



# Moulamein Public School

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## 2022 Term 3 Week 5

### Principal Messages

*A P&C Meeting will be held on **Wednesday 24<sup>th</sup> August**. We would love more parents to attend to help in our future fundraising efforts. Please consider joining our committee. At the moment, we have very few attending and would love more parents and carers to support our school. To be a voting member you will need to pay \$1.00.*

*Time: 3.05 in the staff room. Children welcome.*

## Book Character Parade & Fundraiser- Dress Up required!

In Week 6 on Wednesday 24<sup>th</sup> August, we will have a **book character parade** for students. Each year since 1945 the CBCA has brought children and books together across Australia through CBCA Book Week.

During this time schools and public libraries spend one glorious week celebrating books and Australian children's authors and illustrators. Students will be encouraged to dress up as their favourite book character (not movie character).

We do not expect parents to buy outfits and homemade ones are just as fun. Op shops also have a great array of items available. No toy guns are allowed still on this day. We also welcome Moulmein Pre-school to join this fun day as well!

Parents are welcome to dress-up as well!

See flyer on next page.

**Thank you to the P & C for running a sausage sizzle on this event and thank parents for indicating their order. Please pay on the day. We are requesting donations of cakes and slices for the day also to sell as well.**

**Please drop them off to the canteen before the event. Due to the large volume of people, we would also love some volunteers to help in the canteen serving on this day. Please let the office know if you are willing to do this and we can let our P&C know.**



# You're invited

## to the Moulamein Public School Book Character Parade

**When:** August 24<sup>th</sup> starting at 12.00pm

**Where:** Moulamein Public School

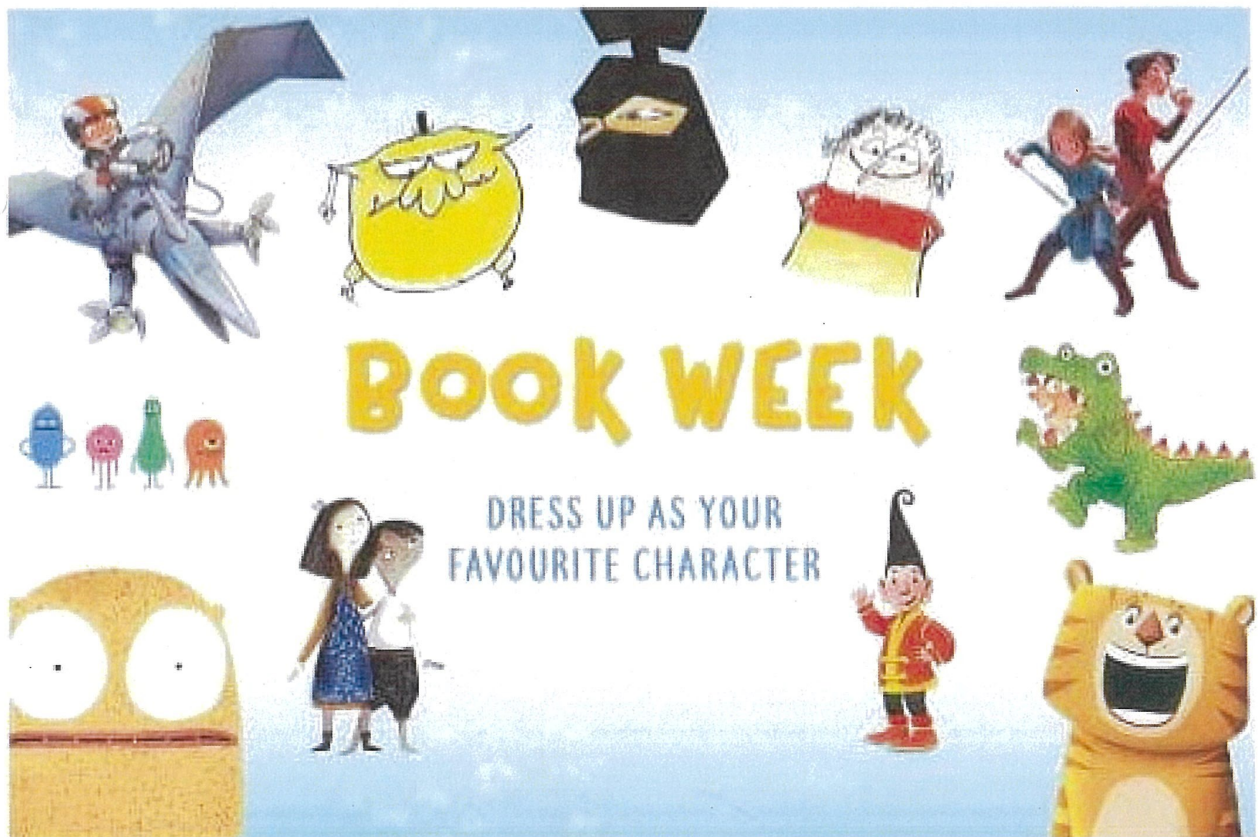
**Please sign in on arrival to the school grounds.**

