



# Moulamein Public School

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## **2022 Term 1 Week 4**

### **Principal Messages - Jennie Wilson**

Welcome back to Moulamein Public School. I hope everyone has had a great Christmas, a relaxing holiday and our students are ready for an exciting term ahead.

I would like to welcome our new staff, families and students. It was wonderful to see the bright happy faces of our students this week. We welcome Miss Kaitlyn Pappin and Miss Laura Wilson.

Some students certainly look as if they have had a growth spurt over the holidays. This is my sixth year at Moulamein Public School and I will continue to ensure that students are achieving goals, enjoying school and being provided with a wholistic education by providing various learning opportunities.

## **COVID SAFE PLAN**

We look forward to starting 2022 at Moulamein Public with COVID safe measures in place. The health and wellbeing of our students and staff remain our priority, and these measures are designed to help keep our school open and our students learning in the classroom.

We will start 2022 with a layered approach to COVID-smart measures that have been developed in partnership with NSW Health to help to minimise transmissions at school. The health and wellbeing of our students and staff remain our priority, and these measures are designed to help to keep our school open and our students learning in the classroom.

These key measures include:

- ◆ Rapid antigen test (RAT) kits will be provided to all students to help monitor your child's health and minimise transmission of COVID-19 across our school.
- ◆ Wearing of surgical masks indoors is required for all staff and recommended for all primary students. Masks will be provided by the school if required.
- ◆ Only fully vaccinated visitors essential to delivering and supporting learning or wellbeing can come on a school site.
- ◆ Up to two parents or carers are allowed to accompany their child into school on their first day of Kindergarten or students starting at a new school.
- ◆ Students will be kept in their stage groups to minimise the spread of COVID-19 across cohorts.
- ◆ We will continue to use good hygiene, enhanced cleaning, good air flow and ventilation in learning spaces, as well as physical distancing practices.

While this is not going to be a normal start to the school year, we know that being together in the classroom is the most effective way for students to learn and grow. Your child's relationship with their teacher is important, but as we manage potential disruptions to staffing due to COVID-19, they may get to meet more teachers than usual.

## **Rapid antigen testing**

The use of RAT kits is an important step to support the health and wellbeing of our students and staff. They are a quick and easy screening tool to help detect COVID-19. It is a simple process of placing a nose or throat swab in a chemical solution, which is put onto a scanning device. Results can be ready within 15 minutes. Use of RAT kits is highly recommended but not mandatory.

## Additional information

- ◆ School staff will not be administering the rapid antigen tests to students.
- ◆ RAT kits should be collected from school by a parent or carer and the tests completed at home in the morning before attending school.
- ◆ Each student will receive an initial supply of 4 RATs to be used twice a week in the morning before attending school. We recommend that they be done Monday morning before school and Thursday.
- ◆ If a student or staff member receives a positive RAT result, they need to:
- ◆ record the positive RAT result through Service NSW
- ◆ notify the school of the positive RAT or PCR result as soon as possible
- ◆ follow [NSW Health advice](#) to isolate for 7 days.
- ◆ It is recommended that staff and students that return to school after recovering from COVID-19 do not participate in rapid antigen test surveillance for 28 days (four weeks after recovery) following release from self-isolation. This is due to NSW Health advice that people who have recovered from COVID-19 have a low risk of contracting it again in the following 28 days. After 28 days (from week five after recovery) staff and students may resume participation in RAT surveillance.
- ◆ Negative results do not need to be reported to Service NSW or to the school.

## Unwell at school

Any student or staff member who is unwell and/or displays symptoms of COVID-19 will be asked to go home and stay until they can complete a RAT or PCR test.

- If symptoms continue, they should stay at home and take another RAT in 24 hours or have a PCR test.
- If the second RAT or initial PCR test result is negative and they are displaying no symptoms OR they are diagnosed as another condition such as hayfever, the student or staff member can return to school.
- In NSW, positive COVID-19 cases are provided a Medical Clearance Notice after 7 days and allowed to leave self-isolation as long as they do not have COVID-19 symptoms.

