



# Moulamein Public School

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2022 Term 1 Week 8

## Principal Messages - Jennie Wilson

### Behind the News Program

Behind the News is a long-running news programme broadcast on Australia's ABC TV made in Adelaide and aimed at school-aged children. BtN is aimed at upper primary and lower secondary students to help them understand issues and events outside their own lives. It has been running since 1968!

Our Stage 3 students love BtN each week. At the start of every year students are asked to send a short clip of themselves into the program to feature. Last week our Stage 3 students were featured and were very excited to be on television. You can re-watch it online. They appear at 21.54, just after the sport. I received many emails from surrounding schools to say their students were so excited to see a school they know featured. Thanks Mrs Wheeler for organising this.



### Check-in assessment for Years 4-6

Year 4 and Year 6 students will participate in a reading and numeracy Check-in assessment. The Check-in assessment is a NSW Department of Education online reading and numeracy assessment available to support schools to assess and monitor student learning. The assessments can supplement existing school practices to identify how students are performing and to help teachers tailor their teaching more specifically to student needs.

The assessment will be scheduled for our students during Term1 Week 8-10.

### NAPLAN Practice Tests

Students are expected to participate in the NAPLAN practice tests to ensure our school is ready for the transition to online testing. NAPLAN practice window opens this week and students will have the opportunity to visit the online platform to develop and understand how the platform works. Students in Year 3 and 5 will participate over the next few weeks when we have extra staffing available. The actual NAPLAN testing period is next term.

## Assembly Reminder

This week we will be holding our first assembly for the year to give out merit cards and swimming ribbons. Parents are invited to attend. It will be on Wednesday at 2.00pm. All visitors will need to sign in at the school hall still.

## Save the Date- Parent Picnic and Easter hat Parade

We would like to welcome families back into the school now that restrictions have been lifted. Staff have decided to hold a Parent Picnic along with our Easter Hat Parade event. The proposed date is Wednesday 6<sup>th</sup> of April. All students will make their hats at school before the day and parents will be invited to come onto the school grounds to see their child join in the parade. Parents are also invited in to have a picnic lunch with their child. Parents will need to supply their own picnic for the day and the canteen will not be open.

Classrooms will be open for viewing as well as our new library, art room and kitchen. Within the last two years during COVID restrictions, Colleen, Brett and myself have been very busy in taking on the challenge of refurbishing three rooms. A lot of measuring, organising, quoting, cleaning, demolishing and painting has taken place to ensure our students have the best possible school facilities. Rooms take time, money and effort by staff on top of the job they are already doing. We are so pleased with results and can't wait for you to see these three new learning spaces!

This is sure to be a fun day for everyone!

## Rural Aid Organisation

Our school has applied to receive support from Rural Aid and we have been accepted to join their program. Rural Aid offers free, confidential counselling to Rural Aid registered farmers and their family. Rural Aid counsellors catch up with their farmers where they're most comfortable; whether it's on farm, in town, or over the phone. Rural Aid counsellors are professionally trained to support their clients through all kinds of life challenges and come with an understanding of the unique needs of rural people. They can support with practical strategies to help farmers refocus and get back on track. Counsellors will be coming to school and delivering a program, based on strategies of how to reduce anxiety and improve wellbeing. They are experienced in helping students do this and we will invite our families to attend workshops as well. We are working on creating strength in students and strategies on how to have great mental health. I am very pleased that we applied and have been accepted. It is expected that trained counsellors will join our team in Term 3 this year and students will participate in workshops designed for them. The program also involves counsellors revisiting the school to support students until the end of the year. This service is free for our school and a great opportunity for Moulamein families and staff. Stay tuned!

## Congratulations to Noah!

Last week Noah went to Leeton for AFL trials and was successful in gaining a Western Riverina Football Team place. A huge congratulations for this Noah! We know that you will make Moulamein PS very proud.



## Library

Borrowing books from the school library for everyone is on Friday. Students are asked to bring a bag if they would like to borrow a book for the week.

## Swimming Restarts

Swimming will recommence this week for students in Year 1 through to Year 6 at the Swan Hill Leisure Centre. All students are broken up into ability groups and provided with a qualified swimming teacher. Our staff are also there helping and assisting the students. It is important that all students are prepared for the day with their swimming items. Encouraging students to dress and undress themselves in preparation is useful as well. Eating times are adjusted for students on Friday to allow for travel to Swan Hill.



## Transition to High School Opportunity

We would like to encourage all parents to take the opportunity for their children to participate in all the transition programs available to them. Barham High has a strong transition program and students are very well taken care of on the day.