P&C Fundraiser (see separate note) and prizes on the day!

Children are encouraged to bring a copy of the book they have dressed as.

Please note - no toy weapons allowed on the day

We look forward to sharing this day with you!





## COVID-19 Updates

Many of our existing COVID-smart measures continue into Term 3, including:

- staying home if unwell, even if you have a negative RAT, until you are free of symptoms
- rapid antigen testing for symptomatic students and close contacts able to return to school
- strongly encouraging mask wearing when there is an outbreak of COVID-19 (we currently do not have any students with the virus)
- strongly encouraging all eligible students and their families to get vaccinated for COVID-19 and the flu
- maximising natural ventilation
- good hygiene practices
- strict requirements for close contacts attending school- please call the office for the latest information if a household member contracts COVID-19
- responding to local COVID-19 conditions

Some things are changing this term:

- COVID-19 vaccination policy update – the mandate requiring COVID-19 vaccination will be lifted for staff in most school settings from 1 August 2022. We will continue to encourage all staff, students and our school community to keep up to date with their vaccinations, including getting a booster shot when eligible.
- Boosted day cleaning – our cleaning model has shifted slightly and will now be more concentrated during school hours.

## Father's Day at Moulamein PS

Save the date!



### FATHER'S DAY BREAKFAST BARBECUE AND SPORTS

Join us for a celebratory barbecue breakfast from **8:30 am** on **Wednesday the 7th of September.**

After breakfast, a variety of casual sports will commence on the oval and basketball court and will conclude at **10:00 am.**

Please RSVP by **Monday the 29th of August.**

Student's whose fathers are unable to attend are welcome to invite a grandparent or a significant role model.

## K-2 Excursion

This week, our K-2 students are heading off to watch Edward the Emu at Swan Hill Town Hall and attending the Lake Boga Flying Boat Museum as part of their learning. The students are very excited about their excursion and we can't wait to hear all about it on Wednesday.



## Year 6 Leadership Day

Students in Year 6 will be attending a Leadership workshop at Balranald Central school on Friday. They will have the opportunity to meet with students in Year 6 who attend other schools in our region to help develop their leadership skills. Mrs Wilson and Mrs Wheeler will be attending the workshop with the students. Please ensure students are at school at 8.00am to leave at 8.15am sharp.

## Skills Good Leaders Need

### Strategic Thinking

Developing a vision of where you want to be.

### Planning & Delivery

Planning how to achieve your vision and dealing with challenges along the way.

### People Management

Finding the right people and motivating them to work towards your vision.

### Change Management

Recognising, responding and managing changes to your vision and plans.

### Communication

Working on the best ways to communicate your vision to others and listening to ideas.