## Visitors on school sites and vaccinations

No parents, carers or visitors will be allowed on school site until further notice with the following exceptions:

- Visitors supporting school operations and curriculum delivery must be fully vaccinated.
- Allied health partners for the wellbeing of students must be fully vaccinated.

All staff on school sites are required to be fully vaccinated, including having their booster when eligible

## Other key measures

### Starting Time

There will be no normal morning play and we ask that children come to school as close to 9am as possible. Bus times remain the same. Students are to enter their classrooms not the playground. Mrs Wilson and support officers will help students at the gates in the morning.

### Ventilation

We will continue to follow NSW Health ventilation guidelines that natural ventilation is the most effective measure so we will maximise fresh air flow in learning spaces through opening doors and windows.

This approach is strongly supported by expert advice. Where natural ventilation is not sufficient, mechanical ventilation and/or air purification will be used and we will continue to use outdoor settings where possible.

Air purifiers have been provided to schools as a supplementary measure to support common areas in schools and can be deployed at the principal's discretion.

### Cleaning

We continue to have enhanced cleaning focusing on high-touch and high-traffic areas.

### Physical distancing

We will continue to follow physical distancing guidelines and maintain 1.5 metres distance wherever possible.

## Home Arrangements

We ask parents to maintain physical distancing at pick up time and drop off time. Students will be escorted class by class out the front gate. We recommend that parents and carers stay in their cars if driving and those parents who are waiting outside to wear a mask.

Students in Year 5/6 will exit the school via the office main gate. K-4 will exit via the crossing gate in classes, starting with K/1.

Students will be catching the bus as normal and cohorts will be mixed during this time. Sitting with classmates or family members will be encouraged. If you are concerned about students mixing on the bus, we recommend that they be taken to and from school by parents and carers.

Parking out the front of the school will remain vacant for parents and carers. Staff will park across the road if they are driving to school.

More information regarding the year ahead, changing protocols and potential learning from home arrangements will be released shortly.

You are also able to contact classroom teachers for further support as well by leaving a message with the office on 58875208.

## START OF THE YEAR INFORMATION

### Communication

Our WONGI is our school newsletter and if you do not receive your copy please pick one up at the school office, IGA, Post Office or petrol station.

We also place the newsletter on our website and our school Facebook page. Our Facebook page is for you to receive messages. All queries about programs should be directed to the school office. Students receive hard copies of notes sometimes and some notes need signing.

Please call into the office if you have any further questions, but we encourage parents and carers to keep notes in a visible place and read the notes provided. Notes that need to be signed must also be returned before the due date.

### Class Structures

This year we will have 4 permanent classes. Our current enrolment is 63 students and remains steady. Funds have been used to create smaller classes as a priority for more individualized learning.

**Kinder/1-** Will be taught by Miss Kaitlyn Pappin who has relocated to Moulamein and accepted a temporary teaching position at our school.

**Year 1/2-** Miss Rachel Schupfer has returned to teach our Year 1 /2 class as a permanent staff member.



**Year 3/4-** Miss Laura Wilson is teaching our stage 2 class and is now a permanent teacher at our school.

**Year 5/6-** Mrs Jacinta Wheeler will again teach our Stage 3 class for the year. Mrs Wheeler is now a permanent staff member.



\*Stay tuned for up and coming profiles of our staff in the Wongi publications.



**RFF Role-** All teachers are entitled to 'release from face to face' teaching for administration, planning and assessment each week. Mrs Cathy Mertz and Mrs Jennie Wilson (above).

Mrs Wilson will be teaching reading skills, Visual Arts and music. We are off to a good start with the Visual Art room being ready to use after the renovations were completed last year and well stocked with supplies from the rural and remote visual arts grant. During winter, we will fire up the new kiln too! Our students are very lucky to have such great creative opportunities.

**Sport** – All students will have sport on Friday with their classroom teacher until COVID restrictions are eased.

**Library-** The library will shortly open for borrowing on Friday. All students are to bring their own library bag

### Swimming Carnival

Our swimming carnival will be held for competitors only this year due to restrictions. More information regarding the carnival for students who are over 8 years old and can swim 50 metres independently and with the correct stroke. We are currently working through current restrictions and the organisation.



