

# MOULAMEIN PUBLIC SCHOOL

2018 Term 4 Week 4 Newsletter

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▶ Guided Writing – K/1/2

▶ K12STEM PROJECTS & Student Writing Sample

Upcoming Events

2 <sup>nd</sup> November Friday	Assembly
9 <sup>th</sup> November	Art Exhibition Opening Night
13 <sup>th</sup> November	SCHOOL PHOTOS
13 & 14 <sup>th</sup> November	Blue Earth Workshops
9-11 am 15 <sup>th</sup> , 22 <sup>nd</sup> , 29 <sup>th</sup> November	Kindergarten Transitions

## Kindergarten Enrolments Due Now!

We need your information NOW so we can invite you and your child to our Transition Program!



## Principal Messages

We have an exciting week this week with our Art Exhibition Opening Night on Friday. All members of the public are invited to attend and see the special display. The students and teachers have been working towards this event all year. Any parents who are able to supply a plate of food for the night it would be appreciated. Food can be dropped directly to school throughout Friday. Miss Midson and I will be preparing the food in the afternoon and Year 6 are asked to help throughout the night to serve our guests. There will be 5 students awards presented by the Gallery too. We are really looking forward to showing our talented students' work!

## Kindergarten Transition

This term we will also be having three transitions mornings to introduce our 2019 Kindergarten students to our school from 9-11.30am. These transition dates are November 15<sup>th</sup>, 22<sup>nd</sup> and 29<sup>th</sup>. As well as the day for students we will also be running a Parent Information Evening.

## Kindergarten Information Night!

Monday 12<sup>th</sup> November

6.00 – 7.00pm

At Moulamein Public  
School

RSVP 9<sup>th</sup> November

# K12 STEM Projects



STEM is based on the idea of educating students in four specific disciplines — science, technology, engineering and mathematics — in an interdisciplinary and applied approach. Rather than teach the four disciplines as separate subjects, STEM integrates them into a cohesive learning paradigm based on real-world applications and problem solving.



K12 are completing a mini STEM Project each week of Term 4. They have thrived in the collaborative environment and are able to apply valuable real-life skills such as team work, thinking outside the square, designing, building, communicating ideas and critical thinking.

This week the STEM Project challenge was to build an Eiffel Tower from aluminium foil in

teams. It had to be over 1m tall, stand alone and hold the weight of 5 pegs.



After completing some research on the actual Eiffel Tower and the engineering feats it took to build it, students designed individual structures with labels on paper. They then worked in small groups and applied their knowledge to construct their tower as a team.





I hope to share more of the STEM based learning projects the students will complete as the term progresses.

- Miss Lucy Fay



I was extremely impressed with the way students worked together, shared ideas and used problem solving to achieve their end goal.





## Writing Narratives with Mrs Wilson

Short stories with excitement are hard to write! Students in Year 3-6 have been learning to write exciting short stories that have a sizzling opening paragraph that hooks the reader. They have learnt how to use their five senses to create imagery for the reader. Our students have also learnt how to include tension in stories to keep the reader intrigued. In spirit of the Melbourne Cup, I thought I would share a relevant story by Indianna Gray.

### The Race

#### Writing



Nerves took over my body as I was led into the starting gates. My reins were shaking in my hands as I sat above the beautiful thoroughbred. She stood her ground, eyes focused on the track. My heart was in my throat. Cameras were flashing while the crowd cheers for the elegant horses. I place my goggles over my helmet. Everything was still until the gates opened. Clang!

I started riding as a child, my dad would train me every day and I would go to Pony Club. Now that I am in high school, he allows me to ride all the racing thoroughbreds! I spend a lot of time out with the horses and my dad, but school is different.

I don't have many friends. Normally I sit alone on the bench in the far corner of the school. Everyone teases me about my horses and thinks I'm a failure and that I won't win anything. But maybe winning this race could change my life.

With a BANG! Secretariat had leapt with eagerness and was galloping strongly in the lead, her trained legs stretched, her tail flapping behind her like a flag in the wind. I could hear the sound of Secretariats shoes thudding the ground between each stride. We had a head wind that was slapping each uncovered space on my face. All of a sudden I feel my saddle fall, I drop my whip to help myself scramble back to her withers. The crowd gasp in fear and hold their breath. I re-gain my balance and thought to myself. I get a mouthful of dirt that had over taken me from Black Caviar as I was trying to put my fear back down my throat. 2<sup>nd</sup> place was not good enough for me. It was so gross, but I couldn't let a little bit of dirt stop me from my victory. I see the finish line posts ahead of me, I try to kick Secretariat forward, there was nothing left in her tank except a 2<sup>nd</sup> place trophy for Caviar. My fans cheer as she pushes with all her might and stretches her neck over the line to win 1<sup>st</sup> place at the Holloway World Championships.

By Indiana Gray