



Moulamein Public School

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2022 Term 1 Week 6

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Principal Messages - Jennie Wilson

Swimming Carnival

Congratulations to our students who attended the PSSA District carnival, held in Swan Hill by Balranald Central School. Our students did a great job representing our small school. Thank you to Miss Laura Wilson who attended and managed the team.



Swimming ribbons and medals will be handed out to students from our school swimming carnival at our first school assembly.

Best Start

This week our students in Kindergarten will begin the Best Start Kindergarten Assessment. Best Start Kindergarten Assessment identifies student's literacy and numeracy skills on entry to Kindergarten. It has been conducted in all NSW public schools since 2010. The assessment is mapped to the [National Literacy and Numeracy Learning Progressions](#).

The assessment is conducted in line with existing school practices and builds upon teaching and learning programs that support students in the transition to school. Students will be released from class and complete the assessment with Mrs Mertz this Thursday and next Thursday.

School life is starting to return to normal!

COVID Smart settings in NSW schools have been revised, giving students the first taste of normal school life since the pandemic began two years ago.

Core COVID Smart measures will remain in place, including enhanced cleaning and maximising natural and mechanical ventilation in line with health advice.

Cohorting requirements and activity restrictions will be relaxed - enabling students to engage and interact more freely across classes and year groups.

Schools will be able to welcome more visitors onto school grounds, including parents, and will resume activities such as assemblies and school camps.

Mask requirements will be lifted for primary school and early childhood education educators.

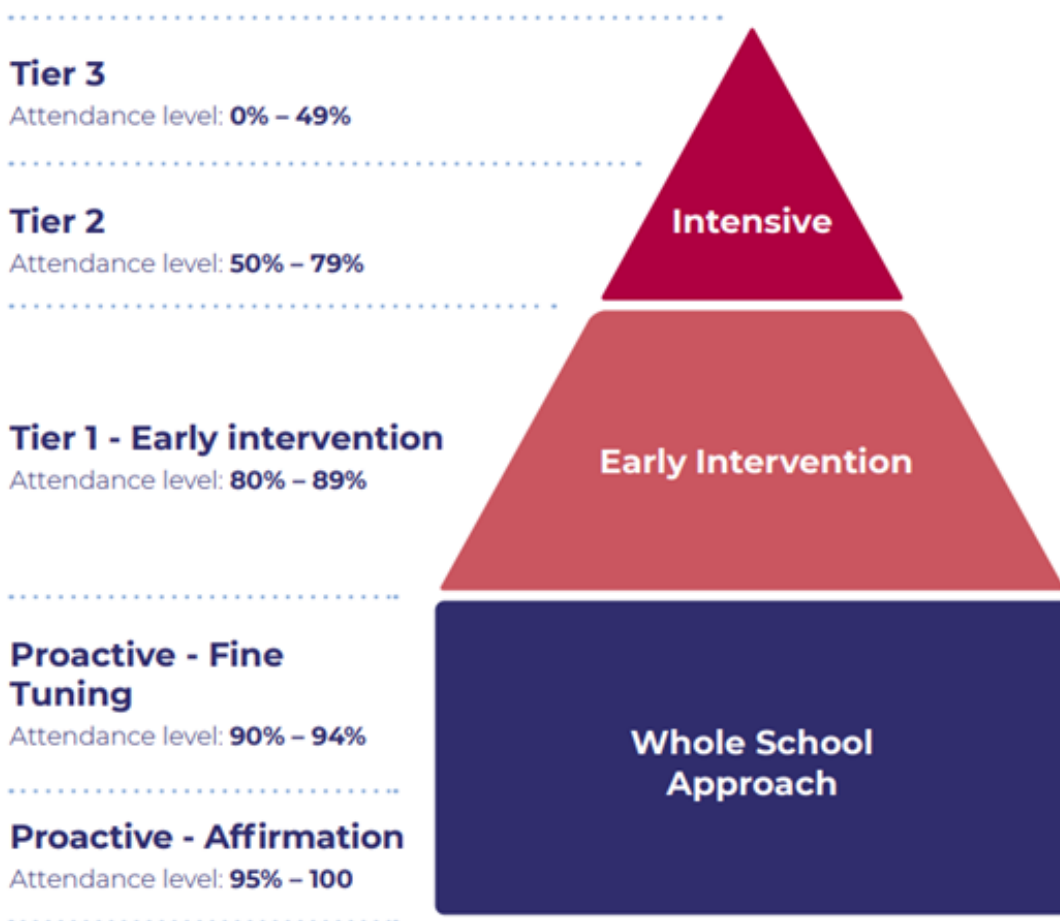
Our morning routine will remain in place at the moment, with students entering the classroom at the recommended time of 8.45am. We are unable to accept any students onto school grounds before 8.30am. At the moment with this structure, we are finding students are ready to learn when the bell goes and far more settled in literacy classes.

Attendance

We are still yet to reach a day this year where 100% are in attendance. Our attendance data shows our school has a very low attendance rate, compared to other schools in our area. This is problematic and has numerous negative impacts. Please do not keep your child at home unnecessarily. We cannot provide a quality education to your child if they are not here. Students with less than a 89% attendance rate are considered to be educationally at risk. Parents will be notified every 5 weeks if the students are in this range and offered support to help this improve. It is a legal requirement of the school to do this.