Students this week warming up in art class



Kindergarten & Year 1



Year 1 & 2



Year 3 & 4



Year 5 & 6

### Learning Support

Classes will be supported by our students learning support officers. This year we have Penny Munro, Suzanne Mead and Madison Houlihan working in this role. Students who have additional needs are funded to have support with their learning. This is approved by the Department of Education in Sydney after applications are received from the school. There is a strict criteria and allocations are needs based. Students without additional funding are supported by the classroom teacher and the school does fund some time for extra support.

Due to COVID-19, all public schools in NSW have been allocated additional learning support money to spend on supporting students who have not met benchmarks due to an interrupted two years. Learning support programs will begin in a few weeks. If your child needs additional support, your child's classroom teacher will contact you. Mrs Wilson will also run support classes for students experiencing difficulties.



### Administration Team

Our administration team remains the same, Penny Munro works in the office at times and the office manager is Colleen Wilson. The school library is also supported by Kathy Gibson.



## General Assistant

Brett Wilson will remain as the general assistant this year taking care of our lovely grounds and buildings.



## P & C

The P & C Annual General Meeting will be held mid term this year. The date is to be decided by the current P & C committee and will be advertised, giving parents plenty of notice. We welcome all new families and hope parents will attend. The P & C play an important role in our school and many hands make light work! All positions will be declared vacant and anyone who is interested and willing can be nominated for a position. Goals and fundraising ideas for the P & C are always flexible. I would like to thank the 2021 P & C for their resilience last year in working through tight restrictions and helping where they could.

## Canteen

The Moulamein PS Canteen is a P&C run facility. A sub-committee of the P&C manages the canteen and it is run by parent volunteers. The only way our canteen can operate is with parent support and volunteers each week. All families are busy. The service is much loved by students and school families and teachers, and contributes funds to school. It can only operate with the support of families. At this stage the canteen remains closed until the P & C AGM is held.

## Year 6 T-shirts

Thank you to the P & C for supplying and Colleen for ordering our great Year 6 t-shirts early. Our students have already been presented with their shirts and are wearing them proudly. Thank you to LeeArna (P&C President) for presenting the t-shirts, I think she noticed how excited they were to put them on straight away!



## Wongi Messages

Wongi messages can be emailed directly to [moulameinwongi@hotmail.com](mailto:moulameinwongi@hotmail.com) or dropped into the school during office hours.

## School Attendance

Going to school every day is important and Kindergarten sets children up for the rest of their Schooling.

What your child learns each day builds on what they learned the day before. If your child misses school, their learning routine is broken. Students can also lose confidence and miss out on building their friendships.

**When your child misses one day per fortnight, they miss upwards of 4 weeks per year which equates to one year missed over their school life.**

You have a legal responsibility to send your children to school every school day.

Students should only remain at home if there is a valid reason. In term 4 of 2021, our students attendance was extremely low and considered critical due to only 78% of students attending school over 85% of the time. This was well below state average and not due to valid reasons.

# Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



## Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

**1** day per fortnight  
M T W T F  
M T W T F

=

**4** weeks



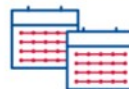
=

Over **1** year missed

**1** day per week  
M T W T F  
M T W T F

=

**8** weeks



=

Over **2.5** years missed

education.nsw.gov.au

All absences must be explained in a note on the child's return to school, or a phone call to the office. You may also text on our school mobile, leaving the following details: name of child, date of absence and reason for their absence on 0428 313 580.

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- self-isolating and awaiting a COVID-19 test
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

### Buses

Bus behaviour is a shared responsibility between the school, parents and bus operators and owners who will have their own set of rules and guidelines to ensure safety.

### Please note

- ⇒ Your child's word will not be sufficient for them to be allowed to change their 'dismissal' routine. Teachers will instruct students to follow their normal dismissal routine unless notification has been received from parents or caregivers – in writing or by a verbal or telephone message, i.e. to go on the bus or walk home as normal.

- ⇒ The school must be notified if someone new or different is collecting your child. People unknown to the school will need to present identification.
- ⇒ The *marked crossing* (flagged) must be used by all *adults and children* crossing Brougham Street, whether walking home or moving to a parked car on the other side of Brougham Street.

