



Moulamein Public School

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2021 Term 3 Week 5

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Principal Messages - Jennie Wilson

Education Week is an annual celebration of NSW public education and the achievements of our schools, students and education system. Unfortunately, due to COVID Restrictions we were unable to share our celebrations with the parents in person. I would like to congratulate Aleisha Mowbray for receiving the Directors award for her commitment to learning and consistent achievement. This award was well deserved! She is a very dedicated students who always tries her best and achieves excellent results. Aleisha is also great at helping others achieve and displays consideration and kindness towards others.



Congratulations to all our merit card award winners too, who received an award last week at our Education Week Assembly.



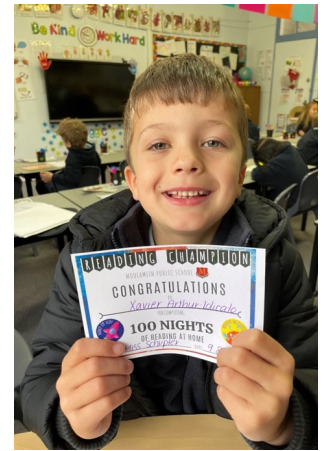
Planet Art National Tree Planting

During Education Week, Year 5/6 participated in National Tree Planting Day. A grant organised by Western Landcare Improvement Group and was used to purchase the trees, planting equipment and water systems. Fletcher and Baxter really enjoyed building the gardening trolley and did a great job independently! It was a chilly day, but the students didn't mind. Afterwards we managed to have hot chocolate to warm our fingers up.



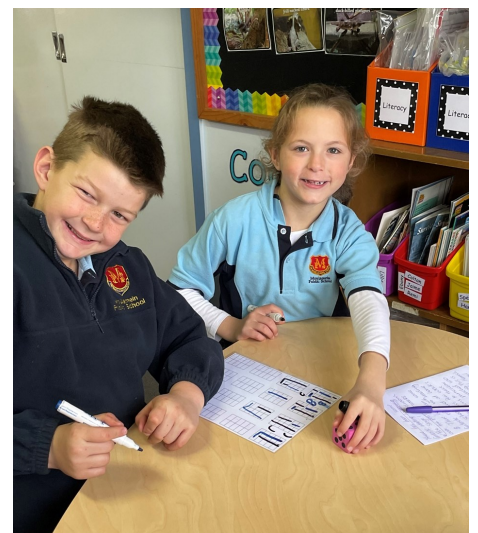
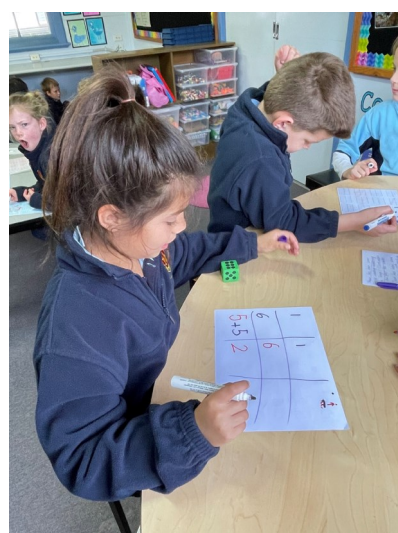
News from Miss Schupfer and Year 1 and 2

There has been some very pleasing efforts in reading over the past few weeks. This has been in the classroom and at home. A big congratulations to Hamish Gray, Remi Bowen, Xavier Arthur-Lolicato and Chayse Vistarini in particular, who have all reached 100 nights of home reading! A fantastic effort!



Fun in Mathematics

Over the past couple of weeks, students in Years 1 and 2 have been learning to play a range of new maths games. These have been thoroughly enjoyed by the students. They are developing strong understandings of number and enjoying a bit of friendly competition. Some students have even become teachers, showing parents and carers how to play too.