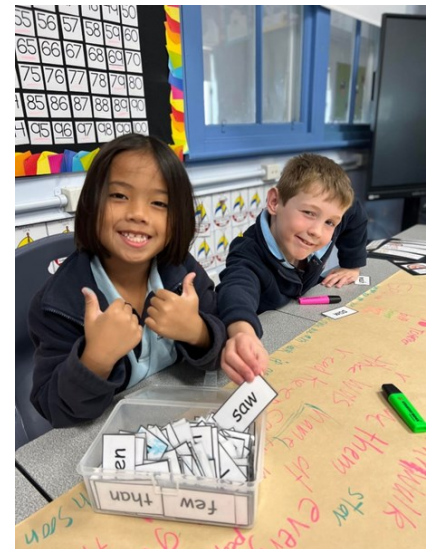
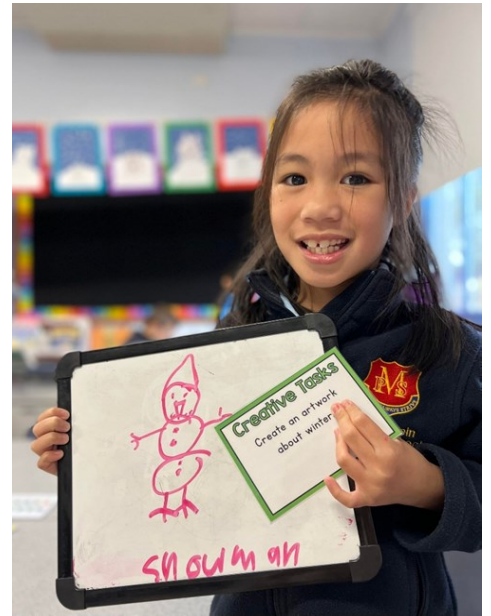
### Persuasion & Influence

Encouraging others to help you achieve your vision by demonstrating its advantages.



## Literacy Fun

Every day, students across K-6 are involved in literacy activities for at least 2 hours a day. This is the time where students are involved in guided reading groups. At our school, every child has the opportunity to be involved in the explicit teaching of reading at least 3-4 times a week and sometimes more. Students are involved in literacy activities that involve learning sight words, phonics, spelling, vocabulary and use technology to access reading apps. Learning to read is a complex skill!



### Reading involves:

- decoding words and understanding the alphabetic code
- understanding vocabulary
- linking known knowledge with the knowledge in texts
- checking meaning and analysing information as it is being read and rechecking after it has been read
- categorising, building, changing, redefining and sharing knowledge
- gaining meaning from, responding to and making inferences from words and images in a variety of contexts
- transferring knowledge to new contexts and subjects
- understanding the author's viewpoint, purpose and intended audience
- critically analysing messages and information in a variety of literacy modes (visual literacy, multimodal texts) for a variety of purposes.

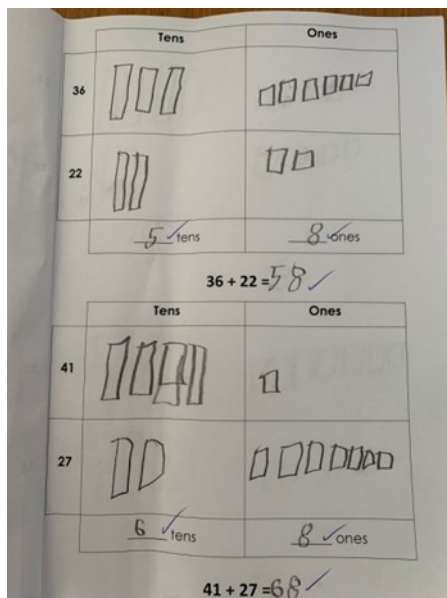
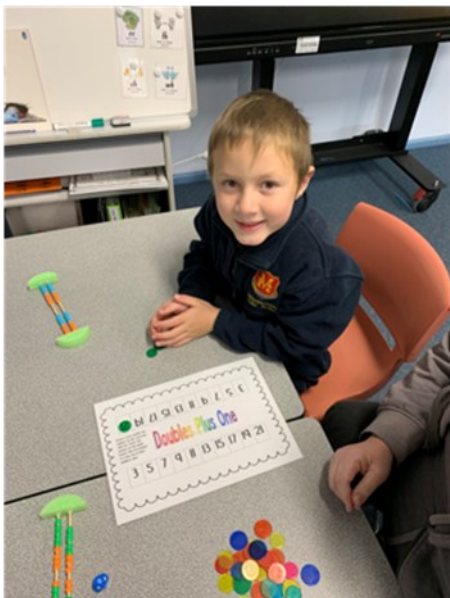
Home reading and a bedtime story are two very important activities that will help a child's ability to read and comprehend a story. It will also improve a child's vocabulary. Books contain words that are sometimes not spoken and open up a whole new world of book language. Parents and carers who read aloud with children in a secure, safe and comfortable context motivate their children to read and therefore succeed.