Children under the age of 10 do not have the capacity or skills to be safe in traffic environments and should be accompanied to and from school and the bus stop.

### What not to bring to school

- Valuables or precious possessions.
- Any item likely to cause injury to others
- ipods/electronic devices/cameras/mobile phone.
- Dangerous implements, glass containers or glass toys
- Precious or valuable toys
- Make sure your dog does not follow your child to school
- Laser light pointers
- War toys
- Knives or any weapons

### Voluntary School Contributions

Each year, parents are asked to consider paying a small, monetary contribution to the school.

The Voluntary School Contribution is currently \$30.00 per child and is payable at the beginning of each school year. This payment has remained at this price for many years and will not increase this year. It is also considerably less than most other schools. We also do not ask parents to supply anything for daily school. School excursions need to be funded by parents and carers though.

### School Times

- 8.45 – 9am           Arrival
- 10.50 – 11.10am   Recess
- 1.10 – 1.55pm       Lunch
- 3pm                   End of day

*Due to Covid Health orders we ask that lunches to be packed and not delivered at lunchtime for students. Staff are unable to handle student lunches and students are unable to pick them up from the office to minimize their chance of mixing with visitors.*

### HELPFUL TIPS

#### Create routines at home

- Make sure your child is getting a good night's sleep and at least 30 minutes of daily exercise.
- Cook nutritious meals including breakfast, lunch and dinner and make sure they're eating regularly.
- Encourage your child to stay hydrated, even in the colder months.
- Read to your child as part of your daily routine.

Kindergarten children can get very tired at night because they are doing so many new and exciting things. For this reason, it helps if you keep before and after school routines – like bath time, meals and reading – as regular as possible. It's important to leave time for your child to play and get a good night's sleep each night.



## How to support your child during the pandemic

- Monitor the media your child is watching.
- Talk to your child about their understanding of the situation and correct misunderstandings or confusion.
- Include your child in making plans for the future.
- Support your child to stay connected to friends.

Keep to your regular routines and activities as much as possible.

## Recess and lunch ideas

- Cut fruit into pieces and put them in a small container. Squeeze some lemon juice on apples or pears to stop them from going brown.
- Cut up vegetables such as carrots, celery and cucumber and put them in a resealable plastic bag. Put dips or yoghurt in a separate container.
- Make wholemeal muffins and freeze them.
- Try different breads, such as rolls, pita, wholegrain or tortilla wraps.
- If using tomato in a sandwich, slice it thinly and place the slices between other fillings to stop the sandwich from going soggy.
- Cook a little extra dinner and save some for lunch the next day. You could make quiche, homemade pizza slices, salmon patties, roast vegetables, noodle salads or sausages. A freezer brick or frozen drink can help keep this food fresh.
- Encourage your child to practise eating from the lunch box at home.
- Pack food that is easy to open, easy to eat and not messy.
- If your child needs utensils like chopsticks or cutlery make sure these are packed with their lunch.
- Write your child's name on their lunch box, water bottle and any other containers.
- Include a frozen drink bottle to keep food cold. Wrap it in a tea towel in case it leaks.

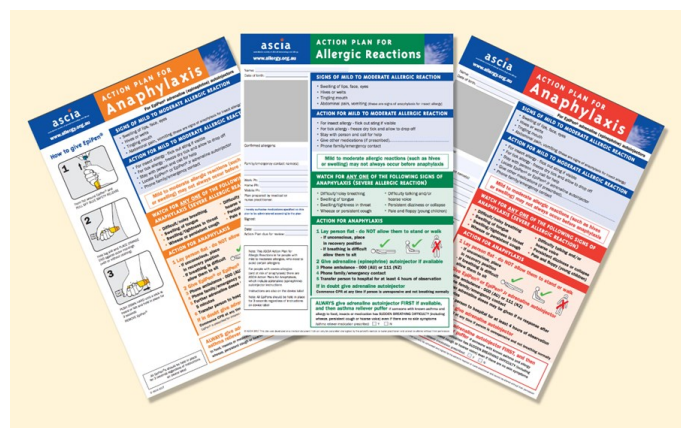
**Kiwi Fruit and nuts cannot be on school grounds due to student allergies.**

## Allergies and Asthma

It is important for you to inform the principal and the school if your child has asthma or allergies – not just those diagnosed as severe or food allergies. Anaphylaxis is a severe and sudden allergic reaction to allergens such as nuts or shellfish, or insect bites. If your child is diagnosed with asthma or at risk of an anaphylactic reaction, you must provide the school with information from your child's doctor, including an Action Plan for Anaphylaxis in accordance with the Australasian Society of Clinical Immunology and Allergy (ASCIa).