Element 4: Intervention – Student

Founded on the belief that any student with attendance below 90% may be educationally at risk it is vital that schools have clearly defined tiers of intervention and associated support actions.



Spelling Bee

The Premier's Spelling Bee is a fun and educational way for primary school students to engage with and improve their spelling.

The program includes activities that encourage students to become more confident users of language through broadening their vocabulary, and promotes improved literacy skills in conjunction with the NSW English K-10 syllabus. Students in year 3-6 will be participating in the Spelling Bee competition in Term 2.

This year we are lucky enough for Tarlia McGlashan's artwork to be used on the poster for the competition which will be on display in all NSW primary schools.



At the beginning of each term, our teachers will provide parents with a snap shot of what each class is learning in the WONGI. This is a great way to understand what topics are being covered each term and talk to your child about their learning.

Jennie Wilson

Principal



Moulamein Public School

P&C Association

General Meeting

Wednesday 2nd March

3.15pm

School Library

All Welcome

Welcome to K/1

Term 1 2022



In English we are learning our letters and letter combination sounds.

In Mathematics we are learning about numbers and measurement.

In Science we are learning about living and non-living things.

In Sport we are learning Fundamental Movement Skills.

In Geography/History we are learning about families.

In Health we are learning about emotions.

In Creative Arts we are learning about creating pictures using different materials.

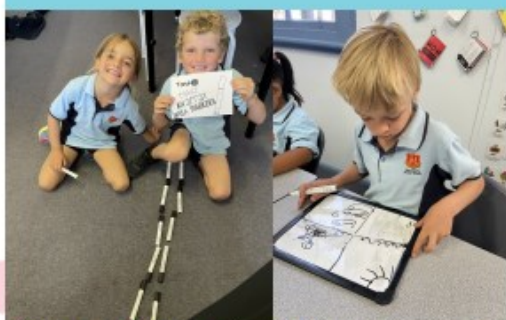


Stage 1

with Miss Schupfer

We LOVE learning!

Classroom Snapshots



Our **English** focus this term is 'On the Farm'. We are enjoying reading a range of quality picture books related to this theme. Students are focused on individual writing goals and are learning to construct interesting sentences. We are engaging in weekly phonics lessons and small group reading.

In **Mathematics**, we are participating in a range of investigations and activities which explore mathematical skills and thinking. This term, the students will engage in number, measurement and probability activities.

In **Science**, students are identifying plants and animals on the farm that are grown and used for food production.

In **Geography**, we are studying features of farms and the impact weather has on farming productions.

In **Health**, students are learning to build positive relationships. They are learning how to communicate with others and show care.

In **Sport**, we are developing skills that will assist us to perform in a range of games and sport. This term, we are working on our throwing, catching, hopping and jumping skills.

Mrs Wilson is taking Stage 1 for **Creative Arts** each Tuesday. The students will engage in visual art activities as well as music. They look forward to this each week.



WHAT'S ON IN YEAR 3/4

In Mathematics we are:

- Developing our ability to think flexibly and approach questions using a variety of strategies.
- Engaging in mathematic challenges to develop strong problem-solving skills.
- Working with and developing confidence in using fractions.
- Identifying, continuing and creating number patters.

In English we are:

- Exploring the whimsical world of Fantastic Mr Fox during our daily read alouds.
- Strengthening our sentence writing, to ensure we are engaging our reader with interesting sentences.
- Mastering the use of time connectives in our recount writing to demonstrate an order of events.

In Geography we are:

- Learning about Australian rainforests.
- This includes reading both fiction and nonfiction texts, as well as using computers to research information about Australian rainforests.
- Later in the term, we will also be looking at the rainforests of Malaysia.


In PDHPE we are:

- Learning how to identify our support networks, and who we can ask for help.
- We are also learning about how we change throughout our lifetime, from baby to elder.
- In sport we have been busy representing our school at the swimming carnival. We have also explored defending and evading in passing games.

In Science we are:

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- Investigating how we classify living things.
 - We have been out in the playground recording the different types of living things.
 - We are looking forward to investigating food chains and how humans can interact with the environment in sustainable ways.

In Creative Arts we are:

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- Our wonderful flower artworks, created in Art with Mrs Wilson, are on display in the office.
 - In Drama, we have experimented with how our physicality can portray a character.
 - We will be engaging with both Music and Dance later in the year.

GET TO KNOW 5/6



In Literacy we are reading 'Rowan of Rin' by Emily Rodda. We are recreating the map of the heroes journey to save the town of Rin.

In Literacy we are also working on developing sizzling starts and including lots of adjectives in our writing.



In Science we are learning the three states of matter – Solids, Liquids and Gases. We attempted to make slime!!

We are practicing our typing skills as we type up our best stories.

In PDH, we are learning about our emotions and how they can affect our decision making. We are also learning how to keep our relationships positive.

We undertake a brain break each day. This helps us to concentrate on our learning.



For sport, we are learning about invasion games like touch football. We are also working on our fundamental movement skills.



We are completing artwork with Mrs Wilson and we will be having some lessons about music!



In History, we are learning about Australian Colonies and how Australia and the states and territories were named.

In numeracy, we are undertaking lots of different activities that Mrs Wheeler learned in her course last year.