NSW Department of Education

# Barham High School



## Year 6 Transition Program for prospective 2023 students

### 2022 Transition Dates

Term 1	<b>Monday 21<sup>st</sup> March 2022</b> Parent information evening and open night for students and parents from 4.30pm with a principal's address at 5.30pm
	<b>Tuesday 22<sup>nd</sup> March 2022</b> Transition Day #1 for Barham Public School and Bunnaloo Public School
	<b>Tuesday 29<sup>th</sup> March 2022</b> Transition Day #1 for Koondrook, Moulamein, Wakool/Burraboi, Murrabit, Kerang South PS
Term 2	<b>Tuesday 14<sup>th</sup> June 2022</b> Transition Day #2 for all feeder schools
Term 3	<b>Tuesday 2<sup>nd</sup> August 2022</b> Transition Day #3 for all feeder schools
Term 4	<b>Tuesday 22<sup>nd</sup> November 2022</b> Transition Day #4 for all feeder schools
	<b>Wednesday 23<sup>rd</sup> November 2022</b> Transition Day #5 for all feeder schools



## Selective High School Exams Rescheduled

The Selective High Schools Placement Test scheduled for Thursday, March 10<sup>th</sup> has been rescheduled for Thursday, March 31<sup>st</sup>.

The decision was made due to the flooding emergency across NSW, along with the impacts of COVID, affecting the ability of students to attend an operational school or test centre to sit the exam.

Students wanting to attend Yanco Agricultural High School must sit these tests in Year 6 and apply for the school in Year 5.

## News From Year 5/6

This term is flying past in Year 5/6! We have been busy setting up routines and beginning our units of learning.

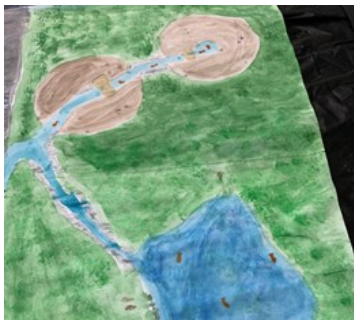
### Science

In Science we are learning about Matter. We know that matter has three states, solids, liquids, and gases. We have conducted two experiments – the first one we attempted to make slime! Unfortunately, we were unsuccessful at creating the correct consistency for our slime to work. In our second experiment, we discovered that gases have mass and take up space



### English

In literacy, we are reading Rowan of Rin by Emily Rodda. We created a map of the heroes journey to save the village of Rin. We are consolidating our parts of speech understanding by playing UNO Vocabulary.



During writing activities, our focus is brainstorming using an image, so we have a number of ideas to write about.

### Under the Ocean

By Noah P

The horrifying pre-historic crab smashed the little sailboat into pieces with its large claw. After finishing the sailboat off, the pre-historic crab drifted down to the depths of the ocean. It sat at the bottom of the ocean, on the sandy floor. The crab was 25m tall standing up and 12m wide. This crab was from pre-historic times, and he was bright red and had massive clippers. It would eat anything in its path that was big enough to eat. Most importantly, the large pre-historic crab would destroy any boat that was small enough to crush with his clippers, any boat that floated over the pre-historic crab. The crab waited in the darkness, waiting for a victim to come near. In no time, a large great white shark swam by, and he was crushed and eaten by the pre-historic crab for a snack.

### The Goal

By Lawson Buckley

'Run!' she yelled, feeling the mighty elephant run. It ran through the cold creek and the hot caves, reaching the fierce volcano. She didn't know what to do so she said, 'Go home!' The elephant ran back to the village in disbelief. She told the custodians of their village what had happened, but nobody believed her. She was about to give up then the oldest of their village walked through the crowd. He said to the crowd, 'She is telling the truth. I have been there, and it is no place for a Mongolian to go.' A slight noise came from the crowd and a small child ran out and yelled. 'YAY!' They all celebrated with a feast. Everyone cheered for the girl, and nobody ever went to the volcano again. Until the next generation came along.

## Creative Arts

In visual art with Mrs Wilson, we have been creating wonderful artworks. Students have been focusing on understanding and using the 7 art elements to create different artworks. Students created artworks with a focus on the art element 'line' because they serve as 'building blocks' for all art. Line is the most basic visual element. Lines can be used to define shapes and figures, but also to indicate motion, emotion, and other elements. Students have used a variety of lines to create different patterns. Using the artist, Heather Galler as an inspiration, students designed their own cup of hot chocolate or coffee. Their results were outstanding and look great on display in the classroom. All students used their own ideas, colour palette and experimented with their own pattern making.



## Maths

We are currently using Lego and blocks to learn about Fractions. Fractions is a tricky topic and using different materials helps us to learn how to represent and write fractions correctly. We also used *Tic Toc* biscuits to convert between 24 and 12 hour time.



## Team Building

On Friday afternoons, we are undertaking sportsmanship and team building activities. We have played board games, card games and developmental play activities. These activities are developing our social skills, especially during turn-taking activities and supporting others.