The school will develop an individual health care plan to describe your child's needs and how the school plans to meet these needs during the school day, on excursions and in other school activities such as sport.

Schools and parents work together to put arrangements in place for health care support. Information from the child's doctor that you provide will inform the planning process.



## Sun Safety

Schools promote sun-smart behaviour by encouraging students and staff to Slip, Slop, Slap, Seek and Slide. Sun-safe uniform items – including hats that protect the head, neck and ears – are included in school uniforms. School staff encourage students to play in the natural and built shade environments around the school.

You can protect your child from the damaging effects of UV radiation by applying sunscreen each morning before they leave for school and ensuring they are wearing a sun-safe hat. Sunscreen is available in each classroom and in the playground at each break. Students must be able to put sunscreen on themselves. We have easy pump packs that students use easily.

## Student Illness and Accidents

Parents are asked to provide current emergency contact numbers should you be unavailable or not contactable in the event of your child becoming ill at school. Please update this information regularly and immediately when contacts change.

In the case of separated parents, access details need to be clearly defined to ensure staff can contact the designated parent.

## Student Illness

Students may experience illness at different times through the school year. Parents are urged to seek medical attention when students are ill, and to follow medical advice for the treatment of mild and serious medical conditions. Mild illness may require students to remain at home and rest and recuperate. Other more serious illnesses or contagious conditions may require more significant medical intervention and ongoing management in collaboration with the school. Most important is managing illness to ensure students are able to return to learning as quickly as possible.

Infectious Diseases	Minimum Exclusion from School
Chicken Pox	7 days after first spots appears. Sores must be scabbed over
German Measles	7 days after first spots appears
Measles	5 days after rash appears
Mumps	10 days after swelling appears
Glandular Fever	Exclude till fully recovered, or on receipt of medical certificate
Hepatitis	Exclude till subsidence of symptoms, or on receipt of medical certificate of recovery. Minimum 7 days after onset of jaundice
Head Lice	Hair must be treated with special anti-lice lotion or shampoo, available from a chemist and lice and eggs removed
Conjunctivitis	Exclude until discharge from eyes has ceased
Impetigo	Exclude until sores have healed. Child may return if treatment is being carried out and if sores are completely covered with a dressing
Ringworm	Exclude until treatment completed, supported by a medical certificate
Scabies	Exclude until treatment completed, supported by a medical certificate

## Assemblies

A Recognition Assembly is held twice a term. Dates will be advertised. Generally, there is one mid-term and then at the end of term. This Assembly is where students share their learning, perform to entertain and practice speaking to an assembled audience for a variety of purposes. Some students also receive merit certificates. The school does their best to let parents know their child is receiving an award by text message. At different times, these assemblies may have a theme that students are addressing, such as Education Week.

**Note: Due to COVID restrictions all assemblies are cancelled until further notice and awards will be given out in class.**

## SCHOOL UNIFORM

All students are expected to wear full school uniform at all times, in accordance with the school's uniform policy developed and endorsed in collaboration with parent organisations.

The wearing of a school uniform at Moulamein PS is seen as an important factor in the development of your child as a contributing member of a social group – the school family.

Wearing a school uniform serves to:

- \* promote a sense of pride and belonging as a student of Moulamein PS
- \* assists in the maintenance of respectful and responsible tone and conduct
- \* provide easy recognition for the child, teacher and community
- \* minimise the undesirable distinction of clothing standards
- \* have children present well as individuals, as groups, as a class and as a school
- \* implement the school's Sun Safe policy which requires students to wear broad-brimmed school hats when outdoors (caps are not permitted)
- \* implement the NSW DEC Footwear policy which required students to wear securely fitting, covered shoes and appropriate to ensure the safe participation in all activity including sports (heavy work boots, thongs and soft cloth shoes are not permitted)

The school uniform has been devised in consultation with our parent representative associations. Parents are requested to co-operate in ensuring that their children wear correct school uniform.

