



Moulamein Public School

Email: Moulamein-p.school@det.nsw.edu.au

www.moulamein-p.school@det.nsw.edu.au

T: 03 5887 5208

2021 Term 2 Week 7

In this Issue:

- ◆ Principal Messages
- ◆ Rural & Remote Visual Arts Program
- ◆ Stage 3 Excursion
- ◆ News from Kinder / Year 1 – Mrs Mertz

Principal Messages

This week, Moulamein Public School will be a buzz of learning with over 30 teachers and learning support officers arriving from surrounding schools for professional learning. On Tuesday and Wednesday, training will take place at our school, organised by our school to help improve the educational outcomes for students experiencing difficulties in learning to read. Teachers and Learning Support Officers will be trained in a program called MacqLit.

MacqLit is an explicit and systematic reading intervention program for small groups of older low-progress readers. It provides teachers with a comprehensive sequence of lessons that includes all the key components necessary for effective reading instruction: phonemic awareness, phonics, fluency, vocabulary and comprehension.

It is ideal for students who fall in the bottom 25% of a standardised reading test or curriculum-based measure, and who have particular difficulties in the area of word recognition. It is specifically aimed at struggling readers in Year 3 through to high school.

Rural and Remote Visual Arts Program

Over the last few weeks of the term, I will be visiting Buronga Public School to deliver the Rural and Remote Visual Arts Program. Carrathool, Booligal and Wakool Burraboi Public School will also be joining us in the last week of school for further art workshops. Bringing small schools together for such a great learning benefits has numerous benefits. Socially it is wonderful for out more remote schools to come together and work as one. Education is more than NAPLAN results and literacy and numeracy. It is very important to me that all students have the opportunity to have an eclectic education. We all shine in areas and students need a variety of opportunities to do this.



Stage 3 Excursion

We are currently finalising our Year 5/6 excursion to Canberra for next term. Notes will shortly go home with more details. The school is unable to cover the cost of this excursion and therefore parents will be responsible for the cost. We are currently unable to confirm if the P & C will provide a subsidy. The approximate cost will be \$450-550. Payments can be made after the note goes home next week. Parents and carers will be able to pay this off over the last half of the year. The excursion is to reinforce the learning that takes place in the class. Canberra offers numerous learning opportunities for our students.

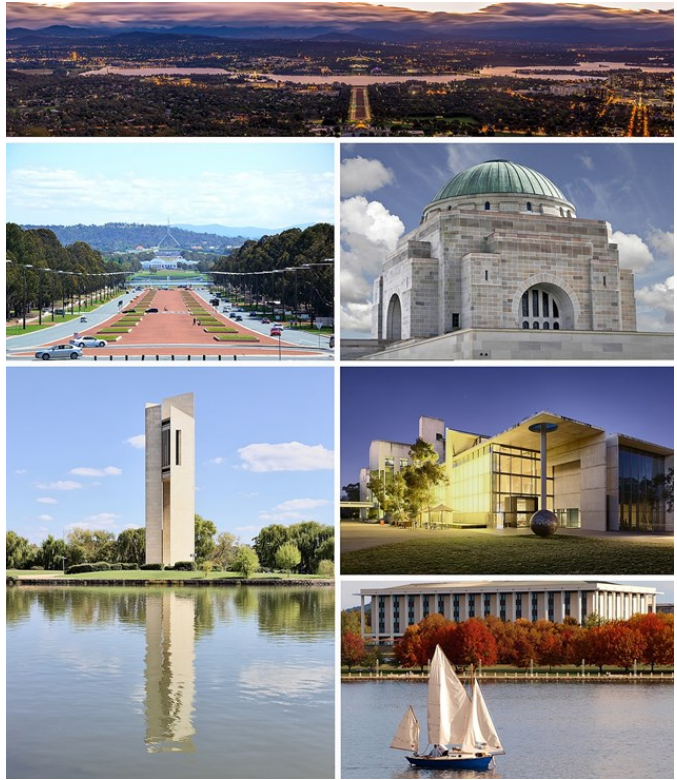
Students will visit the following places:

- National Portrait Museum
- War Memorial
- Parliament House
- The Royal Mint
- CSIRO
- Questacon
- National Museum of Australia
- National Arboretum

Date:

⇒ **24th August -27th August**

⇒ **Term 3 Week 7**



News from Kinder / Year 1

Lots of great learning has been taking place in the Kinder and Year 1 classroom this term.

