



Moulamein Public School

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2022 Term 2 Week 10

Principal Messages

This week is a wrap for Term 2! What a great term we have had with all the amazing learning opportunities provided at the school. I think every student has been catered for with sporting workshops, musical performances, gymnastics, wellbeing activities, spelling bee and numerous athletic events. The breakfast club has been a huge hit and I would like to thank all our staff who go above and beyond to make this school a great and supportive environment to learn in. Teachers have put in hours of work this term to make learning fun. It has been a jam-packed term and we are looking forward to recharging our batteries for Term 3. We will see everyone back at school on Tuesday 19th July!

Special Canteen was a hit!

A huge thank you to Margie for her enthusiasm and passion this week in organising such a great special meal for our students. Our students are very lucky to have such a great meal prepared for them. For recess, many students tried something new, which was a crispy Filipino banana snack called a turon. Thank you to Simone and Angelique for supporting Margie for the day. We will be sending home a note to ask for volunteers for the canteen in Term 3. The canteen will only be possible if we have volunteers each week. Special canteens are allowed twice a term and we are looking forward to what Margie has installed for us.





Spelling Bee Finals

A huge thank you to Mrs Wheeler for organising our Year 3-6 Spelling Bee competition last week and Miss Wilson for her support. It was so lovely to see so many parents attending the event to support their child. It takes courage to stand up in front of an audience and spell words under pressure. Well done to all the finalists, Nate, Jaime, Aleisha, Harry, Spencer and Benedict from Stage 2 and Seth, Tarlia, Noah, Phoenix, Georgie and Maddy from Stage 3. More photos further on.



Academic Semester 1 Reports for Students

Students biannual report will be given to each student on the last day of school. We do not print until the last day of school due to attendance data being added for the entire semester which is generated automatically. Our reports adhere to the Department of Education guidelines.

Each students report will include:

- student attendance
- whole school activities
- English and Mathematics comment
- general comments
- student's social development and commitment to learning
- explanation of the grade scale used
- a report/grade for each key learning area

Learning programs, based on NESA syllabuses, are to be provided to address each learning area in each year of schooling. In primary schools, the six key learning areas (KLAs) are:

- English (equates for 30-40% of learning time)
- human society and its environment (incorporating history and geography)
- mathematics (equates for 20-30% of learning time)
- creative arts
- personal development, health and physical education
- science and technology.

In providing curriculum, schools are to ensure that greater priority is given to English and mathematics.

Teacher judgements about student achievement is based on evidence from the classroom. The evidence used by teachers to make that judgement include results from formative and summative assessments as well as teacher observations.

Welcome to Rural Aid Mustering Growth this week! Healthy Harold!

Growing up in rural Australia gives children special experiences that urban kids don't get, but also comes with unique challenges. Research has demonstrated that young people living in non-urban areas may experience poorer mental health, especially those impacted by natural disasters, such as bushfires and drought, and are more likely to be exposed to natural disasters compared to those living in urban areas. A review of evidence-based wellbeing programs in 2020 revealed that there were no wellbeing programs specifically designed and delivered to students attending regional and rural schools, internationally or in Australia. In response to this gap, Rural Aid commissioned researchers from Monash University to design and evaluate a specialised program to enhance resilience and coping of children in regional and rural Australia. This program is called **Mustering Growth**.

Mustering Growth aims to celebrate all that is great about growing up in the bush; strengthening kids' innate resilience, normalising mental health experiences and decreasing stigma, increasing mental health literacy, and building skills and strategies to cope with challenges that are unique to the experiences of rural children. The program is fun, interactive, flexible and includes nature-based activities. It is a strengths-based program which means it has been designed to increase the skills of children rather than to talk about things that might be going wrong.

Students will be participating in workshops every day this week and we look forward to our continued partnership with Rural Aid.



Life Ed is Australia's largest preventive health organisation empowering children to make safer and healthier choices so they can live happier lives.

This week our school has funded a visit to the Life Education Van for all students. Our K-2 students will be learning about friendships, caring for others and identifying and managing feelings and emotions. In our Year 3-6 classes, students will be covering how to stay safe online. They will be visiting the cyber world and learning how to recognise, report and react to unwanted contact, bullying and predatory behaviours.



FOR A SAFER, SMARTER LIFE.

Spelling Bee



Athletics Carnival



WHAT HAS BEEN HAPPENING IN Year 3/4



IncurSION for National Reconciliation Week

We participated in an online excursion for National Reconciliation Week. We learnt about Aboriginal culture, celebrations and symbols.

Learning about celebrations

We have been learning about celebrations and commemorations in Australia and around the world.

We loved creating rangolis as part of our investigation of the Hindu celebration, Diwali.