### **UNIFORM**

- Polo shirt: *available from Uniform Shop*
- Navy Blue bottoms (plain): shorts, tracksuit pants, skort, pants
  - \* Navy bottoms can be purchased personally from various shops including Target, Best & Less or Clarke's (Uniform Shop will not be stocking these items).
  - \* There are to be no bike pants, skins or branded items - no logos or items with side stripes.
- Summer Dress: an option to the above - *available from Uniform Shop*
- Navy ½ zip or full zip jumper - *available from Uniform Shop*
- Hat: supplied by Uniform Shop and is a compulsory item
- Shoes / socks:
  - \* runners - predominantly white or black or black school shoes encouraged
  - \* socks – white (no logos, branding or stripes)

Some second-hand clothing is available. Further information can be obtained by phoning the school to arrange or to pick up purchases.

### **Thank you, Jack!**

A huge thank you to Jack Benfield who has volunteered many hours over the holidays in our vegetable garden. Our produce has not been going to waste and been delivered to the hostel. We thank Jack for volunteering during the hot steamy weather, weeding and watering consistently. Without his assistance Mrs Downie and the students lovely vegetable garden would have perished.





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# Cool Kids Online

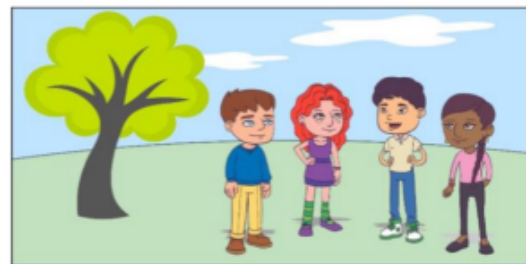
## INTERNET DELIVERED CHILD AND ADOLESCENT ANXIETY TREATMENT (AGES 7-17 YRS)

**Program Tel:** 02 9850 6393  
**E:** CKOschools@mq.edu.au

Approximately 1 in 5 young people experiences significant anxiety and fearfulness that affects their daily life. The NSW Department of Education has engaged the Centre for Emotional Health at Macquarie University to offer free access to online treatments for school students who have significant anxiety disorders.

### WHAT IS ANXIETY?

There are a range of different types of anxiety experienced by children and teenagers including finding it difficult to be away from parents, being extremely shy, worrying about what others think of them, avoiding social and school activities, or worrying a lot about everyday matters, potential dangers and the future. Sleep difficulties, headaches, nausea and difficulty breathing can be part of these feelings. Many children experience more than one type of anxiety.



### BENEFITS OF COOL KIDS ONLINE

- Families can access Cool Kids Online in the comfort of their own homes
- The interactive online format is easy to navigate and engaging for children and young people
- Families receive professional telephone support throughout the program from qualified, experienced therapists
- Cool Kids Online is based on research and has been shown to be effective in reducing anxiety.

## WHAT DO THE ONLINE PROGRAMS INVOLVE?

There are 8 modules that contain text, videos, exercises, and illustrations – to teach the youth (and parent) clear and practical skills to help the young person manage their fears and worries and overcome their anxieties. The modules will cover:

- a. Learning about feelings and anxiety
- b. Fighting fear by facing fear
- c. Detective thinking, and learning to think more realistically
- d. Building assertiveness and dealing with teasing
- e. Helpful ways of coping when upset

Families also receive four, 30 minute-telephone sessions with an experienced therapist during the program. These sessions enable parents or youth to **ask questions** about program content and help them **apply the skills** to their fears and worries.