We celebrate Home Reading with an award at all ages! Well done girls!



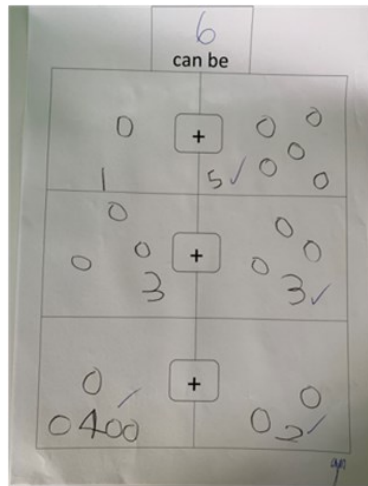
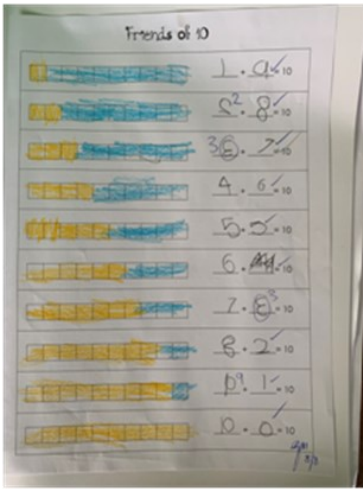
### Kinder and Year 1 Week 4 Maths

Addition and Length were the focus of Maths support groups in Kinder and Year 1 last week. Year 1 enjoyed playing a 'Doubles Plus 1' board game on Monday and then applying their doubles knowledge to some addition sums. Tuesday saw them using Base 10 blocks to build and record addition sums.



Kinders had fun learning about the 'Friends of Ten' on Monday and then applying their knowledge to 'Make 10' puzzles on Tuesday. They also learnt how to split a collection of counters to record three different addition sums for a specified number.





Handling and manipulating objects can aid and enhance children's understanding of different maths concepts. Using concrete materials enables them to visualise and understand the maths which allows them to make sense of what is [actually happening](#).

Our length lesson on Wednesday was an opportunity to discuss the meaning of the terms 'end-to-end', 'gaps', 'overlays' and 'estimates'. It also allowed us to discuss ways of ensuring our estimates are reasonable. The real fun started though when students got to measure a friend using blocks and then straws.



Jennie Wilson  
Principal

# School Learning Support Officer

## EXPRESSION OF INTEREST FOR FUTURE POSITION

### About the Role

School Learning Support Officers provides support for students with identified diverse learning needs including disability in classrooms and other learning environments under the direction and supervision of a teacher to support the achievement of educational outcomes. This support includes student welfare, health and wellbeing activities as required. In addition, School Learning Support Officers may provide specific support for students with additional needs.

This position is casual for Term 4 this year and we asked to attend training to learn specific learning support programs, such as MacqLit. MacqLit is an explicit and systematic reading intervention program for small groups. It is important that School Learning Support Officers are proficient in literacy themselves to help others. In 2023, the successful candidate may be offered more work (4-5 days per week on a temporary contract) if our enrolment remains the same.

### Essential Requirements

- Working with Children Check Clearance
- Completion of mandatory training required by the Department of Education and a willingness to undertake first aid training relevant to the School Learning Support Officer role.
- Administration of Medications – training to be provided based on student needs. Health support training to be provided based on student needs (subject to transition provisions).

### Selection Criteria

1. Demonstrated ability to work effectively as part of a team and build relationships with staff and students.
2. Ability to work with students with emotional, physical or intellectual disabilities.
3. An awareness and understanding of Autism Spectrum Disorder and associated behaviours.
4. Ability to remain professional at all times, confidential and follow the DoE Code of Conduct policy.
5. Certificate 4 in Education Support or/and skills and experience working with students with additional needs.

### HOW TO APPLY

To apply for this position, please email [jennie.wilson@det.nsw.edu.au](mailto:jennie.wilson@det.nsw.edu.au) with your resume, with an application addressing the criteria above. Please provide three referees. Maximum 5 pages.

**CLOSING DATE: 9/9/2022**