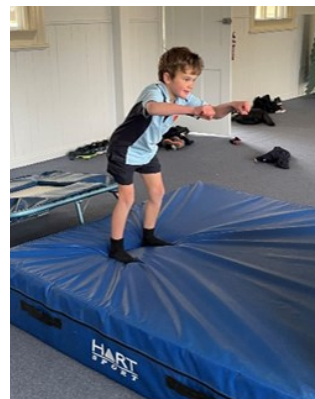


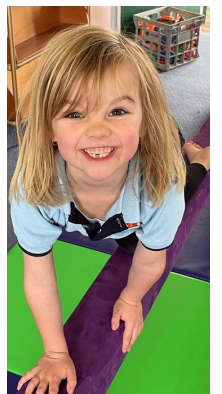
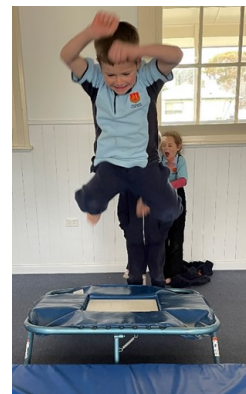
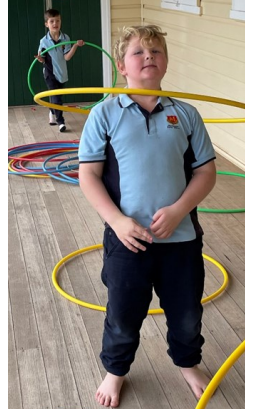
This term, students in the 1/2 classroom have been studying Australian animals. We've been watching video clips, writing, drawing and reading about them. The students have been loving this unit. They are very knowledgeable in this area and have even taught Miss Schupfer some new things. Below are some photos of work completed by the students over the past few weeks.



Gymnastics

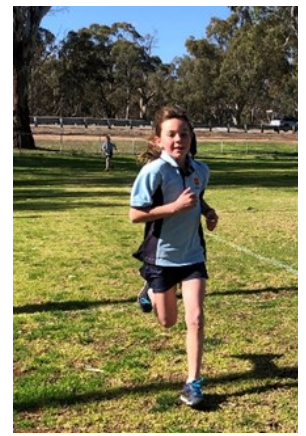
Children in K-2 are thoroughly enjoying participating in a gymnastics session with Miss Schupfer each week. The program allows children to develop basic gymnastic skills. They are learning to perform balance, strength and locomotor movements safely. The students are learning to value gymnastics as a form of physical exercise and movement. It's so nice to see their excited little faces each week!





Education Week's Athletics Report from Mr Svenssek

Moulamein Public School held our Athletics Carnival over a number of days during Education Week, with all the students 8yrs and over competing in High Jump, Long Jump, Discus, Shot Put and all track events. The students in K-1 took part in their own Athletics activities with Mrs Mertz and Miss Schupfer. It is always a pleasure to see the amount of support and appreciation the students have for each other. I enjoyed watching students in Year 5 and 6 running with students who needed a bit of support during our long-distance running events. It was fantastic to hear the cheers and encouragement from all students during our Athletic events, pushing each other to do their best. All students gave 100% and I am very pleased with their results. Well done to all of the participants and a big thankyou to all the staff who helped out!



Sport

On Friday morning the students in years 1/2 and 3/4 took part in an hour of Bluearth as part of our education week activities. The students all enjoyed playing level tag with Miss Schupfer and a mix of games with myself. Throughout the session all students showed sportsmanship and respect towards their peers, encouraging each other to have a go.



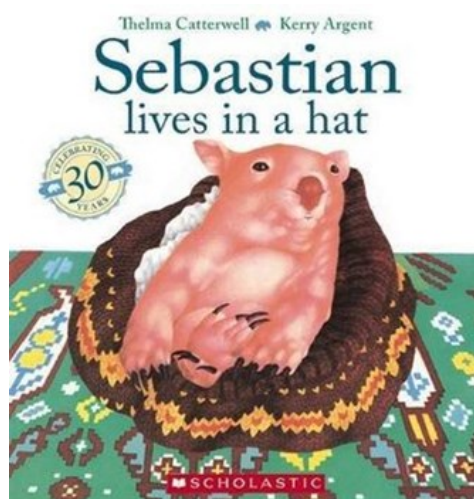
In the middle session I took years 3/4 and 5/6 for a bootcamp style fitness circuit. The students were a bit hesitant to get started as you could expect, however once they began the activities their natural competitiveness came through. It was great to see each group talking to each other, motivating themselves throughout the session. I was very impressed by their enthusiasm and drive during the bootcamp rotations.



- Mr Svensen

Writing from the Kinder Year 1 Classroom

This week, students have enjoyed learning about wombats. Inspired by the book *Sebastian Lives in a Hat* by Thelma Catterwell and a number of short informative video clips, students have composed texts in both guided and independent writing.



Guided Writing

Sebastian loves to live in his brown hat. He likes to eat slippers. Sometimes his brown hat needs to be washed.

By Bell and Maliyah

Sebastian likes to chew slippers.