Class disco

We have been working really hard and as a result, we earned a class reward. We decided on having a small class disco one afternoon. We loved dancing and singing along to our chosen songs.

Learning through games

We have been exploring a range of mathematical concepts through challenging games. We have loved working in pairs and small groups to solve problems.

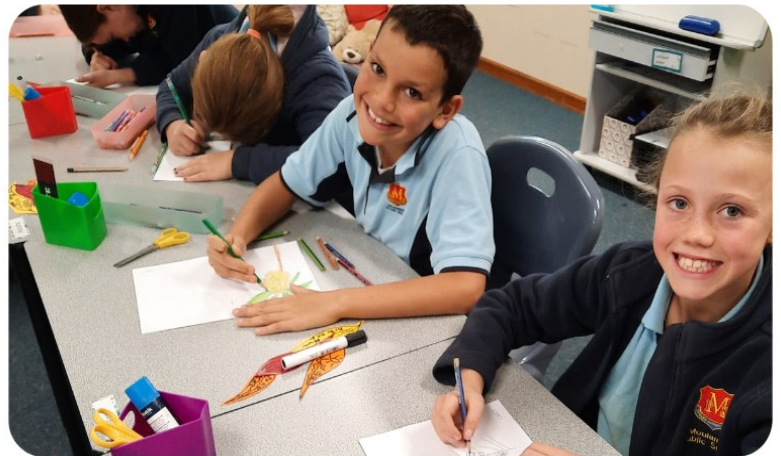
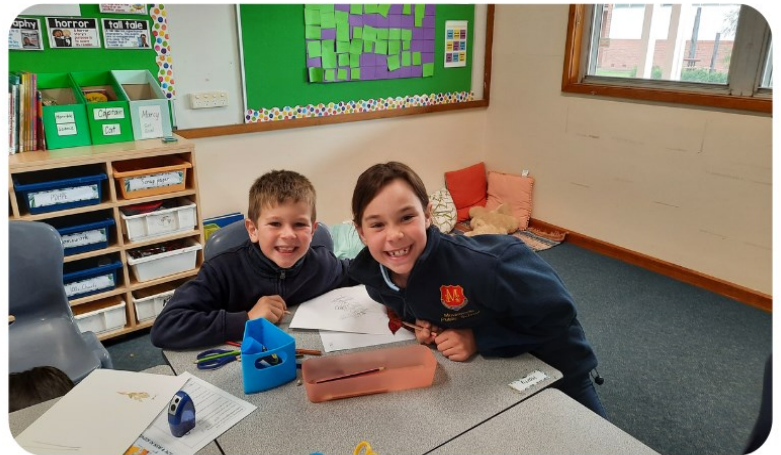


Active lifestyles

We have been participating in gymnastics, Auskick, athletics practice, and wellbeing Wednesday. We are learning to keep our bodies and minds healthy by being active and recognising our emotions.

In Year 3/4 we are active learners.

IncurSION for National Reconciliation Week



Learning about Diwali celebrations



Active lifestyles



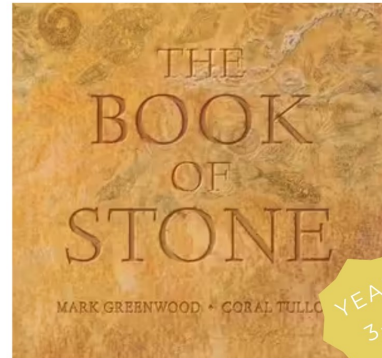
FINAL WEEK OF
PREMIER'S READING CHALLENGE

Return your reading
log to Miss Schupfer
or Miss Wilson
by Wednesday the
29th of June.



PREMIER'S READING CHALLENGE

Book of the week



DO YOU HAVE THIS BOOK AT HOME?
YOU COULD READ IT AND ADD IT TO
YOUR READING LOG AND BE ONE
STEP CLOSER TO COMPLETING THE
CHALLENGE.



You're invited to attend

THE INFANTS ATHLETICS CARNIVAL

When: Friday, July 1st starting at 11.10

Where: Moulamein Public School

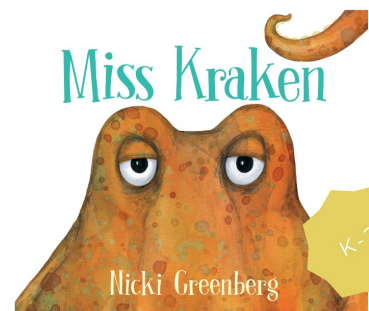


Please note, this event is for students
under 8 years only.



PREMIER'S READING CHALLENGE

Book of the week



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Have a safe and happy holiday everyone!

Jennie Wilson
Principal