned about a bird which is endangered called a Curlew. A Curlew helps get rid of the weeds. We talked about living things and how the weeds can affect them, where weeds pop up more frequently and how it can cause problems for the area. The weed warriors around here have helped to get the unwanted weeds out of the area so it won't affect the native plants and animals. Jen explained how weeds can affect different types of animals, like for example, the African Boxthorn has many berries, so it attracts many small animals like birds, and once the animal eats these berries, it poops the weed seeds onto plants, trees or any lush area, leaving weeds to invade the new area. Overall this recount has been focused on weeds and how we can protect our area from getting infested by weeds.

By Jie Ann



Jen came to our school, so that we could learn about all the weeds that grow around us. She told us about what could happen and who we can ask to collect the weeds. Jen had pictures, clips and drawings. She told us facts about the Bridal Creeper and what the word 'bio' means. Jen told us that there are lots of **Weed Warriors** who protect the rivers, other plants and farming lands. Her helpers, Reece and Tim, showed us some Khaki Weed that they had inside a bucket. Jen told us that when birds eat berries off the weed, they spread the weed because they leave their droppings everywhere. The seeds in the droppings grow into a weed in the new area.

By Alek.