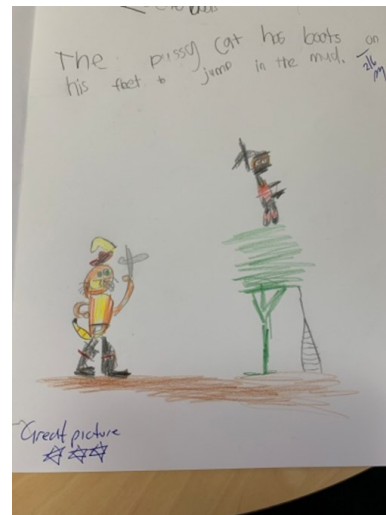
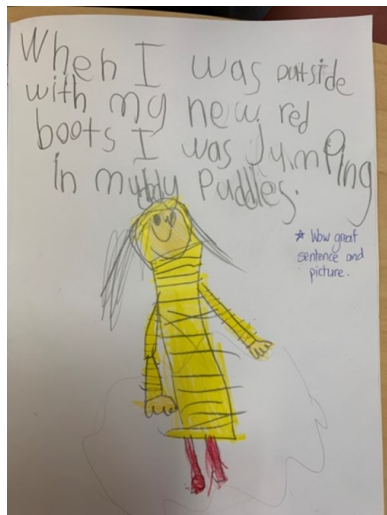
Each morning in literacy rotations Year 1's have to do some independent writing related to our sound blend of the day. Picture prompts are provided as well as a word they must include in their sentence.



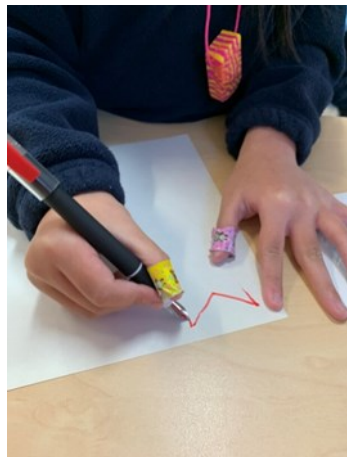
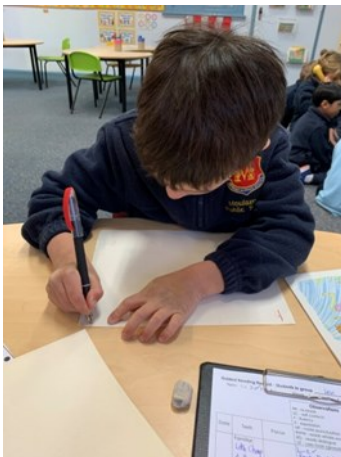
boot
ing
ed
s



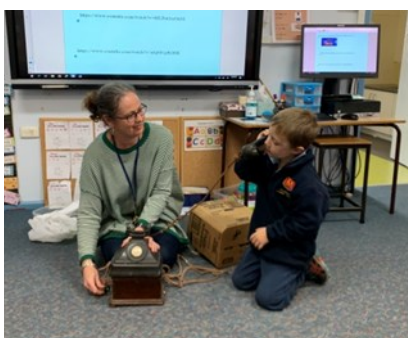
Here are two samples of writing that featured the 'oo' sound blend and the word 'boot'.



Our History unit is proving popular with students loving learning about past and present forms of communication. We have looked at the history of pens which was really interesting. Students were fascinated by fountain pens and thoroughly enjoyed having a go at using one.



Investigating phones from the past also proved popular, with smiles all round when they got to listen while Mrs Mertz cranked the handle on the old phone from her house.



The old dial phone from Mrs Gibson's was also a great hit as well as the flip mobile phone Barney brought in.



After watching clips related to the history of the phone, students worked together to place pictures in the correct order along a time line.



Learning about area in maths last week was lots of fun. Students had the challenge of trying to work out whose shoe print had the largest area. After discussing how we would solve this problem, students traced around their shoes and then superimposed their print on top of group members' prints so that they could order them.





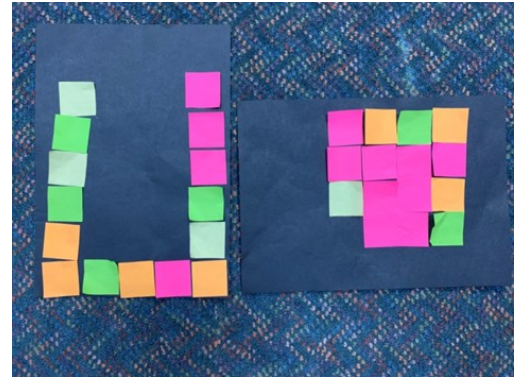
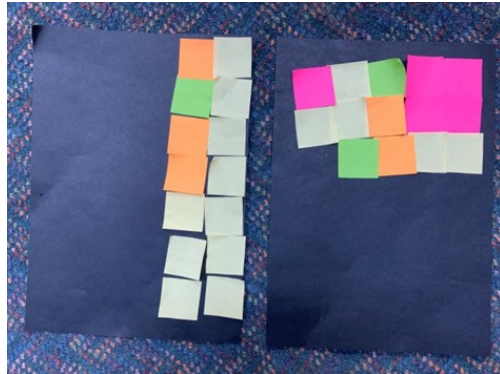
Next up students had to sit back to back and on 'go' create a closed shape with stick it notes. When Mrs Mertz yelled out 'stop', students then compared whose shape had the largest area.



We ordered our shapes from largest area to smallest area.



Students enjoyed this activity so much that we had to play it again. At the completion of round two we made an interesting discovery. Shapes may look very different but still have the same area.



A highlight of this term has been the opportunity to experience coding robotic Bee-Bots in science. Students have to plan paths for their Bee-Bots to follow then prepare an algorithm and enter it into their robots. Sometimes students are successful and sometimes they aren't. If they aren't they go back and work out where their algorithm went wrong.