For children in primary school, the program is mostly delivered to their primary caregiver, who then uses it to help their child. For adolescents in high school, the program is directly delivered to the teenager, with some additional support from their caregiver

## WHAT DO WE NEED TO DO?

- Eligible families who are referred by their school counselling team contact Cool Kids team at **02/ 9850-6393** or **[CKOschools@mq.edu.au](mailto:CKOschools@mq.edu.au)**
- You will be supplied with a link to register your interest in the program
- Once you have completed the registration form, you will be emailed a link to a website. At that linked website you will find a series of detailed questions for both the caregiver and the young person to complete. This is an important assessment that tells us whether the program is suitable for your child.
- If the program is suitable, you will receive a brief call from your allocated therapist who will want to say hello
- Then, you will be contacted by an intake officer who will schedule your four telephone sessions and provide you with a personal login.
- You and your child will work through the program with support from your therapist over the next 12 weeks.
- At the end of 12 weeks, you will once again be asked to complete the online assessment so that we can see how much your child has improved.

## ABOUT US

The Centre for Emotional Health (CEH) is an internationally recognised specialist research centre at Macquarie University in Sydney, Australia. The CEH conducts research to further our understanding of child and adult emotional disorders and to improve methods of assessment and treatment.

The Cool Kids Programs have been developed and evaluated at the CEH over the past 25 years. Cool Kids is a structured, skills-based program that teaches children and their parents how to better manage anxiety. Many scientific studies show that most young people who complete Cool Kids experience significant improvements, with decreases in worry, fear, family distress and life interference.

### FIND OUT MORE

Centre for Emotional Health Clinic  
Macquarie University NSW 2109 Australia  
T: +61 (2) 9850 6393  
E: [CKOschools@mq.edu.au](mailto:CKOschools@mq.edu.au)  
W: [mq.edu.au/ceh-clinic](http://mq.edu.au/ceh-clinic)  
CRICOS Provider 00002J



**MACQUARIE**  
University

# Calendar 2022



## January

S	M	T	W	T	F	S
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

## February

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

## March

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## April

S	M	T	W	T	F	S
						1
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## May

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## June

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## July

S	M	T	W	T	F	S
31						1
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## August

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## September

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## October

S	M	T	W	T	F	S
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

## November

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## December

S	M	T	W	T	F	S
						1
						2
						3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## Key dates

### Term start and end dates\*

- Term 1 (Eastern) – 28 Jan to 8 Apr 2022
- Term 1 (Western) – 4 Feb to 8 Apr 2022
- Term 2 – 26 Apr to 1 July 2022
- Term 3 – 18 July to 23 Sept 2022
- Term 4 – 10 Oct to 20 Dec 2022

### School development days

- Term 1 (Eastern) – 28 Jan and 31 Jan 2022
- Term 1 (Western) – 4 Feb and 7 Feb 2022
- Term 2, 3 and 4 – 26 April, 18 July and 20 Dec 2022

### School vacation dates 2022

- Summer (Eastern) – 20 Dec 2021 to 27 Jan 2022
- Summer (Western) – 20 Dec 2021 to 3 Feb 2022
- Autumn – 11 Apr to 22 Apr 2022
- Winter – 4 July to 15 July 2022
- Spring – 26 Sept to 7 Oct 2022
- Summer (Eastern) – 21 Dec 2022 to 26 Jan 2023
- Summer (Western) – 21 Dec 2022 to 2 Feb 2023

### Education Week

1-5 August 2022

### Exam dates

- Selective high school placement test – 10 Mar 2022
- NAPLAN online test window – 10 to 20 May 2022
- Opportunity class placement test – 28 July 2022

### Public holidays



### Scan me for practical school tips!

To help your child get the most out of their school year and to explore our resources, check out our back to school hub at [education.nsw.gov.au/back-to-school](https://education.nsw.gov.au/back-to-school)

School zone speed limits apply on all school days, including school development days.



\* Check with your school as starting and finishing dates may change.

Moulamein Public School and P&C are grateful for the support given by the following sponsors for our annual book and voucher awards (this list will be updated and included again next year as funds are received):

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**Moulamein Caravan Park**

**Moulamein Community Health**

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**Moulamein Post Office**

**Moulamein Race Club**

**Moulamein Uniting Church Fellowship**

**Murray River Council**

**Patten Timbers**

**Pryor & Son Mechanical Repairs**

**A & D Polkinghorne**

**Tatts Hotel**

**Thank you**