By Ruby and Albie

Sebastian is pink and looks like a pig. He likes to be warm.

By Dan, Joren and Marlee

Sebastian likes to live in a hat. He does a wee after his milk.

By Jasper and Jobi

Sebastian lives in a brown woolly hat. He has pink skin and sharp claws.

By Levi and Rafael

Sebastian loves his brown woollen hat. His mum got killed by a car. Sebastian likes to chew things to test his teeth.

By Hannah, Kamilah and Willow

Independent Writing

Wombats have long teeth and they have to keep chewing on everything. They run fast.

By Albie

Wombats come out in the night. Wombats are related to koalas. They have sharp claws to dig.

By Levi

Wombats have long teeth. Their babies don't open their eyes when they are first born. There are three types of wombats in Australia. Wombats like to jump around.

By Kamilah

Wombats are related to koalas. They are hairy.

By Ruby

Art Club with Mrs Wilson

Students in Year 3-6 will participate in regular art classes with Mrs Wilson. As part of the program, we have started a weekly art challenge. Students have been given a visual arts diary to complete a drawing challenge each week. This is entirely voluntary and not mandatory homework, but many students have been interested in joining. Each week a challenge will be set and students will receive feedback on their work. Students must bring their folders in each Monday. Challenges are given out on Tuesdays. We have had a great start! Each week there will be an artist of the week and this will be announced on our Facebook page. Last week students were inspired by our garden and given the challenge of illustrating a native plant. Using coloured pencils they were taught how to layer colours and blend. They were asked to observe finer details and shape. They were then asked to take their diary home to illustrate something from their own garden.

Wombats are defensive and sneaky when other wombats come into their home. They have sharp, pointy, strong claws for digging.

By Hannah

Wombats have strong backs. They can dig.

By Jobi

Baby wombats look like pigs. They can run fast. They are related to koalas.

By Rafael

Wombats have sharp claws. They have sharp teeth too.

Wombats can run fast.

By Dan

Wombats have square poo.

By Jasper

Wombats look like pigs when they are little. They have sharp claws and they can run fast. They are related to koalas.

By Joren

Baby wombats are pink and they are not furry. They have sharp claws to scratch and to dig holes

By Marlee

Mumma wombats have oil in their pouch so that their baby's skin doesn't get dry. They can run very, very fast.

Wombats dig holes with their very sharp claws.

By Belle

Wombats have long teeth. Wombats can dig with their sharp claws. Baby wombats are little and pink.

By Maliyah

Wombats have sharp claws.

By Joe



Building stronger education foundations

Parents, teachers and the community are being invited to have their say on changes to the syllabus for K-2 students. English and Mathematics syllabuses for Kindergarten to Year 2 have today been released for the second round of public consultation.

Non-essential content has been identified and removed, and further guidance has been included for teachers to cater for all learning abilities.

Minister for Education Sarah Mitchell said that subjects will be even more aligned with the latest evidence and research by reforming the syllabuses and giving greater priority to the foundational areas of learning in the early years.

“The Curriculum Reform is continuing throughout the COVID-19 pandemic as we build an evidence-based world class curriculum,” Ms Mitchell said.

“Through this consultation, teachers are helping build and refine content and outcomes.”

“The new curriculum removes any ambiguity for teachers and comes with explicit teaching advice.”

“The teaching advice also includes examples to support the development of language and vocabulary. This will be particularly helpful for early-career teachers.”

Both syllabuses are aimed at giving students the opportunity to develop strong foundational skills for learning and living in the 21st Century.

“When it comes to English, the evidence for using phonics to teach reading is clear. The first round of consultation also identified the need for additional teaching advice, so we’ve provided further guidance and information, with practical advice and more helpful examples,” Ms Mitchell said.

“The revised Mathematics syllabus will support students to make connections across concepts – in turn developing reasoning skills, and supporting a deeper understanding of maths, its purpose and applications across the board.”

The NSW Government has invested almost \$200 million in the reforms in the 2021-2022 Budget. Syllabuses will be available on a new interactive digital platform that will help teachers integrate syllabus materials, access resources and examples, and move between syllabuses quickly.

The final K to 2 English and Mathematics syllabuses are on track to be released later this year on the platform. They will be introduced in schools in 2022 and taught in all NSW schools from 2023.

Consultation is open until 23 August, and teachers, parents, and community members are encouraged to visit the NESA website to review the materials and have their say. <https://educationstandards.nsw.edu.au/wps/portal/nesa/home>

Jennie Wilson
Principal

